



Elland Parish Out of School Club

Inspection report for early years provision

Unique Reference Number	EY304491
Inspection date	26 January 2006
Inspector	Frances Turner

Setting Address	The Old School Rooms, All Saints Church, Savile Road, Elland, West Yorkshire, HX5 0LA
Telephone number	0777 9874021
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Registered person	Elland Parish Out of School
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Elland Parish Out of School Club has been registered since 2005. The setting operates within the old school rooms at All Saints Church, Elland, West Yorkshire. It is a privately owned organisation that opens Monday to Friday between the hours of 07.30 to 08.45 and 15.15 to 18.00, during term time. The setting takes and collects children to and from local schools.

Children are cared for within a large open plan room on split levels. The setting is registered to provide care for no more than 26 children and has 28 children on roll, of whom 11 children are aged over 8 years. Children attend on a part-time basis and

are cared for by seven staff, of whom four hold appropriate childcare qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children learn how to be healthy and maintain their personal hygiene through adults who hold appropriate knowledge of health and hygiene guidelines. Simple practices, such as using soap and individual towels when hand washing or using and discarding tissues after blowing their noses, help children to prevent the spread of germs. The premises are clean and generally well-maintained.

Trained adults follow appropriate food preparation guidelines. Healthy snacks encourage children to eat their daily-recommended portions of fruit and vegetables, vital for growth and development. Children choose from a variety of fresh foods such as oranges, kiwi, mango and cucumber as accompaniments for snacks. Drinks are readily available. Through written agreements with parents, individual needs for food, first aid and medication are met.

Children enjoy frequent physical exercise. Activities with parachutes, apparatus, balls and wheeled toys encourage children to be active. They make the most of the large available space indoors as they organise races on scooters and use technology such as dance mats to carry out coordinated dance routines.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a suitably safe, secure and welcoming environment. Written safety policies, shared with parents are used to reduce risks to children. Though most policies and procedures contain the required information, some are not successfully implemented. For example, the fire evacuation procedure is not practised with children. Staff are aware and act upon daily hazards such as high stacked tables and chairs.

Children learn about personal safety, including road safety, during their time at the setting. Visits from the local Road Safety Department mean that children have planned and practised safe journeys between school and the setting, and learnt the importance of using light reflective clothing when walking by the road. Through daily tasks, such as tidying up, children learn about reducing hazards.

Children are protected from possible abuse or neglect by staff that know and understand responsibilities for child protection. The basic child protection policy contains most required details and is underpinned by relevant local and national guidelines. The designated person has attended appropriate training and holds suitable record keeping facilities. These are shared with parents.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy, settled and hold positive relationships with others. They show interest in the provision available and enjoy using the computer and games consoles. Creative skills and coordinated movements are promoted during origami and colouring activities for Chinese New Year. Items from home, such as special toys, are shared with interest and enthusiasm, helping children to value and respect other people's possessions. Group activities and games involving peers show that positive friendships exist.

A sufficient range of planned activities meets children's needs and promotes all areas of development. The high storage facilities and cupboards limit children's independence and awareness of the provision available. Toys and equipment are suitable and age appropriate.

Children positively respond to adults as they share news from home and include them in activities and games. Behaviour is good overall. Adults use consistent behaviour management strategies, including gentle reminders and discussions, to resolve any negative incidents.

Helping children make a positive contribution

The provision is satisfactory.

Children's individual needs are respected and met through the care adults provide. Basic policies, including equal opportunities, special educational needs and written care agreements shared with parents are used to underpin daily practice. Children learn about the wider world through adult planned activities. For example, they use creative tasks, displays and food tasting to learn about Chinese New Year.

Children's contributions are valued. Adults listen to, acknowledge and respect conversation. This promotes self-esteem and confidence. Agreed written rules of behaviour formed by adults and children demonstrate children's positive contributions within the setting. The behaviour management policy, shared with parents, is effective in practice. Discussion about negative incidents help children learn right from wrong and to consider others.

Parents and practitioners work well together to ensure appropriate care. Information about the setting is shared including policies and procedures. The setting holds a complaints policy and a facility to record, however, it does not contain the required updated information. Through daily conversation, adults share information regarding children's activities between home, school and the setting. This helps to ensure smooth transitions for children and enable consistent care.

Organisation

The organisation is satisfactory.

The organisation of the setting ensures that suitable adults, who understand child development, care for children. Relevant policies and procedures underpin daily practice and contain most required information. There are omissions within the child protection policy and there is no lost child policy. Written information is sufficiently organised and accessible whilst maintaining confidentiality.

Adults create a suitable environment in which to care for children. They use their time to benefit children as they join in games, share in conversation and ask questions. This results in positive relationships. Adult child ratios support children's safety and organisation well to ensure good supervision. Staff are aware of movements between children and naturally place themselves in areas where they are involved in activities. Overall, the setting meets the needs of the children for whom it provides care.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. the complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- carry out frequent fire evacuation practices with children
- improve the storage of toys and activity planning to encourage children to make choices and become independent
- improve the organisation of and systems for updating records including complaints, child protection and lost child procedures.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk