



## **Corby Kids Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY136708
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<b>Inspector</b>	Katherine Powell
<b>Setting Address</b>	Station Road, Corby Glen, Grantham, Lincolnshire, NG33 4NW
<b>Telephone number</b>	07816 585884
<b>E-mail</b>	
<b>Registered person</b>	Corby Kids Club Committee
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Corby Kids Club opened in 2001 and is managed by a voluntary committee.

The club operates from a classroom within Corby Glen primary school. The setting also has the use of the school hall, toilets, a computer suite, kitchen, and outside play areas. Children attending the club are mostly pupils at the school. Parents are able to park close to the school when bringing and collecting children.

The club operates from Monday to Friday in school term-time only. The opening times are before school from 07:30 until 08:50 and after school from 15:20 until

18:00. The club also operates on teacher training days throughout the year. There are currently 95 children on roll. There are children attending who have been identified with special needs. There are no children attending who speak English as an additional language.

Three staff are employed to work with the children. The manager has completed a recognised childcare qualification and the deputy is currently undertaking further training. There is a bank of relief staff. The club is a member of Children's Links and has successfully completed the 'Growing in Quality' assurance scheme.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children enjoy a good range of energetic physical activities which contribute to a healthy lifestyle. For example, children have daily opportunities to engage in physical play and use the school hall and playground to run around freely and initiate their own games. Children use a wide range of play equipment to further develop their skills and co-ordination. For example, they have access to bats, balls, skipping-ropes and a dance mat.

Children learn about the importance of personal hygiene through daily routines. They independently wash their hands after the toilet and before eating. Children benefit from being cared for in a clean and hygienic environment where staff are vigilant about implementing health procedures to prevent the risk of infection. Good written records are maintained to ensure children's individual health and dietary needs are met.

Children are provided with a drink during the session and have free access to drinking water. Children's health is promoted through the provision of healthy snacks, such as fresh fruit. There is a comfortable area within the classroom where children are able to rest and relax according to their individual needs.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a well-organised and secure environment. Play equipment and toys are well-maintained and conform to safety standards. Children are able to safely select their own games and resources and furniture is organised effectively to ensure children are able to move around freely and safely. Children handle toys and equipment safely and are encouraged to help to tidy away after activities to prevent accidents from occurring. Appropriate risk assessments are undertaken by the school and staff carry out daily checks to ensure children's safety is maintained at all times.

Appropriate safety equipment is provided and children benefit from a range of safety measures which are in place. For example, the outside area is fully enclosed and all visitors to the setting have to report to the school office on arrival. Children develop a

good awareness of fire safety issues as they have regular opportunities to practise the fire drill.

Staff have a sound awareness of child protection procedures and clear written guidance is in place, which is available to parents. The designated member of staff has attended appropriate training and so is able to effectively support other staff within the setting. Consequently, children are protected from possible abuse or neglect and their welfare is safeguarded.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and confident in the club's welcoming environment. Children enjoy participating in a broad range of activities both indoors and outdoors which enables them to practise their skills and further develop their social relationships with their peers. Some planned activities are provided to promote children's awareness of different areas, such as festivals and celebrations. Children are fully encouraged to make their own choices about play and learning and are able to select their own activities and games.

Staff listen to children's ideas and suggestions and plan activities around children's own interests. Consequently, children feel valued and respected. Staff engage children in conversation which helps to promote their language and communication skills. Staff know children well and use appropriate strategies to encourage them to join in with activities and games. Children benefit from opportunities to relax at the end of the school day and participate in quieter activities, such as watching a video and table top games. Children use a good range of play equipment which is stimulating and appropriate to their differing ages and interests. Staff have developed warm and effective relationships with the children, enabling them to feel settled and secure. Good social skills are promoted during group activities and children are kind and considerate to others.

### **Helping children make a positive contribution**

The provision is good.

Children develop a positive attitude to others and have formed effective relationships with each other and staff. They learn to play co-operatively and have respect for each others needs and feelings. Children are warmly welcomed into the setting which helps them to feel settled and secure. Children benefit from having access to a range of play equipment which reflects positive images of diversity within society. In addition, they participate in planned craft activities to promote their awareness of different festivals and cultures, such as Diwali and Chinese New Year. Effective systems are in place to support children with special needs.

Children are well-behaved and respond to the good role models set by the staff. Children are encouraged to take turns and share resources and learn to take responsibility for their own actions. Children show care and consideration for others.

For example, older children support younger ones during activities. Children benefit from having consistent boundaries and their self-esteem is well promoted through regular praise and encouragement.

Staff foster positive relationships with parents. Children benefit from staff liaising regularly with parents to ensure children's individual needs are met. Parents receive useful information about the setting through access to the group's policies and procedures, a notice board and regular newsletters. This enables them to share in the child's care.

## **Organisation**

The organisation is good.

Children benefit from being cared for by skilled staff who undertake relevant training courses and complete appropriate recruitment and vetting procedures. Staff are deployed effectively within the setting enabling children to have access to indoor and outdoor activities. High staffing ratios are maintained at each session and, as a result, children receive very good support and supervision at all times. Staff are well supported by the committee and there are effective systems in place for managing staff which ensures staff's continuing training needs are met.

The setting is well-organised and staff make good use of available space both indoors and outdoors. Consequently, children have access to a broad range of activities which support their play and learning. However, the organisation of some play areas and equipment, such as the book area, does not fully engage children's interest and encourage them to self-select. The setting has developed a comprehensive range of written policies and procedures to promote children's health, safety and well-being. Overall, the setting meets the needs of the range of children who attend.

## **Improvements since the last inspection**

At the last inspection one recommendation was raised with regard to improving the clarity of the information within the child protection and behaviour management policies.

Both policies have now been fully reviewed by staff and the committee to ensure that information is clear and consistent with current guidance. This has helped to further improve the organisation of the provision.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since 1 April 2004.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- consider the organisation of some play resources, such as books, to ensure children's needs are met effectively.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)