



## Hilldrop Community Centre

Inspection report for early years provision

<b>Unique Reference Number</b>	EY306279
<b>Inspection date</b>	17 January 2006
<b>Inspector</b>	Moreen Johnson
<b>Setting Address</b>	Community Lane, Hilldrop Road, London, N7 0JE
<b>Telephone number</b>	020 7607 9453
<b>E-mail</b>	hilldrop@isonline.org
<b>Registered person</b>	Hilldrop Community Centre (NoD 30/08/2005)
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Hilldrop Community Centre Out of School and Holiday Playscheme registered in March 2005. The group is run by a management committee. It operates from the Hilldrop Community Centre in the London Borough of Islington. The group have use of a large hall and adjoining group room, a computer room, small hall, kitchen and two outside play areas. The centre serves children from the local area. The Out of School Club opens five days of the week from 15:30 to 18:00 term-time only. The Holiday Playscheme opens from 9:30 to 17:30.

There are currently 28 children, aged 5 to 8 years, on roll.

The group employs five staff, one of whom holds an appropriate early years qualification. The manager and the other staff members are unqualified.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children learn the importance of good personal hygiene through well-planned daily routines. They know to wash their hands before eating their snack and taking part in cooking activities. There are effective hygiene procedures in place, for example staff maintain a high standard of cleanliness throughout the building and the staff member preparing the snack follows good food hygiene practices. Children are protected from illness because staff implement the medication procedures well. However, children will not be appropriately treated in the event of an emergency as when the only member of staff qualified in first aid, is off-site.

Children benefit from a good healthy balanced diet. They enjoy a variety of different foods, which they sometimes help to prepare. Children are developing a good understanding of healthy eating by growing their own vegetables, which they cook and eat. Children have access to drinks during the session. Children's individual dietary needs are met well because staff are fully aware of each child's dietary requirements.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are protected from risk of injury because staff are vigilant and carry out regular risk assessments, to reduce hazards. Children are developing an understanding of how to protect themselves from injury because staff provide them with good explanations about how to prevent injuries. Whilst engaging in a cooking activity, staff members remind children of the dangers of standing too close to the cooker, and to be careful when handling the hot saucepan. Children over five years are kept safe indoors and outdoors. However children under five years are placed at risk because the setting is not registered to care for this age group.

Children enjoy using a wide range of good quality toys and equipment which are appropriate for their age and stage of development. All resources are easily accessible to the children.

Children are well protected by staff who have a clear understanding of how to implement the group's child protection policy, which is in line with the Area Child Committee guidance.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy their time at the after school club, they are well settled and have a sense of belonging. They confidently engage in conversations with each other and staff, sharing information about what happened at school. Children have access to a wide range of appropriate resources and activities, which cater for their interest. They are independent and make choices about the activities that they wish to engage in.

Children have good relationships with each other, they interact well with each other whilst playing football. They take turns and wait patiently while preparing and serving the pasta dish they make for their snack.

Children self-esteem is promoted well because staff actively listen to them and praise them for their contributions. They encourage all children to take part in activities.

## **Helping children make a positive contribution**

The provision is good.

Children enjoy mutually respectful relationships with the staff and each other. They are confident and independent in voicing their opinions and make choices and decisions. Children have access to a satisfactory range of resources that reflect positive images of race and culture, but there are no resources that reflect disability.

Children are developing an understanding of right and wrong because staff have high expectations of them. Children respond positively when staff intervene to resolve disputes. Children with special needs are integrated well into the group and are supported well by staff.

The partnership between parents and staff is good. Staff and parents have a good daily exchange of information about the children's progress, and parents receive good written information about the service provided and are actively encouraged to take part in the running of the group.

## **Organisation**

The organisation is inadequate.

Staff work well together as a team and are deployed appropriately to ensure that children are not at risk. All policies and procedures are in place and are implemented well by staff and records on children and staff are securely locked away.

There are satisfactory recruitment procedures in place which ensure that staff are appropriately vetted. However only one staff member hold an appropriate qualifications. The manager the other staff members are unqualified. The manager is expected to undertake NVQ 3 training in childcare within the next week.

At the time of inspection the group was found to be operating a crèche for pre-school

children without registration. The crèche is no longer in operation. Overall, the setting does not meet the needs of the range of children for whom they provides care.

### **Improvements since the last inspection**

Not applicable

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care, the registered person **must** take the following actions:

- develop an action plan that sets out how staff training and qualification requirements will be met
- ensure that at least one staff member complete an appropriate first aid course that includes training in first aid for young children

These actions are set out in a **notice of action to improve** and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)