



## Three Bears Nursery

Inspection report for early years provision

<b>Unique Reference Number</b>	EY295764
<b>Inspection date</b>	14 December 2005
<b>Inspector</b>	Thecla Grant

<b>Setting Address</b>	226 Otley Road, Leeds, West Yorkshire, LS16 5AB
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**Telephone number**

**E-mail**

<b>Registered person</b>	Alhamdani Consultants Ltd
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<b>Type of inspection</b>	Childcare
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<b>Type of care</b>	Full day care
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## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Three Bears Day Nursery opened in 2005. It operates from 3 rooms on the ground floor of a large detached house in the West Park area of Leeds. A maximum of 26 children may attend the nursery at any one time. The nursery is opened each weekday from 07.30 until 18.00 for 51 weeks of the year. All children share access to an enclosed outdoor play area.

There are currently 8 children on the register aged from 6-months to 3-years-old on roll. No children receive funding for nursery education. Children come from a wide catchment area. The nursery support children with special education needs. They

also support children who speak English as an additional language.

The nursery employs 3 staff. All staff holds appropriate early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children stay healthy because staff effectively follow current and appropriate environmental health and hygiene guidelines, policies and procedures. For example, all staff have a current first-aid certificate. Young children are taught hygiene from an early age. The staff wash the children's hands with soap. Once they have rinsed them, they dry their hands with paper towels. However, the staff are not able to dispose of the paper towels appropriately, because no waste paper bin is in the bathroom.

Young children enjoy a morning snack of apples and a drink of cooled boiled water. They have their health and dietary needs met because the staff work very well with their parents to meet their individual needs. All children's dietary needs are known to the staff. Young children are learning to feed themselves with the help of the staff, and are doing so very well. The children's menu states what they will have for breakfast, lunch and tea.

Children enjoy physical activities in the 2 to 3-year-old's room, where they can ride the wheeled toys. Young children rest and sleep according to their needs. This is discussed with their parents and is then recorded. For example, a baby is swaddled in a blanket and rocked in the staff's arms until he falls asleep. He is then put to lie in the cot where he has a good rest. As the baby sleeps the toddlers enjoy a supervised play activity.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are effectively cared for in a friendly, welcoming, secure and safe indoor and outdoor environment. The nursery displays attractive art work and posters that appeal to the children and their parents. The play rooms have very good evidence of children's play. The staff are vigilant in making sure all policies and procedures work well in practice. The front entrance is managed by the proprietor. All visitors and workmen read the visitors safety rules and policy before they enter the nursery. The children are taught how to keep themselves safe and avoid accidental injury from an early age. For example, they are taught to tidy the toys away after themselves to avoid trip hazards.

Babies and children have choices in an environment kept safe by knowledgeable adults, who know there should be a balance between freedom and safe limits. A risk assessment is conducted at the beginning of each day. This includes a toy and equipment check. Children are confident in their environment and play happily with a

suitable and safe range of toys and equipment that are age appropriate.

Children are effectively protected because staff understand their role in child protection and are able to put appropriate procedures into practice when necessary.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are provided with an interesting and stimulating balance of activities, allowing for active and relaxing play. The toys and equipment are attractively set out to entice the children to play and use their initiative. They show keen interest as they access the resources. For example, as a toddler presses the button on the ambulance he is delighted and says "car, car." The children are confident and their self-esteem is developing very well. The staff sit with two children on their knee as they look at the story book. The children snuggle together as they listen to the story. "Where's the monkey?" says the staff. The children point to the monkey. Babies and toddlers enjoy attention and being physically close to other children and familiar adults.

The staff provide play situations, in which children can take on different roles, and adults can help them to communicate. For example, as they read the story of the "bear" the children repeat the word "bear". A member of staff places paper and colour printing felt pens on the table. She tells the children that she is putting the paper out. One child repeats "paper" the staff repeat the word again and the child says "paper." The children are becoming skilful communicators.

The staff are dedicated to successfully planning for the children's play and learning. They use observations of children to plan the next steps for their play and learning, that includes components from the Birth to three matters framework. A daily diary of what the children have done during the day is implemented very well. For example, parents take them home and record what their child has done over the weekend, to include any changes they have made in the child's diet.

### **Helping children make a positive contribution**

The provision is good.

Children are cared for by staff that work very well with parents to meet their individual children's needs and ensure they are included fully in the nursery. Parents are given information about the setting, in the form of a prospectus. This contains policies and procedures of the setting. The staff discuss and record their children's individual needs. They implement them as part of a care plan. Children have a very good sense of belonging; their interactions across the provision is very good. The staff treat each child as an individual and they have a trusting relationship with them. For example, the key worker system works very well and children have built a trusting relationship with the staff.

The children are enthusiastically encouraged to participate and contribute in the

group. Staff are mindful that some children may find this more difficult than others, and have to be reminded of the nursery rules. As a result, young children are learning responsible behaviour from an early age. Children develop self-esteem and respect for others, with staff providing toys and activities that reflect the diversity of the world in which they live. For example, toys and equipment positively reflect race, gender and disability. The nursery actively celebrates different festivals, such as, Ramadan, Diwali, Kwanza and Christmas.

## **Organisation**

The organisation is good.

The staff make good use of space and other resources, so that children are well cared for and supported during their time at the nursery. The children effectively benefit because recruitment and vetting procedures ensure children are well protected. This guarantees children are cared for by staff with knowledge and understanding of child development. For example, all staff are suitably qualified to a Level 3 standard in childcare. The adult: child ratio positively supports children's care, learning and play. For example, the staff have a very good understanding of the child ratio and are vigilant with this regard.

The proprietor is aware of her responsibility for vetting all new staff. She has a clear vision for her provision. The staff team is committed to providing good childcare. All policies and procedures positively contribute to children's good health, safety, enjoyment, achievement and ability to make a positive contribution.

Overall, the provision meets the needs of the range of children who attend.

## **Improvements since the last inspection**

Not applicable

## **Complaints since the last inspection**

There are no complaints to report. The provider is required to keep a record of complaints made by parents which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- take positive steps to prevent the spread of infection with regard to the disposal of used paper towels.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)