



Junior 2002 Ltd

Inspection report for early years provision

Unique Reference Number EY302682
Inspection date 08 December 2005
Inspector Tracy Bartholomew

Setting Address John Rankin County Infant School, Garford Crescent, Newbury,
Berkshire, RG14 6EX

Telephone number

E-mail

Registered person JUNIOR 2002 LIMITED

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Junior 2002 Ltd Out of School Club registered in 2005. The club is situated within a school in Newbury. A maximum of 16 children may attend the club at any one time. The group is open daily from 15:15 to 18:00 during school term times.

There are currently 39 children on roll. The group provides care for primary school children attending full time education. The group supports a number of children with special needs and who speak English as an additional language.

The setting employs 2 full time members of staff, one of whom holds an appropriate

early years qualification. The other staff member is working towards a recognised early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are encouraged to be independent; there are suitable facilities available for the children to visit the toilet and wash their hands. This promotes their self help skills and physical development. Staff promote the children's health in encouraging them to wash their hands at snack time, however they are not consistent in taking positive steps to prevent the spread of infection when preparing snacks.

Children participate in and enjoy a varied amount of physical exercise; they especially like the free play outside on the adventure playground, which promotes their physical development. They move well in the environment and are involved in all the activities both indoors and out, which promotes the development of the children's fine and gross motor skills.

Children mostly enjoy the crackers and healthy fruit available at snack time, however children who attend on a regular basis say that they are given the same snack daily, this does not take into account children's individual needs. Procedures are in place to ensure children receive appropriate treatment in case of accident or illness including a system for informing parents. This ensures continuity between the club and home.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a warm and welcoming environment which offers the necessary facilities for a range of activities, which promote their development. Equipment provided is of good quality and appropriate to the children's age.

The children's welfare is adequately protected as the out of school club has all the required documentation in place and has considered the appropriate procedures to ensure children's welfare whilst in their care. However, there is not a clear procedure in place to ensure that the children understand where they can and can not go in the playground. There are inconsistencies with staff and their positioning when the children visit the toilet unaccompanied. This may compromise the children's safety.

Children have access to a sufficient and safe range of toys and resources, equipment provided is appropriate to the needs of the children attending. The staff risk assess the equipment on a daily basis, although this is not documented. The children's well being is protected as staff have a clear understanding of child protection policies, however there is no procedure in place to protect a staff member in the event of an allegation being made against them.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are relaxed and confident within their environment; they arrive happy and keen to take part in all structured art activities. Although the group have a suitable range of toys and resources, the children have limited access of these. They are stored in the outside shed, And a daily selection is made by the staff before the children arrive. This limits the children's development and does not offer good levels of challenge.

Children are supportive of each other and relate reasonably well with each other and the staff. This encourages the children's social skills and relationship forming. Staff mainly interact with the children during their play, taking on appropriate roles, asking questions and helping with aspects of their play. This encourages the children's self esteem and imaginative skills.

Helping children make a positive contribution

The provision is satisfactory.

Children are treated with equal concern and respect within the setting. They are able to develop self-esteem and confidence as they play and make their own choices from the art activities available. They have access to appropriate toys and resources, which reflect positive images of diversity, such as books, dressing up and multi cultural figures. This enables the children to have a greater understanding of the world around them. Staff are aware of the children's individual needs, although these are not effectively maintained due to the deployment of staff. Children with special educational needs are well supported in all areas and they are able to achieve their full potential.

Children are generally well behaved, although inconsistencies with staff awareness and supervision does not ensure suitable behaviour is promoted as adult supervision at snack time is limited and good table manners are not encouraged.

Relationships with parents are friendly. They feel welcome and are fully informed of their own child's enjoyments and achievements at the setting. Parents have access to a variety of information about the club, both written and verbal.

Organisation

The organisation is satisfactory.

The club has procedures for appointing staff to ensure that the people working with the children are suitable. The staff understand their roles and are aware of their responsibilities. Although the club has suitable staffing to maintain the adult: child ratio, there are inconsistencies with the deployment of staff to meet the welfare and needs of the children.

All relevant documentation; which includes the policies and procedures, are in place.

This contributes to children's health and well-being. Staff are Pro-active in increasing their knowledge of child care and are currently attending courses to enhance their knowledge of child development. The overall quality of the provision means that the holiday club is meeting the needs of the children for whom it provides care.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that there are sufficient staff in place to meet the needs of the children attending
- ensure that positive steps are taken to promote the children's safety while in the outside play area
- ensure that suitable toys and resources are available within the room, to promote the welfare and development of the children
- ensure that snacks are varied and meet the needs of the children attending.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk