



Kids Inc Day Nursery

Inspection report for early years provision

Unique Reference Number	EY305311
Inspection date	13 December 2005
Inspector	Anne Jacqueline Nicholson
Setting Address	Railton Road, Queen Elizabeth Park, Guildford, Surrey, GU2 9LX
Telephone number	01483 237 999
E-mail	
Registered person	Select Enterprises (South East) Ltd.
Type of inspection	Integrated
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

WHAT SORT OF SETTING IS IT?

Kids Inc Day Nursery is one of several nurseries run by Kids Inc Nurseries. It opened under the current management in 2005 and operates from seven rooms in a modern purpose-built building. It is situated on a large residential estate on the outskirts of Guildford. The nursery is open each weekday from 07.00 to 18.30 for throughout the year. All children share access to a secure enclosed outdoor play area.

There are currently 100 children aged from 3 months to under 5 years on roll. Of

these 10 children receive funding for nursery education. The nursery currently supports a number of children with special educational needs and those who speak English as an additional language.

The nursery employs twenty four staff. Twelve of the staff, including the manager hold appropriate early years qualifications. Seven staff are working towards a qualification. The majority of staff hold a valid Paediatric First Aid qualification. The setting receive support from the Local Authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children and babies enjoy freshly prepared food, exercise and periods of rest and relaxation that assist in their developing a healthy body. Walking toddlers and older pre-school children enjoy participating in physical activities both inside and outside of the nursery. They go out for group walks into the community and play in the internal and external play areas. Babies enjoy a variety of internal activities but currently have limited opportunities to go out for walks or play in the fresh air. Children and staff observe good health and hygiene procedures. Cleanliness of the building is good overall however in some rooms inconsistent implementation of practice leaves areas of flooring and shared baby resources less hygienic. Management and staff demonstrate a commitment to address this area.

Children's welfare and health needs remain protected through consistent use of a comprehensive range of health forms. Children receive appropriate care when hurt. The majority of staff hold valid Paediatric First Aid qualifications. Written records of accidents and incidents go to both management for monitoring purposes and parents for an acknowledgement signature.

The Nursery employs an on-site cook that ensures an excellent range of freshly prepared food is available on a daily basis and all food hygiene guidance continues to be met. Children's dietary needs receive careful consideration and the menu planning successfully incorporates all of these. All children also receive an extensive variety of nutritional snacks throughout the year that often take the current room themes into account. Younger children and babies sit together in their high and low chairs to be fed and interact with the staff. Older children sit together sociably at tables and enthusiastically interact with each other and the staff. Children receive encouragement to drink plenty especially in warm weather to prevent dehydration. Pre-school children can help themselves and younger children take regular drinks from staff.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children arrive to a bright and welcoming environment where good attention is paid to the security details ensuring no unauthorised visitors can gain access. Each room

ensures that children can access a varying range of appealing resources and activities on arrival. The resources and equipment available are both safe and appropriate for the age and stage of development of those attending. Babies and younger children enjoy play in a safe and secure environment under the close supervision of staff. Older children enjoy the freedom of playing in a well-organised room where they can freely access resources with staff providing support as needed. The older children can safely and independently access the toilets within their rooms. Younger children and babies remain fully supervised when going to the toilet or having a nappy change. Children develop an awareness of personal safety within the provision through staff communicating clear explanations and safety guidance. They follow simple nursery rules and receive guidance on the appropriate ways to use resources and equipment.

Children remain safely supervised when on the premises and on outings into the local community through the effective deployment of staff and use of risk assessments. Children and staff participate in regular fire drill practices to ensure they are familiar with, and aware of, how to evacuate the premises if a fire or incident occurs. However detailed knowledge of the Fire Evacuation procedure appears to be variable between staff members.

Clearly written child protection policies, based on the Area Child Protection Committee procedures, safeguard children's safety and welfare. The manager has an excellent knowledge of child protection and all staff demonstrate a sound basic knowledge of the processes to follow.

Helping children achieve well and enjoy what they do

The provision is good.

Children receive a variety of care and learning opportunities throughout the Nursery. The younger children and babies benefit from the introduction of the Birth to Three Matters framework. This ensures they receive a variety of stimulating activities that encourage their natural developmental progression. Staff demonstrate varying degrees of confidence in their knowledge of the framework but a strong commitment to implementing it throughout the Nursery. The younger children enjoy a variety of play opportunities which include foot and hand painting, using soft play equipment and going on walks into the local community. They enjoy participating in theme work, listening to music and using the play frames both inside and outside. Babies enjoy exploring a variety of everyday objects and toys on the floor. The rooms are made inviting through ceiling and wall decorations however visually stimulating displays at the babies eye levels are more limited and staff are keen to address this. Babies experience consistency in which staff they see daily and therefore develop good relationships with them. Currently neither baby room has access to domestic style furniture which would assist babies in developing mobility and continuing normal life experiences like being bottle fed cuddled in a chair or pulling themselves up using furniture.

Nursery Education.

Pre-school children receive an excellent range of stimulating and enjoyable activities

that ensure their continual progression through the early learning goals of the Foundation Stage Framework. They enjoy a visually stimulating environment to play within, with resources freely accessible around the room. Children observe a mass of posters and pictures at both their level and higher around the room promoting positive images of other cultures, numbers and literacy. This includes beautiful presentation and self labelling of their creative work. Children receive encouragement to count and compare during each session and opportunities continually create themselves during impromptu and planned activities.

Children receive excellent encouragement with clear instructions on how to fairly share and take turns. They display excellent behaviour and caring relationships for those around them. Their personal independence skills develop through ongoing encouragement to try an activity or actions for themselves first. Children confidently demonstrate personal hygiene and self help skills like pouring drinks, dressing for outside and going to the toilet. They regularly take responsibility for preparing the mid-morning snack and laying the table for lunch. A positive awareness of other cultures, the local community and their own needs is developing through partaking in creative activities and other planned play opportunities. Children celebrate a variety of festivals and during a recent Diwali celebration their hands were decorated with Henna paint by a parent. Children's creative experiences include making an owl from pumpkins and then using the seeds and pulp as an alternative to water play. They also enjoy using their hands to create letters and shapes in shaving foam on the tables and using their bodies to play in flour, rice and corn flour on the floor. They try to access the outside play area daily and when this is not possible there is a room inside complete with a climbing frame, hoops and balls.

Quality of teaching is good. Staff demonstrate a strong knowledge and understanding of how to plan and implement the Foundation Stage. They present as confident in their teaching skills and positive in the language and questions they use whilst interacting with children. Use of planning and assessments is good. Staff ensure that the planning is comprehensive and covers all areas of learning in a fun and varied way. They record children's achievements from the observations and assessments they complete although at times these are not always transferred to the children's progress records. The targets staff set for individual children are currently not highlighted in the planning.

Helping children make a positive contribution

The provision is good.

Children and staff benefit from there being clear equal opportunities and special needs policies in place supporting positive inclusion for all. Children gain a good awareness of the wider world through participation in themed activities, using multi-cultural resources and seeing some visual images positively promoting other cultures and countries. This is more prominently seen in the rooms older children use. Children learn to value themselves and others through planned activities and topics. They discover all about themselves, go out into the local community and invite people in to share experiences with them. Children enjoy visits from a breakdown truck, the fire brigade, community police officers and they go to sing in a local old

people's home.

Children with additional needs receive good support. Staff and parents develop good relationships and channels of communication to ensure continuity of care between the nursery and staff demonstrate an awareness of the code of practice (2002) for the identification and assessment of special educational needs.

The Nursery encourages positive behaviour. Children display excellent manners. They gain an awareness of acceptable behaviour through receiving clear and consistent guidance from staff. Children receive plenty of verbal and physical praise for any achievement or display of positive behaviour. When minor disagreements or unacceptable behaviour occur staff effectively distract or provide encouragement for them to resolve the problem between themselves. Spiritual, moral, social and cultural development is fostered.

Partnership with parents is good. They receive information about the Nursery through the prospectus, newsletters and daily communication with the staff. This includes the procedure to follow if they have a compliment or complaint, the Nursery's policies and information on any forthcoming activities. Parents share information through completing registration forms and talking with staff to ensure that children are looked after according to their wishes. Children and parents develop good relationships with staff who greet them on first name basis.

Organisation

The organisation is satisfactory.

The Nursery offers children and parents a secure, bright and spacious environment. Staff ensure that a variety of resources are set out ready for children to view and enjoy when they arrive. Effective reorganisation of a internal room maximises the physical play opportunities available throughout the year. Children's safety and welfare remains protected through staff undergoing good recruitment, vetting and induction procedures. Children and parents benefit from the Nursery developing clear policies and procedures. Management and staff demonstrate a strong commitment to improving and developing the service they provide. All staff take responsibility for familiarising themselves with these procedures to ensure consistency of practice within the Nursery. However there are some inconsistencies which Management do not routinely review or monitor at this time. Areas to monitor to ensure consistency include aspects of Health and Safety, cleaning regimes and fire safety. Children benefit from there being a high child to staff ratio of motivated staff who display caring attitudes. Staff understand the importance of maintaining confidentiality. The Nursery meets the needs of the range of children for whom they provide.

Leadership and management of the Nursery Education is good. Comprehensive long and short term planning is in place that ensures that children have an extensive and innovative range of opportunities and experiences available. An enthusiastic staff team work well together to continually improve the provision and their own professional development. The pre-school staff effectively monitor their delivery of the Foundation Stage and are aware of some aspects they wish to develop further.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that all staff consistently implement the health and hygiene procedures paying particular attention to regular cleaning and disinfecting of the toys and flooring.
- ensure that the staff and children in the baby rooms have some access to domestic style furniture to assist children in developing mobility and continue normal life experiences. Ensure that the environment and resources provide a variety of planned and impromptu sensory opportunities.
- further develop monitoring procedures to ensure that all staff and students gain a good knowledge of the policies and procedures implemented within the Nursery, particularly procedures relating to Health and Safety, cleaning regimes, child protection and fire safety.

The quality and standards of the nursery education

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- ensure that activities and observations are accurately reflected in children's

profiles and their next steps are highlighted on planning.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk