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# **Ingrow After School Club**

Inspection report for early years provision

Better education and care

Unique Reference Number	EY312271
Inspection date	10 January 2006
Inspector	Dawn Bonica Brown
Setting Address	Ingrow Primary School, Broomhill Avenue, Keighley, West Yorkshire, BD21 1BW
Telephone number	01535 664055
E-mail	
Registered person	Keighley Kiddicare
Type of inspection	Childcare
Type of care	Out of School care

# **ABOUT THIS INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage.* 

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality Good: this aspect of the provision is strong Satisfactory: this aspect of the provision is sound Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: *www.ofsted.gov.uk.* 

### THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Ingrow After School Club is one of seven childcare establishments run by Keighley Kiddie Care, which is a registered charity. It opened in 2005 and operates from two rooms in Ingrow Primary School in Keighley, near Bradford, West Yorkshire. A maximum of 25 children may attend at any one time. The club is open each weekday from 15.00 until 17.30 term-time only. All children share access to an enclosed play area.

There are currently 18 children aged from 5 up to 11 years old on-roll. There are two staff and both hold appropriate early years qualifications.

# THE EFFECTIVENESS OF THE PROVISION

# Helping children to be healthy

The provision is satisfactory.

Children are gaining a suitable awareness of appropriate hygiene practices by following satisfactory models of staff practice. They are helpful and eager to help clear away and wipe down surfaces between activities. They are suitably protected from infection as staff maintain satisfactory hygiene routines, such as washing dressing-up clothes and storing resources appropriately. Children are further protected from the spread of contagious ailments because children who are infectious do not attend, thereby protecting the health of all children.

Children's welfare is adequately protected because there are sufficient staff who hold current first aid certificates so that they are able to promptly administer first aid in the event of an accident.

Children learn the importance of being physically active through their enjoyment of daily outdoor pursuits such as cricket, football and other organised games.

Children are suitably nourished and are gaining an awareness of a healthy diet. They understand the benefits of certain foods. Staff ensure that children eat snacks that are adequately balanced by limiting the amount of unhealthy choices that they can make, whilst providing suitable choices that are healthy. Children enjoy snack times as they are a social occasion, when they sit with their friends and members of staff.

### Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are protected by adults who are suitable to care for them. They are independent and confident because staff provide a suitable balance of activities that gives children freedom of movement and appropriate supervision to protect them.

Children are adequately protected from hazards through an acceptable level of risk assessments. However, safety checks carried out before children arrive in the setting are not sufficiently thorough as some electrical sockets are left uncovered. This exposes children to a potential hazard. Children's welfare is appropriately maintained through an efficient system for recording accidents and they are gaining a suitable awareness of how to maintain their own safety. For example, parents receive a copy of accident reports for their children. Staff support children's awareness of safety through appropriate explanations about the safe use of equipment.

Children are adequately protected from abuse because staff are suitably trained in child protection and are knowledgeable about the possible signs and symptoms of children at risk. However, the lack of appropriate documentation, such as the Area Child Protection Committee guidelines, hinders staff's ability to act quickly in the absence of the designated member of staff.

# Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children enjoy their time at the club and participate in a suitable range of pursuits that include plenty of outdoor games. They select resources and activities to suit their age and stage of ability, and their confidence is adequately fostered because they have good relationships with staff and with each other.

Children who are new to the club gain confidence and settle in quickly. They know their way around the setting and where resources are stored so that they select toys for themselves easily. Children benefit from an appropriate level of adult intervention and support as staff join in their activities; for example, they umpire their team games and support their indoor pursuits.

# Helping children make a positive contribution

The provision is satisfactory.

Children learn acceptable models of behaviour as they are treated with respect. They behave well, learn to consider others and know what is expected of them. This is because they are praised for good behaviour and their opinions are valued.

Children feel a sense of belonging as staff know them well and strive to meet their individual interests. They have good relationships with each other and understand the rules of the club. For example, they understand that they must treat each other with respect and kindness. Children are learning to respect each other's needs and to gain a positive awareness of some sections of people in society.

Children benefit from the staff's positive relationships with parents because they talk to parents about their children's progress on a regular basis. However, parents do not have suitable access to the setting's policies and procedures. This means that they are not kept fully informed of how their children are cared for.

# Organisation

The organisation is satisfactory.

Children are appropriately cared for by staff who have gained a suitable level of qualification. Children benefit from an adequate level of staff skill and knowledge. They receive suitable attention because staff manage their time appropriately so that the provision meets the needs of the range of children for whom it provides.

Children's needs are given priority because sessions are suitably organised. Their welfare is adequately protected because overall, records are maintained appropriately. For example, children's details are adequately recorded, and the required documentation is suitably processed. However, children's attendance registers are not sufficiently well maintained; their times of arrival and departure are not recorded. Furthermore staff attendance and records of visitors to the setting are not maintained, which presents a potential risk to children's safety.

# Improvements since the last inspection

Not Applicable

# **Complaints since the last inspection**

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

There are no complaints to report

# THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- increase children's safety by implementing thorough safety checks before children arrive in the setting
- improve the protection of children by ensuring that other staff are able to implement the child protection policies and procedures in the absence of the designated member of staff
- ensure that information about the setting is readily accessible to parents
- ensure that the system for recording attendance includes the time of arrival and departure of children, staff and visitors.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: *www.ofsted.gov.uk*