



ABC Primary

Inspection report for early years provision

Unique Reference Number	EY292640
Inspection date	25 January 2006
Inspector	Julie Firth
Setting Address	Newchurch Community Primary School, Glebelands, Culcheth, Warrington, WA3 4DX
Telephone number	01925 763427
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Registered person	ABC Pre-School Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

ABC Primary was registered in 2004. It operates from the school hall and the infant classrooms in New Church Community Primary School in Culcheth, Warrington. The out of school club is privately owned and serves the children who attend the school.

Children attend for a variety of sessions. It is open five days a week all year round. Sessions are from 07.30 to 08.45 and 15.15 to 18.00 term time and from 07.30 to 18.00 during the holidays. There are 32 children aged from 4 years to 11 years on roll.

There are four part time staff who work with the children. All the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are well protected from illness and infection because the staff conscientiously follow current and appropriate environmental health and hygiene guidelines. There are good routines in place for the cleaning of the premises. Children clearly understand simple good health and hygiene practices and they all wash their hands before handling food and after using the bathroom. Staff are suitably qualified in first aid to enable them to appropriately treat children with minor injuries.

Daily indoor and outdoor routines include activities to help children develop physical skills and promote a healthy lifestyle. They make good use of the outdoor school playground which is accessible from the hall. Individual children gain confidence and test out their coordination and organisation skills in team games such as football, basketball and corners. They enjoy aerobics and dancing to music.

Children understand the importance of having regular drinks to stay hydrated as they help themselves to the jugs of water available at each session. Children enjoy nutritious snacks and are given a variety of fruits and sandwiches. Snack time provides children with the opportunity to help cut up fruit enhancing their independence skills. The children's dietary requirements are met well as staff work with parents in finding out their child's requirements and respectfully follow these.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a welcoming, stimulating indoor and outdoor environment. Rooms are appropriately organised ensuring a balanced range of activities for them. They move around in a safe environment where risks are identified and minimised. Staff have a good knowledge and understanding of the health and safety policies and how to keep children safe. The school responds well to the maintenance request and all necessary checks are carried out on the building and facilities. There are tight procedures for signing children in and out of the club ensuring they are accounted for at all times. Children are learning to keep themselves safe and respect boundaries as they have an understanding not to go outside the boundaries in the school playground. They demonstrate an understanding of emergency escape procedures and practice fire drills regularly. All children are well protected as there are clear child protection procedures in place. However, staff do not keep up to date with child protection training.

Children confidently choose from an accessible, wide range of toys and equipment

that are age appropriate. They develop independence as they choose from equipment which is easily accessed on low tables or at floor level around the room. Children confidently ask for toys that are not out. The resources are clean, safe and well maintained to ensure the children's safety.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and confident and enjoy being together in the relaxed and friendly environment. They relate well to staff and know each other from school. They relish the time together to relax, play and unwind and talk positively about their experiences in the club. Older children take delight in looking after younger children helping them to settle and become confident. Staff support children and skilfully adapt activities and introduce new ideas, such as playing a board game together and reading with them constantly asking questions about the book. Activities in the club follow a long term and weekly programme with regular new themes introduced.

Children confidently play imaginatively in role play and small world scenes. They become engrossed as they taste foods from different countries. They plan their own designs, make decisions and choose from an interesting range of stimulating activities and resources available to them. They talk positively about their experiences and objects when their parents come to pick them up. Staff encourage children to read for pleasure and choose from a good range of books in the quiet area. Trips are planned during the holiday club to places of interest to enable children to have experiences of the local community.

Helping children make a positive contribution

The provision is good.

Children are welcomed on arrival both in the morning and afternoon helping them to feel valued and welcome. Snack time is a well organised and social event and children wait until everyone is seated and are encouraged to say please and thank you. The staff are good role models and have good strategies in place for achieving appropriate behaviour. Children are encouraged to share and play harmoniously and are well behaved. They contribute to the making of ground rules and they are aware that certain rules and respect are required to maintain a safe and fair environment where they can play happily and have fun. Staff promote children's self esteem and confidence as they praise their efforts and make space around the club to display their work.

Children receive good staff support to ensure they all feel included. The wide range of activities encourage children to make choices and take decisions. There are a sufficient range of toys and resources in place that reflect equality of opportunity. The staff work with the children to help them learn about different cultures. This enhances and extends the children's experiences of the world around them.

Staff have built up good relationships with parents and create a welcoming

atmosphere. Positive feedback from parents indicates a high level of care is provided. A notice board displays information about day-to-day events within the club. They receive verbal feedback on a daily basis about their child's activities. This effective communication between parents and staff helps to promote children's welfare, safety and developmental progress and provides consistency and care for all children.

Organisation

The organisation is good.

The management are committed to improving the quality of care they provide for children. They meet regularly with the staff and the head teacher of the school to ensure they are all aware of the children's individual needs and any recent developments. Effective recruitment and vetting procedures ensure children are well protected and cared for by staff. Children are happy and settled in a calm environment and enjoy choosing activities from the interesting options available. The accommodation is divided into areas to ensure the children experience a range of different types of activities. Children follow a structured routine and there is a comprehensive operational plan in place demonstrating that staff regard the well-being of all children. They are appropriately supervised both indoors and outdoors and staff work well as a team as they access and respond to the children interests.

All policies and procedures are in place, which contributes to the safety and well-being of children being cared for. These are shared with parents to keep them well informed about their service and their child's activities. However, written consent for emergency medical treatment is not in place. Overall, the provision meets the needs of all children.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all staff attend regular child protection training and are aware of the local ACPC procedures
- seek written consent for emergency medical treatment.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk