



Inspection report for early years provision

Unique Reference Number	EY295700
Inspection date	24 February 2006
Inspector	Angela Ramsey

Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder has been registered since October 2004.

She lives in the London Borough of Wandsworth. The premises comprises of three bedrooms, a living room, kitchen, bathroom and toilet.

Minded children have access to the living room. The premises does not include a garden, however the childminder takes the children to local parks and under fives groups.

There are no pets on the premises.

The childminder is registered to care for a maximum of two children at any one time and is currently caring for one child. The childminder is a member of the National Childminding Association (NCMA).

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The childminder has a positive approach to ensuring that children learn good hygiene routines such as hand washing. The childminder ensures that she washes her hands after changing nappies and before feeding the children.

The children are able to develop their fine motor skills using a range of activity toys and baby gyms. The childminder also takes minded children to the local park, where children are able to see and feed the ducks. When at the 1 o'clock club children are able to ride wheeled toys which develops their large motor skills.

Children attending have their bottles containing formula milk provided for them by their parents. The childminder ensures these are appropriately stored and warmed through thoroughly before feeding to the children. From discussion, the childminder is aware of the importance of providing a nutritious healthy diet for children which includes fresh fruit and vegetables.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

Children are able to move freely and safely around the childminder's front room, which is the main room used for childminding purposes. There are some measures in place to ensure that children are safe, for instance, the kitchen has been made inaccessible. However the childminder has not devised an emergency evacuation procedure. This means the childminder has not thought out a fire escape procedure, and therefore children are unfamiliar with the procedures should an emergency arise.

The childminder makes sure the toys and resources are suitable for their age and stage of development so they can play safely.

The childminder recognises her responsibility to the children regarding issues relating to child protection. This means that the childminder understands the procedures she must follow if concerned about the welfare of a child.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children relate well to the childminder because she joins in with their play and is very

positive in her interaction. The children enjoy the close contact with the childminder and respond well to her encouragement. Children experience a wide range of activities both inside and outside of the home, this contributes to their development.

Children are happy and secure as a result of the childminder's praise and support. Accessible resources provide activities and play opportunities which are age appropriate and help children in their developmental progress.

However, the childminder would benefit from attending training in the Birth to three matters.

Children develop a sense of belonging through the consistent routine and positive relationships they have with the childminder.

Helping children make a positive contribution

The provision is satisfactory.

Children are valued and treated as individuals. Their needs are met well through their daily routine as discussed with parents. Children's achievements are praised and encouraged which helps to build their self esteem.

Although the childminder has a positive attitude towards equality issues and is aware of the importance of children having access to multicultural resources these resources are not evident. The childminder has had experience of caring for children with special educational needs.

The childminder has developed good relationships with parents and communicates daily ensuring that the children in her care receive the best care. The childminder treats children and their parents with equal concern and the childminder has regard for those of different backgrounds.

Children behave well because of the childminder's realistic expectations. Her good use of praise and encouragement helps build children's self esteem.

Organisation

The organisation is inadequate.

Children are cared for in a generally well organised environment in which they feel at home and at ease, which helps them gain confidence and independence. The childminder is aware of the children's individual needs and provides for these. The childminder has successfully completed a first aid course, which means she will be able to administer first aid if an emergency should arise.

However the childminder has not instigated a method for recording, children's attendance, keeping records of any accidents or incidents that may occur. Neither has the childminder obtained signed permission from parents for seeking emergency advice or treatment. Parental permission is not obtained for taking the children on outings and trips. Contracts and child detail forms have not been completed by

parents; all of which have an impact on children's wellbeing, resulting in children not being fully protected and parents not being kept fully informed.

As a result of these issues the childminder does not meet the needs of the range of children for whom she provides.

Improvements since the last inspection

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- devise and practice emergency escape plan
- provide resources which reflect positive images of culture, gender and disability.
- ensure written agreements with parents are kept
- ensure that all records and parental consents relating to childminding activities are readily accessible and available for inspection at all times

These actions are set out in a **notice of action to improve** and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and*

concerns about inspectors' judgements which is available from Ofsted's website:
www.ofsted.gov.uk