



## Early Days Out of School Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY310866
<b>Inspection date</b>	10 January 2006
<b>Inspector</b>	Lesley Jane Bott

<b>Setting Address</b>	Park Hall CP School, Carberry Way, Stoke-on-Trent, Staffordshire, ST3 5QU
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<b>Registered person</b>	Early Days (Staffs) Limited
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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### WHAT SORT OF SETTING IS IT?

Early Days Out of School Club registered in 2005. It operates from a separate mobile unit situated in the grounds of Park Hall School, Stoke on Trent. The group has the use of 3 large classrooms, kitchen and toilet facilities. They also have use of the playground and playing fields to the school.

The group operates term time 07.15 to 09.00 and 15.30 to 18.00. They also operate a holiday play scheme during school holidays from 07.15 to 18.00. Currently there are 36 children on roll.

A total of 5 staff work with the children. Over half have appropriate qualifications in childcare and education.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are cared for in a warm, clean setting. Staff always ensure that the importance of good personal hygiene is promoted with set routines and written policies and procedures in place. Children are encouraged through a set routine to wash their hands prior to and after eating. Written consent to seek emergency medical advice and treatment is in place for children which ensures that they are fully protected. Children enjoy physical exercise outside and learn the importance of being active and a healthy lifestyle through regular opportunity to play outside and experience fresh air.

Children benefit from a healthy diet. Children are offered drinks throughout the session. They enjoy varied meals with a choice at both the breakfast and after school club. Staff work with parents to comply with any special dietary requirements to ensure children remain safe.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a safe and secure environment where risks are adequately minimised. The building is secure and staff ensure visitors are signed in and out.

Children have use of a sufficient range of safe, good quality appropriate resources. These are well organised within the setting to encourage independent access by the children. Staff explain to children safe practices, such as tidy up time and fire drills.

Children are not always fully protected as staff have limited knowledge and understanding of their responsibilities in respect of the local Area Child Protection Committee procedures.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy a good variety and range of activities. Staff meet children's individual needs and promote their welfare through providing an interesting and stimulating balance of activities. This is achieved through planning.

Children show a strong sense of belonging as they greet each other and practitioners on arrival. Children speak confidently and share their experiences with others and staff. Children's work is displayed on the walls to enhance their sense of belonging.

Children's individual needs are met well with choice of indoor and outdoor activities being available to them.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are valued and respected as individuals. Their individual needs are met as staff allow children to choose and play with all equipment available to them. Lack of resources for equal opportunities and diversity limits children's development of other cultures and beliefs.

Behaviour management methods, including the effective use of a written behaviour policy help children develop their understanding of what is right and wrong. Children are very well behaved and polite. They take turns and play well with equipment and resources within the setting.

Good methods are in place to develop the partnership with parents. Staff are available to talk to parents at the ends of the day, and pass on any information sent from school.

### **Organisation**

The organisation is good.

Children are cared for by qualified staff who have knowledge and experience of how to promote the care and well-being of children. The registered person uses effective recruitment, vetting and induction procedures to ensure staff are aware of the operational policies within the club. This ensures children are provided with appropriate activities to promote their health, safety and enjoyment.

The children feel very confident and at home in the well organised environment. The staff successfully use policies and procedures to support the well-being and care of the children. All documentation is in place. Overall the provision meets the needs of the range of children who attend.

### **Improvements since the last inspection**

Not applicable

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the range of activities and resources to develop children's knowledge of diversity
- increase all staff's knowledge of child protection reporting procedures to ensure children are protected

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