



Earlyworld Kids Club

Inspection report for early years provision

Unique Reference Number	EY217558
Inspection date	08 August 2005
Inspector	Jane Elizabeth Roberts
Setting Address	Marshbrook Way, Muxton, Telford, Shropshire, TF2 8SA
Telephone number	01952 608660
E-mail	
Registered person	Earlyworld Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Earlyworld Kids Club opened in 2002. It is located within a primary school grounds in a suburb of north Telford. The setting operates from its own premises consisting of five rooms, with access to outdoor play areas. The Out of School Club opens five days a week all year round. Sessions are from 07:45 to 08:45 for the breakfast club, 15:30 to 18:00 for the after school club and 07:45 to 18:00 during the school holidays.

The Out of School Club cares for a maximum of 40 children aged from 4 years to 8 years and can accommodate a further 34 places for children from 8 years to 11 years at any one time. The setting supports children with special needs and a small number

who speak English as an additional language.

There are 5 full-time staff and 2 part-time staff who work with the children. All have a recognised early years qualification and 4 staff have play-work qualifications. The setting receives support from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health within the setting is supported appropriately by staff who have a good understanding of health and hygiene procedures. Children enjoy activities and discussions about healthy eating and life style, for example during the summer holidays children diligently apply sun-screen before going outside. They enjoy having fresh fruit everyday and join in projects to look at the benefit of eating healthy foods. Meals and snacks are social occasions when friends chat about their day. Children join the club for breakfast and after school there is always a snack waiting for them. During the holidays they bring in their own packed lunches and eagerly eat them in a shady garden in the school grounds when the weather is fine.

Children take part in a wide range of balanced activities both indoors and outdoors which nurtures their emotional well-being. There are opportunities for quiet times as well as joining in group games and sports, children look forward to sports coaches joining them to help their technique.

Children are able to help themselves to drinking water throughout the day. Staff maintain up to date details of children's dietary and medical needs through good communications with parents' and information the children provide.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children enjoy a bright, friendly child centred environment where staff have a good understanding of safety and maintain appropriate procedures and documentation to minimise the risks to children. This would be further enhanced if the risk assessments of the environment were continued to be developed.

Children benefit from access to a good range of resources which are well maintained and cover all areas of development. The activities, games and toys both indoors and outdoors meet the needs of the different age groups of children attending. Space and resources are well organised to encourage children's independence. They easily access the boxes of toys and activities on low shelving which is in all rooms.

Children's welfare is promoted through the staff having a sound knowledge of the local Area Child Protection Committee procedures and all the staff hold current first aid certificates.

Helping children achieve well and enjoy what they do

The provision is good.

All children have a sense of belonging and they confidently involve themselves in the activities in their 'club'. They talk to the staff about what they want to do and make decisions about the activities they want to take part in. Friendships are forming and younger children extend their imaginary play and include their friends, such as when they make up dance routines or play in the home corner with the dolls, the doctor comes to visit to make the dolls better.

Children enjoy the outdoor facilities and are enthusiastic about a wide variety of sports. Their favourite is football, but equally popular are the giant games of darts, draughts or basketball. Older children have their own quiet room with a sofa and easy chair, where they chat about their day and events in their lives with their friends. Staff support the children well by quietly joining in and talking to the children to help them plan future activities. The younger children also have a quiet room and they have bean bags to sit on.

All children enjoy the craft table activities which reflect the planned themes and projects the staff and children plan. During the summer holidays each week has a theme, for example 'under the sea', 'on safari' - during animal week a visitor comes into the club and children are able to see and handle small animals and insects under close supervision of the staff. The children enjoy quiet moments when they sit together to listen to a story read by the staff. Younger and older children each have a selection of books which are appropriate to their ages to use in their rooms. During term time children have opportunities to finish their homework before they play with their friends.

Helping children make a positive contribution

The provision is good.

All children are greeted and helped to settle into the out of school club by experienced staff who value and respect each child as an individual. Children learn about the wider world through a variety of projects and activities. These include displays and pictures around the rooms reflecting other cultures and social situations. Younger children enjoy dressing-up and acting out different social situations, such as playing doctors and dressing-up in sari's. During quiet moments children use the books to read about other cultures and they talk to the staff about the world around us.

Staff have a good knowledge and understanding of special educational needs and they work closely with families and outside agencies to take appropriate action to ensure consistency, continuity and inclusion for all children.

Children behave well, they play harmoniously together and share their games whilst showing care for those younger than themselves, for example when participating in activities siblings help each other at the craft table.

Children know what is expected of them and understand and own the rules of the 'club'. Staff have high expectations and set consistent boundaries which are agreed by the children.

A good partnership with parents contributes significantly to the children's well-being. Staff ensure they communicate with parents and maintain up to date information about the children. Children benefit from the useful information provided for their families about the daily activities during the holidays. Staff seek, and value parents' comments about the setting and the care of the children.

Organisation

The organisation is satisfactory.

Children's care is enhanced by the experienced staff and well organised management of the day to day provision in the out of school club. Staffing procedures are effective and policies and procedures meet the requirements of the National Standards; however the daily record of attendance does not include details of the staff who are working with the children.

The leadership and management of the setting is good. Management and staff work closely as a team and everyone takes part in regular meetings to monitor and evaluate the organisation, planning and care of the children. Continuity of care is maintained through effective contingency planning for staff absence.

Children enjoy well organised room lay-outs which promote their independence. They work in small and large groups and make decision about their choice of activities. Staff enthusiastically undertake further training which benefits the care and education of the children. Overall the provision meets the needs of the children who attend.

Improvements since the last inspection

The previous care inspection recommended the following: develop opportunities for children to explore other cultures and social situations. These have been addressed throughout the setting, resources provide a wide variety which reflect positive images of other cultures and the world around us. Younger children dress-up in role play costumes reflecting other cultures and people who help us, such as doctors and nurses. They explore the wider world through projects and themes, for example as how people live in India. The range of books provide stories and information about the wider world and posters and photographs depict positive images of other children and families in the world.

Complaints since the last inspection

There are no complaints to report

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- Continue to develop the written risk assessments to improve the promotion of a safe environment for the children.
- Maintain a system to show staff hours of attendance on a daily basis.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk