



Small World Private Day Nursery

Inspection report for early years provision

Unique Reference Number EY311584
Inspection date 16 January 2006
Inspector Ann, Theresa Flynn

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Type of inspection Childcare

Type of care Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Small World Nursery was registered under the present proprietor in August 2005 and is situated within Leyland town. A maximum of 30 children may attend the nursery at any one time. The nursery is open each weekday from 07:30 - 18:00 throughout the year. All children share access to a secure enclosed outdoor play area.

There are currently 41 children aged from 4 months to 4 years on roll. Of these 7 children receive funding for nursery education.

The nursery employs 12 staff. Of the staff 11, including the manager/proprietor, hold

appropriate early years qualifications and placements are offered to trainee students.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health is promoted because staff understand about good hygiene practice. They are proactive in encouraging children to engage in hand washing before lunch and implement a satisfactory nappy changing routine. This routine involves staff changing aprons and gloves between each child being changed, thus helping to prevent cross-infection.

Age appropriate equipment in which children are able to rest or sleep is provided, thereby allowing children to rest and sleep according to their individual needs.

Regular access to outdoor play for children is limited and therefore the lack of regular opportunities to access fresh air does not help in encouraging children to maintain a healthy lifestyle.

Children are well nourished as they are provided with nutritious foods and access drinks when they are thirsty. A healthy menu is in place which caters well for children's dietary requirements. Lunch time provided an opportunity for children to socialise as well as enjoy a nutritious meal.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a welcoming, secure, safe and suitably maintained environment. The organisation of toys and equipment is satisfactory and children can move around safely and freely to independently access available resources from storage boxes at child height in both the 2-3 year and 3-4 year rooms.

However, the children 0-2 years in the baby room do not freely access resources which is prevented by the use of a gate and therefore hinders children's choice and independence.

A satisfactory range of equipment and resources are provided to help meet children's individual needs. Equipment including highchairs, travel cots and low bouncy chairs are provided to cater for children's needs. The baby room housed a domestic style sofa on which staff could feed babies in comfort.

Resources are age appropriate and children enjoy free movement from one activity to another; activities such as painting, stamping, gluing, construction all of which maintain children's interest.

Children are safe because staff have a good understanding of potential risks and take action to minimise these. Staff check rooms each evening and risk assess

throughout the day which is undertaken informally. Appropriate safety equipment such as socket covers, safety gate in the baby room and a fully enclosed outside play area are available and help to keep children safe.

The children are learning to keep themselves safe away from the setting by staff raising children's awareness of road safety, encouraging them to hold hands when crossing the road and by introducing the children to the green cross code.

Children's welfare is not always protected because staff did not demonstrate adequate understanding of the policy and procedure regarding child protection. The majority of staff are unsure of the policies and procedures within nursery which does not help to promote the welfare of children.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children's development is promoted through a varied range of age-appropriate activities which capture children's interest and imagination. For example, in the 2-3 year room children enjoyed free access to a variety of resources and activities including painting, gluing, sand, shells, prams, dolls, dressing up and construction. Children initiated their own play and are interested and occupied in the available activities. The use of dressing up, prams and dolls provided opportunities for children to develop their imagination.

Children enjoy opportunities to be creative within their free painting, gluing and in the construction toys. Staff interact well with the children offering appropriate encouragement and yet allowing children to be creative in their own way.

Children's learning is developing in a fun way. For example, within the 3-4 year room, singing provided opportunities for children to calculate, adding and subtracting numbers within the songs, and thus developing the concept of numbers. Circle time provided more learning opportunities, children identifying the days of the week and the type of weather. Children's answering of questions received praise and encouragement from staff thereby helping to develop their self-esteem and confidence.

Activities provided challenge, stimulation and interest for children in the rooms aged 2-3 and 3-4 years. However, within the baby room, catering for children aged 0-2 year, interest and involvement was limited with some children wandering aimlessly around the room. One child was climbing onto a large storage box and younger children sat and watched what was going on with little stimulation from staff.

Sessions in the baby room, both morning and afternoon saw the same resources provided for these children including, rattles, mirrors and baby-play mats in which children showed little interest. Therefore, the children aged 0-2 years did not have their developmental needs appropriately catered for.

Helping children make a positive contribution

The provision is satisfactory.

Children are beginning to learn about the wider world through practical play using resources such as books and puzzles which reflect diversity. Children are encouraged to respect and show concern for each other to enable inclusion in the setting which is promoted by developing an understanding about the needs of others.

The staff manage children's behaviour by using age-appropriate strategies, explanations, time-out, praise, encouragement and stickers. Children receive stickers for good behaviour which encourages them to behave well and develops their confidence and self-esteem. Children are encouraged to share and to play together, and are beginning to understand right from wrong.

Children's individual needs are met because of the positive relationships which have been established with parents. Information is shared through written policies, parental agreements, consents and contracts which helps the staff and parents to work together in the best interests of the children. Verbal discussions and daily information sheets provided at the end of each day help to ensure that parents remain fully informed.

Organisation

The organisation is satisfactory.

Overall, the provision meets the needs of the majority children who attend. Most of the staff effectively use their developing knowledge of early learning and child development to provide developmentally appropriate activities which meet children's developmental needs.

Time and space within the nursery are satisfactorily organised so that the majority of children are supported and are able to easily access age-appropriate play resources.

Documentation is maintained appropriately and in-line with National Standards for the safe and efficient management of the provision. All sampled documents are recorded in detail and are shared with parents, thereby enhancing the welfare and care of children.

Improvements since the last inspection

This is the first Inspection since registration.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all children have regular access to outdoor play
- develop activities to cater for the developmental needs of children under two years
- develop the system for staff induction ensuring all staff are aware of policies and procedures

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk