



## Woodleys Out Of School Club

Inspection report for early years provision

<b>Unique Reference Number</b>	145966
<b>Inspection date</b>	09 June 2005
<b>Inspector</b>	Nikki Whinton
<b>Setting Address</b>	The Old School Room, St Michaels School, Back Lane, , Aldbourne, MARLBOROUGH, Wiltshire, SN8 2BP
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<b>Registered person</b>	Woodleys Out Of School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are outstanding. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Woodley's Out of School Club opened in 1999. It operates from the Old School Room on the St. Michael's School site, in the village of Aldbourne, near Marlborough. A maximum of 26 children may attend the group at any one time. The Club primarily provides after school care for children attending this local school.

There are currently 22 children from 4 to under 8 years on roll. At present, the group supports children who speak English as an additional language. Children attend varying numbers of sessions and these run from 15.15 until 18.00, Monday to Friday, term time only. In addition, a holiday play scheme operates for one week during the

summer holiday.

The club employs 10 staff. Five of the staff, including the playleader, hold appropriate playwork qualifications. Two staff are working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is outstanding.

Children are cared for within warm, clean premises which contain welcoming colourful wall displays of the children's work. Children undertake independent self-care skills very proficiently. They are fully aware of the importance of thorough hand washing routines, such as after toileting and before meals. Their good practice is reinforced by excellent staff who have a real commitment to promoting the highest standards of health and hygiene.

Children have a mature understanding of the importance of healthy eating, knowledge which is reinforced through activities such as shopping for provisions, choosing evening meal menus and preparing their own snacks. Children eat a hot, nutritious freshly prepared evening meal on most sessions whilst at the club and seize the opportunity to develop their social and conversational skills whilst sitting down to share a meal with their peers. They fully realise the effects of changes in temperature and exercise on their bodies and spontaneously help themselves to freely accessible water throughout the sessions. Children's varying dietary needs are carefully recorded and always accommodated, the staff working closely with parents to ensure children are offered appropriate meals.

Children are developing a healthy lifestyle through the exciting range and variety of physical activities available. They benefit greatly from their ability to use the school's extensive outside play area where they become absorbed in developmentally appropriate and challenging activities to support their large muscle development, such as when using the running track or the school's new climbing and balancing equipment. In addition, the children have frequent opportunities to further challenge their skills when exploring the extensive range of apparatus in the local park.

All staff have a current first aid qualification. Children are cared for sensitively if they become ill whilst in the group and are well protected through the staff's clear understanding of the correct procedures to be followed if accidents occur or children require medication. This has a very positive effect on the quality of care provided for the children.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is outstanding.

Children are cared for in a safe, secure indoor environment and are able to freely access the fully enclosed school playing fields. Risks of accidental injuries to children are minimised due to staff's extreme vigilance both inside and when outdoors. Staff

have an excellent understanding of how to achieve a balance between freedom and setting safe limits and how to involve children in managing their own safety. This allows children to learn some sense of danger, such as when rolling down the outside play area's grassed banks and knowledge about how to prevent accidents.

Resources are organised very effectively to enable children to confidently self select from a wide range of clean, well maintained equipment and materials appropriate to their age and stage of development. Children share responsibility for keeping the environment safe, for example when tidying up before the evening meal or undertaking a risk assessment of the proposed running track before commencing a game outdoors.

Children are very well protected by staff who have a clear understanding of child protection procedures and target children's safety and welfare as their main priority. All required permissions are in place, such as for outings, meticulous records are kept of children's attendance and risk assessments are undertaken prior to the sessions commencing to help ensure children's safety.

### **Helping children achieve well and enjoy what they do**

The provision is outstanding.

Children are eager to attend and relish their time in the club. They arrive stimulated and highly motivated to participate. Children thrive because staff are highly skilled and use their considerable experience of working with young children to provide high quality care. They enable children to have true ownership of the club, wherever possible sharing responsibility for decisions about the provision, for example, the children hold regular minuted meetings regarding the running of the group and issues they wish raised, which are sent to the trustees for their consideration and response.

Children enthusiastically make daily decisions for themselves regarding the activities and resources they wish to explore. They are actively encouraged to contribute to the group's written wish list and feel confident their proposals will be carefully considered. This confidence and trust in the adults combined with the close and genuinely caring relationships between the children and staff, help them to further develop their growing independence, confidence and self esteem.

The children have good social skills and cooperate extremely well, such as during team games. They fully understand the need to take turns and show considerable maturity in their attitude towards the wide age range of children present, such as realising younger children within their team may not be able to run as fast as them. This positive attitude towards others is skilfully reinforced by the highly competent staff. They constantly act as highly effective role models, praising and encouraging children and thus enhancing their feelings of self worth. Children have genuine pride in their achievements, for example eagerly explaining to a visitor the weaving techniques they had learnt in the club.

### **Helping children make a positive contribution**

The provision is outstanding.

All children are welcomed and play a full part in the group because staff value and respect each child as an individual. The children behave extremely well. The staff have high expectations, act as very good role models and set consistent boundaries which helps children learn to negotiate with others and take responsibility for their own behaviour. Children's understanding of right and wrong is reinforced by skilful reference to the group's 'Making a good choice' chart.

The children have exciting opportunities to learn about the local area, such as during visits to the library or village shop and regularly welcome meaningful visitors to the setting to help extend their knowledge of the wider community.

A highly effective partnership with parents contributes significantly to children's well-being in the group, as the families feel well supported and children's needs are met in accordance with parental wishes. Parents receive regular, good quality, detailed written information about the provision. Parents' views about their child's individual requirements and interests are actively sought before the child commences at the club and then informally on a regular ongoing basis. They are encouraged to become actively involved in the provision, such as by sharing their skills or supporting the management of the group.

## **Organisation**

The organisation is outstanding.

Children's welfare and care is greatly enhanced by the high quality of the organisation and the outstanding leadership of the provision. The staff have a total commitment to promoting children's safety and enjoyment whilst in the setting. They have a clear understanding of their roles and responsibilities, work extremely effectively as a team, are highly skilled and well qualified. High staffing ratios ensures children's individual needs are consistently well met.

All regulatory documentation which contributes to children's health, safety and well-being is carefully maintained and regularly reviewed. There is a thorough, detailed operational plan in place, which is effective in practice and clearly understood by the staff.

The high quality of the provision means that the out of school club meets the needs of the range of children who attend extremely well.

## **Improvements since the last inspection**

The setting have made improvements, acting on the recommendations from the last inspection, to improve children's welfare and safety. The group's child protection procedures now include what to do in the event of an allegation being made against a member of staff or volunteer, thus ensuring the management group will be able to act appropriately should a situation occur. Effective induction procedures ensure staff have a clear understanding of child protection issues and are able to act in the best

interests of a child at all times.

Children's safety within the provision has been enhanced by preventing their unsupervised access to the kitchen and effective staff deployment ensures children are appropriately supervised within the outside play area.

### **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are outstanding. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

No recommendations for improvement are made because the quality and standards of care are outstanding.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)