



Garforth Kids Club

Inspection report for early years provision

Unique Reference Number	EY311591
Inspection date	18 January 2006
Inspector	Christine Snowdon

Setting Address	Ninelands Primary School, Ninelands Lane, Garforth, Leeds, West Yorkshire, LS25 1NT
Telephone number	0113 2863595
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Registered person	Garforth Kids' Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT SORT OF SETTING IS IT?

Garforth Kids Club was registered in August 2005. It is a privately owned provision and operates from Ninelands Primary School in Garforth, a residential suburb of Leeds. The provision provides before and after school care for children who attend the school. The club uses the key stage one hall and toilet facilities. There is an enclosed outdoor area for outside play.

Garforth Kids Club is registered to care for a maximum of 30 children, and there are currently 62 on-roll. Children up to the age of 11 years may attend the setting. Opening times are Monday to Friday, from 07.30 until 09.00, and from 15.30 until

18.00 during term-time only.

The setting employs 4 staff. The manager and one other member of staff hold a relevant childcare qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The children are cared for in a warm, clean and well-maintained environment. They are fully independent in attending to their personal care needs and understand the importance of good hygiene practice. They know the routine and wash their hands before snacks and after toileting. Accidents are managed and recorded appropriately. However, the medication records do not obtain parent's signatures to acknowledge the entry.

Children are well nourished and enjoy the healthy and substantial snacks provided. After school they make their own sandwiches, choosing from a range of fillings, such as ham, cheese and spreads. Followed by a selection of fresh fruit and malt loaf. They have access to fresh drinking water and juices throughout the session.

Children develop a positive approach to being active when using the outdoor area. They run around, enjoy ball games and use the sports equipment.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Risk of accidental injury to children is minimised because staff provide good levels of supervision and support. Risk assessments are carried out regularly and appropriate action is taken. There is good security in place and admittance is closely monitored by staff. As a result, children play freely and safely in the well-organised environment. Children learn how to keep themselves safe through taking part in the club's emergency evacuation drills.

Children access a good range of age appropriate play equipment and resources which are clean and well-maintained. They make independent choices and self-select additional resources from the wheeled storage units.

The manager and staff have an awareness of child protection through the setting's induction programme and attending relevant training. They understand their responsibilities and have the support from the owner. However, as a result of the inconsistencies between the induction information and the setting's child protection policy, the procedure is unclear.

Helping children achieve well and enjoy what they do

The provision is good.

The children are very settled and self-assured in their surroundings. They enjoy their time there and benefit from the continued contact with their school friends and peers. When asked by the inspector, they said that they enjoy everything about the club except when parents come to collect them in the middle of their game.

Children choose from the range of activities and resources according to their age and interests. They enjoy the dressing-up clothes and make up their own stories and games. Others prefer creative activities, such as art and craft, or play-dough, where they use a variety of tools and cutters to form and shape the dough. Some choose to relax and unwind after the school day by watching television or resting on the large floor cushions.

Children are well supported by the staff who are attentive to their needs. They spend time listening and talking to them about their school day, interests and home events.

Helping children make a positive contribution

The provision is satisfactory.

The children are welcomed and valued as individuals. Staff know the children very well as some staff also work within the school. As a result, the children are relaxed and confident in the friendly social group. The children have good relationships with the staff and confidently approach them to ask questions and share information.

Children know the rules and expectations of the club. They behave well, share equipment and take turns. The older children are very caring and considerate towards the younger ones and involve them in their play. Staff encourage good behaviour through praise and encouragement. Significant incidents are shared with parents and recorded. However, their signatures are not always obtained for the records as stated in their policy.

Good relationships with the parents are established and valued. Staff make time to talk to parents on collection and share any information with them. The constraints of the setting limits how notices and information can be displayed. To overcome this, the parent file is set out on the table with the registration certificate openly displayed on the front cover. Important notices are placed on the entrance door.

Organisation

The organisation is satisfactory.

The staff work effectively as a team to provide for children's welfare and enjoyment. They arrive early and ensure that the hall is set up and ready for children's arrival. Space is organised and used well within the constraints of the setting.

There is a range of policies and procedures in place, most of which are used effectively to support their practice. However, the recruitment and complaints policies have not been updated to reflect the changes to the National Standards. There is an

effective registration system in place that clearly shows the arrivals and departures of all the children. Confidential documentation is stored securely on-site.

Overall the provision meets the needs of the children who attend.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure parents sign to acknowledge the entry following administration of medication
- ensure the child protection policy clearly sets out the procedures for staff to follow
- ensure parents signatures are obtained on all incident records
- review the settings policies to ensure it reflects the changes to the National standards.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk