



Sunshine Day Nursery York Ltd

Inspection report for early years provision

Unique Reference Number	EY308996
Inspection date	12 December 2005
Inspector	Christine Tipple
Setting Address	410 Huntington Road, York, North Yorkshire, YO31 9HU
Telephone number	01904 627164
E-mail	
Registered person	Sunshine Day Nursery York Ltd
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Sunshine Day Nursery was registered in 2005. It operates from a three storey building in Huntington near York. The children are cared for in three areas, two on the ground floor for children aged from birth to three years old. On the first floor the pre-school children aged three to five years old. There is access to an enclosed outside play area at the rear of the building.

The nursery is registered for a maximum of 36 children aged from birth to under five years old. The nursery is registered to take education funded children from January 2006. There are currently 22 children on roll who come from the local and

surrounding area, they attend for a variety of sessions and days. Support is provided for children with special needs. The nursery is open from Monday to Friday all year from 7.30 to 18.00.

There are seven staff who work directly with the children. Of these five have a relevant childcare qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children have positive experiences, which contribute to their health and hygiene effectively. The facilities support the children in their personal hygiene and in the cleanliness of their surroundings. Babies and younger children's routines are appropriate to their individual needs and staff follow procedures in the wearing of aprons and gloves. Older children develop their independence in their personal care, they are familiar with the reasons why they wash their hands at certain times, such as before eating and after some activities. Staff take all reasonable steps to minimise cross infection.

The children have a sufficient range of resources and equipment both inside and out, which develops their physical skills well. They are able to climb, balance and use balls and bats and wheeled equipment. The babies are able to move around freely and use furniture in their area to pull themselves up. They have a range of hand held toys to grasp and shake. Older children use a range of smaller toys and equipment in their play, for example, to cut, shape and manipulate clay and play-dough. At snack and meal times they use utensils effectively.

Snacks are provided for the children and these promote healthy options for them. The children experience new tastes and flavours, for example vegetable sticks and dips, fruit and various toppings for bread and crackers. Drinks are provided at various times in the day to ensure the children have regular fluids including the babies. Snack menu's are provided and children's dietary needs are recorded appropriately.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a clean and welcoming environment. Staff have a good understanding of safety procedures, which are effective in ensuring relevant precautions are taken to prevent accidents occurring. Children are able to move around freely and confidently. Some risk assessment details are in place, however these are not sufficiently detailed. The security of the nursery and outside play area are good and access into nursery is monitored by staff and a closed circuit television camera.

Children access a range of toys and equipment that is sufficient for their needs and of a good quality overall. Children, in both the baby and older children's areas, are

able to access appropriate equipment and resources to meet their needs in eating, sleeping and play. Children are learning to be aware of safety through helping to tidy up and pick toys off the floor, and to be aware of the toddlers and babies when around them. Children participate in regular fire drills, which raises their awareness of what to do in an emergency.

Staff have a sound understanding of child protection and there are appropriate procedures in place. This ensures the ongoing safety and welfare of children in their care.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

The children are settled in the nursery and positive relationships are established with the staff. Children are happy and relaxed in their surroundings. Staff are interested in the children and know them well as they are a consistent staff group, which gives the children continuity of care. Interaction is good and this supports the children overall to access the activities and resources provided. The staff use the Birth to three matters framework to plan and assess the children's progress. Staff are linking these to the Foundation Stage for the funded children.

The babies have very good play experiences. Staff use a range of materials that are tactile and offer them interesting creative play, for example, hand painting, wet spaghetti and water play. The babies are developing self-assurance and confidence in what they play with. The older children have positive experiences in the role play and small world activities. There are opportunities for the children to access the resources available and to make some choices in their play. Staff have a positive approach to children's individual needs and to learning through play. However, the provision and planning for the older children is not always extended sufficiently in the activities and resources offered.

Children have individual files and the range of information on the children's progress is developing through the key staff's observations and photo's of what the children can do.

Helping children make a positive contribution

The provision is good.

Children and parents are welcomed into the nursery and their individual needs recognised and valued. The children have access to resources and activities to learn about the wider world. Staff promote an inclusive approach to the care and provision offered.

Children's behaviour is managed well. Staff work together in their approach in offering space and time out for a child, and to discuss why their behaviour is unacceptable. Children are praised and encouraged in their play, which promotes their confidence and self-esteem effectively. Children are encouraged to take turns

and share resources and access to activities. They are learning to be aware of each other, in particular the older children know to take care when they are around the younger ones. Staff are consistent with their approach with the children and this enables them to respond appropriately.

Staff work very well with parents and they are supportive of their childcare needs. Time is available on a daily basis for parents to discuss their child's day. The nursery has a key worker system that offers parents a consistent contact. The under two-year-olds have a daily diary sheet that provides parents with details about their child's sleeping, eating and personal care. There is a range of information provided, which is displayed in the main entrance and is accessible for all parents. There is a prospectus and newsletter established. Details of the activities provided are displayed in the children's areas and show the link with Birth to three matters framework. All children have their own files that record their assessments and staff's observations, which are accessible for parents as requested.

Organisation

The organisation is satisfactory.

The use of the space in the nursery and access to the resources offered are appropriate and sufficient for the needs of all the children. This provides them with play opportunities and resources that overall enable the children to have sufficient access and choices. The children's records and other documentation are completed and up to date. These are stored appropriately to ensure confidentiality and security.

The staff recruitment procedures are detailed to ensure staff's suitability. The induction programme currently in place is satisfactory. There are policies and procedures established, however, these are not always organised effectively to provide clear detail in all areas of the care and provision. Staff work well together and share responsibilities. The staff's self development is supported with access to relevant training courses. Staff and management have regular team meetings that enable them to share in the ongoing progress of the quality of care provided in the nursery. Overall the provision meets the needs of the children who attend.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- extend the outcomes, particularly for children aged eighteen months to three years old, by using an approach in line with Birth to three matters framework
- extend risk assessments for the nursery to ensure information is more detailed in relation to potential hazards for both inside the nursery and on outings
- ensure the policies and procedures for the nursery are organised more effectively.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk