



KIDS ZONE, CADBURY TIME CLUB

Inspection report for early years provision

Unique Reference Number	511272
Inspection date	02 December 2005
Inspector	Teresa Marie Taylor
Setting Address	The Baptist Church, 1250 Stratford Road Hall Green, Birmingham, West Midlands, B28 9HB
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Registered person	Lynda Jude
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kids Zone, Cadbury Time Club is one of two out of school clubs run by the same provider. The club opened in September 2001. It operates from three rooms within a church hall. It is situated on the Stratford Road in the residential area of Hall Green, Birmingham. A maximum of 60 children may attend at any one time. The club is open from 08:00 to 09:00 and 15:00 to 18:00, term time only. There is no outdoor play space.

There are currently 63 children on roll, of which 20 are aged under 8 years old. Children come from the local area. Staff walk children to and from school. The club

supports children with special needs and those for whom English is an additional language.

The club employs nine staff. Five staff hold appropriate early years qualifications and two staff are working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are encouraged to develop their understanding of good hygiene as there are good routines in place, and activities and displays to promote good health and hygiene. Staff maintain good standards of hygiene within the club ensuring children's general good health. Staff have completed a first aid course and have an appropriately stocked first aid kit ensuring they are able to respond appropriately to any accidents children might have.

Although there is no outdoor play area, staff ensure that activities indoors include physical play. This ensures children have the opportunity for physical development and team activities.

Children's individual dietary needs are agreed with parents and recorded and supported by the club staff, enabling children to be provided with suitable snacks. Children help themselves to drinks and a variety of snacks. Children are involved in the decisions about which drinks and snacks are provided. The current project children are undertaking is on healthy and safety. This activity included a doctor's surgery and children designing posters depicting healthy and less healthy foods and snacks.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a warm, welcoming and child centred environment where risks are identified and minimised. This means they can move around freely, safely and independently. Children understand about safety and risks as the staff give explanations and reasons.

Children choose their activities from a wide range of toys and equipment that the staff ensure are safe, in good condition and appropriate for the children's ages and abilities. Staff ensure that all children, including those with disabilities, are able to access toys and equipment safely and take an active part in all activities.

All required procedures and documentation are in place to ensure children's welfare is safeguarded and promoted. The staff have clear plans for fire evacuation and these are shared with the children. Regular fire drills are carried out and recorded. Staff also undertake regular risk assessments but do not record the checks. Child protection issues are discussed regularly and parents have access to the club's

policy ensuring they are aware of the steps the club would take if they had any concerns.

Helping children achieve well and enjoy what they do

The provision is good.

Children settle very well at the club. They relate to each other and the staff very well. They have a sense of control as they participate in the children's meetings and make decisions regarding activities and equipment. Their emotional well-being is fostered well. Children were happy to discuss the club and how it was for them. Their comments included: 'everything here is good, the staff, my friends, playing together, being involved with decisions on what food we have and especially pizza and ice cream nights'. They felt that the staff always supported their choices. The staff's careful and consistent management, and open discussions with the children enable children to develop appropriate strategies for sharing, playing together and respecting other people's views.

The children are fully involved in planning termly projects. The staff encourage children to fully express themselves and they respond well to children's requests for interaction or problem solving. This enables children to develop independence and self-esteem. The storage of equipment does not allow children to freely access toys and equipment although staff do prepare the rooms for the children by putting out a varied range of equipment and toys.

The club accepts children with special needs and ensures that staffing levels take account of individual needs. Children present with additional needs were enabled to participate in all activities and were fully accepted by the other children.

Helping children make a positive contribution

The provision is good.

All children are made very welcome and their behaviour is good. In conjunction with the children, staff set clear and consistent boundaries. This helps the children learn to co-operate, share and begin to take responsibility for their actions. The children's understanding of right and wrong is developing well due to the consistent behaviour management strategies used. Children are valued and respected as individuals. Their needs are met well and all those spoken to expressed their satisfaction at attending the club.

There are good partnerships with parents which contribute significantly to children's well being. Parents are provided with daily conversations and evidence of children's activities ensuring they are aware of their child's day and reassured about their care. There is also a parent's introduction brochure containing all policies. An additional set of policies and all operational documentation is available at all times in the entrance hall. When asked about the club parents responded by saying, 'wonderful, I don't know what I would do without it and the children are so happy here'.

Children's independence is encouraged enabling them to develop a sense of self-esteem and belonging. The staff are aware of individual needs and ensure these are met enabling children to develop at their own rate. Staff also ensure that all activities are accessible by all children. The children's meetings provide a platform for children to express their views and be involved in the decision making process. This was felt to be particularly important by the children.

Organisation

The organisation is good.

Children are happy and settled in this welcoming and child centred environment. They have access to all resources and are provided with a wide range of experiences which keeps them motivated and interested in what is available. Space is well organised, enabling the children to move freely as their play develops, and children are confident in accessing toys and equipment and requesting attention.

All relevant documentation is in place and daily activities are displayed and shared with parents. This helps parents gain a good insight into the type of service provided for their children. Children with special needs and those for whom English is an additional language are well catered for. The staff speak a range of languages and this enables them to help children to settle quickly and both children and parents develop confidence.

All staff have clearances in place and are provided with regular appraisals. This includes their training needs. Training is actively encouraged and staff are supported in developing the skills to undertake additional training.

Overall the provision meets the needs of all of the children for whom it provides.

Improvements since the last inspection

At the last inspection the club were asked to develop their policies regarding special needs and managing children's behaviour. The club have re-written these policies and they have been shared with staff, children and parents. They were also requested to ensure that there were opportunities for children to self select toys and equipment. The club have made some effort in this direction but staff still tend to choose activities and not always remind children of the additional toys and equipment available.

Complaints since the last inspection

There have been no complaints received since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure there are opportunities for children to self select toys and equipment
- ensure risk assessment checks are recorded.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk