



## **Chase Lane Infants School YMCA After School Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	155095
<b>Inspection date</b>	14 December 2005
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Chase Lane Infant School YMCA After School Club is one of many out of school provisions managed by Forest YMCA. It opened in October 2000 and operates from two rooms in the main school building. It is situated in a residential area of Chingford, Walthamstow. A maximum of 24 children may attend the group at any one time. The group is open each weekday from 15:30 to 17:30 term time only. Children have access to a secure enclosed outdoor play area.

There are currently 26 children aged from 4 to 8 years on roll. Care is also provided for children over 8 years. Children that attend the group are pupils of Chase Lane

Infant and Junior School. The group supports a number of children with special educational needs.

The group employs 8 staff and the club leaders hold appropriate early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children enjoy a worthwhile range of activities, which help promote their good health, for example engaging in regular outdoor activities. Children play in clean environment and know that washing their hands after visiting the toilet and before eating helps prevent the spread of germs. Before children are seated for snack time staff wipe down tables with anti-bacterial wipes to ensure they are clean and hygienic.

Children receive nutritious snacks, which includes fruit and raw vegetables, such as carrot sticks. Children are offered regular drinks and can help themselves to drinking water during physical exercise in the playground. Snack time is used as a social occasion and children's independence skills are encouraged to prepare snacks, such as sandwiches and crackers. Staff gather all relevant information regarding children's specific dietary requirements. This ensures children's individual dietary needs are catered for.

Staff hold current first aid certificates and there are appropriate procedures in place to respond to accidents and share information with parents. This ensures continuity of care.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children play and learn in a secure environment where they can move around safely. A good deployment of staff both indoor and out ensures the safety of children at all times. Staff carry out regular risk assessments. This enables them to identify and quickly address any potential dangers.

Children have easy and safe access to a good range of resources that are age and stage appropriate. Children are encouraged to self select resources and take control of their own play. Policies and procedures are in place to ensure children are protected at all times. However staff's knowledge of child protection issues require further development to ensure appropriate procedures are implemented effectively at all times.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children have good relationships with staff. They enjoy playing group games with their peers and staff, such as Frustration and memory card games. Children play harmoniously together and are marking firm relationships. There is a good balance of adult initiated and self chosen activities. The organisation of activities allows children to engage in both group and quiet play activities.

The environment is relaxed, calming and children are well settled. Children play happily at chosen activities and take pleasure in showing adults their Christmas artwork. Staff listen and talk to children. Children confidently approach staff for support indicating good trusting relationships are built.

### **Helping children make a positive contribution**

The provision is good.

Staff are aware of children's individual needs and respect their differences. Children's behaviour is very good and they play well together. Children benefit from implementing the clubs ground rules. This encourages children to respond effectively to any guidance and show respect for others.

Relationships with parents are friendly and staff ensure parents feel welcomed. At point of registration information is given to parents about the organisation. Staff are available to talk to parents regarding children's play at the end of the session and share information regarding children's play and well being. Staff offer good support for children with special needs. They know their children well and adaptation of resources and additional support is given when required. This helps children feel secure and confident.

### **Organisation**

The organisation is satisfactory.

Polices and procedures are used effectively to promote the welfare, care and learning of children. Management are clear about their roles and the staff work well as a team.

Staff receive regular support from the coordinator and there are opportunities for staff to attend training to develop their child care practices. The club leader has a level 3 qualification. However 50% of the staff do not meet the required minimum qualification. However staff know the children well and they are effectively supervised at all times to maximise their safety. As a result the setting is meeting the needs of all the children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the provider agreed to ensure all conditions of registration are complied with at all times. This has not been met as 50% of the staff do not meet the required minimum qualification.

### **Complaints since the last inspection**

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

### **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- produce an action plan identifying how you will ensure that at least 50% of the staff will hold a recognised childcare qualification.
- develop staff's knowledge and understanding of child protection issues and procedures.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)