



## **YHS School**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY299461
<b>Inspection date</b>	21 December 2005
<b>Inspector</b>	Sandra Wickham
<b>Setting Address</b>	153 Stamford Hill, London, N16 5LG
<b>Telephone number</b>	020 8800 8612 ext 5
<b>E-mail</b>	
<b>Registered person</b>	S Pinter Youth Project
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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### WHAT SORT OF SETTING IS IT?

S Printer Youth Project Out of School Club registered in 2004 and operates from the YHS School in Stamford Hill, the London borough Hackney. The provision has access to dining hall, ground floor class rooms, annex, toilets and a play ground for out door play.

Operational hours are between 15:30pm and 18:00pm Monday to Friday during term time and 10:00am to 18:00pm during school holiday periods. There were 130 children on roll at the Winter holiday play scheme. The setting also provides care for children over eight years old.

There are 18 members of staff working with the children, and assistants and volunteers working alongside. Staff are qualified with National Vocational Qualifications to level 4, 3 and 2.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health needs are promoted very well in relation to the provision meeting all regulations with regard to maintaining accident and medication records. Children are encouraged to learn about the positive benefits of good personal hygiene practices, through topical group discussion's about oral health care and projects based around taking care of yourself. Children enjoy a good range of challenging and energetic physical activities that contribute to a healthy lifestyle.

They develop their physical skills through a broad range of indoor and outdoor play resources. For example, use of the trampoline based in the playground and walking on the balancing beam. Children are able to choose and express themselves through a good range of creative activities offered, so have a sense of freedom whilst being supervised by staff. Children's individual dietary needs are adhered to by staff, who are aware of individual dislikes and allergies. Children's awareness to the benefits of healthy eating are fostered well through discussion and various activities. Children enjoy sitting together in their groups to eat their pack lunch from home.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a well maintained safe environment and the provider has a good knowledge and understanding of her responsibilities for the supervision of the children and the hazards within and outside the setting. There is written information on the children's home address and their attendance. Staff's good knowledge and understanding helps children to move around freely and safely as they enjoy themselves, whilst they spend time at the setting.

Children benefit from a good range of safety measures in place. For example, fire practice drills are carried out and fire extinguishers are in place with daily risk assessments carried out. In addition children are encouraged to think about their personal safety, through community projects with the local police and topical discussions and gentle reminders about road safety. Children are well supervised both indoors and outdoors. The staff have attended child protection training and show a good understanding of the signs and symptoms of abuse and know what action to take if they have any concerns about a child in their care.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children take part enthusiastically in the wide range of activities available throughout the session. For example, designing their own picture frames, blowing up balloons, making key rings and candle making. Children arrive at the holiday play scheme confidently and are happy to make choices about what they want to play with. Staff are lead by children's needs in their play, and encourage the children, which benefits their development and increases their enjoyment. For example, children go into the playground to play ball games or take turns on the trampoline. Children also have a say in making decisions regarding what outings they chose to go on. Children show a sense of belonging and familiarity as they greet staff by name and move around the hall. They are actively involved in play throughout the session and relate very well to staff interaction.

### **Helping children make a positive contribution**

The provision is good.

Children are highly valued as individuals and their needs are recognised and met well by staff. The routines in place provide children with opportunities to maintain their independence for example, children help to set out some of the activities, and tidy up. Children benefit from staff who are committed and consistent. Children respond to staff's positive approach and interaction and generally behave well. Children benefit from parent's involvement with their care. Partnerships with parents and carer's are good and daily exchange of information is shared. There is information available to parents if they need to raise any concerns or issues, which ensure parents have clear guidance. Parents are very happy with the care their children receive at the after school club and the relationships they have with staff.

### **Organisation**

The organisation is satisfactory.

The staff demonstrate good knowledge and understanding for implementing vetting and recruitment procedures, are already in place. Induction training, policies and procedures work in practice to keep children healthy and safeguard their welfare. Although, the organisation of these procedures needs to be develop to reflect systems that are implemented. Policies are easily accessible and shared with parents. All necessary children's documentation is maintained and protects their welfare. The organisation and procedures support staff in working in partnership with parents and carers to meet the needs of children. The environment is well organised, children lead their play which enables them to build confidence and play happily. The setting meets the needs of the range of children for whom it provides care.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop the organisation for the maintenance of vetting and recruitment procedures.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)