



Bromley Mytime at Royston

Inspection report for early years provision

Unique Reference Number	EY289589
Inspection date	15 November 2005
Inspector	Donna Bonner
Setting Address	Royston Primary School, High Street, London, SE20 7QR
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Registered person	Bromley Mytime
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Bromley Mytime has been registered since 2004. It is situated in Royston Primary School in Penge, Bromley. It is one of the Bromley Mytime out of school groups. It operates from the dining hall. There are nearby toilets and children have access to a secure playground. Children attend from local schools.

There are 7 staff working with the children of whom half hold an NVQ2 qualification, and 3 are working toward NVQ3 early years qualifications. There is a manager and named deputy. The opening hours are 07:45 until 09:00 and 15:15 until 18:00 during term time and 8:30 - 17:30 during school holiday periods.

A maximum of 40 children under 8 years attend the setting at any one time. Children attending the holiday play scheme and the breakfast and after school club are aged between 4 - 11 years and there are currently 45 children on roll. The setting offers some support to children with special needs.

The setting receives support from the Management Committee of Bromley Mytime Charitable Trust who interview, appoint and deliver training programmes to staff.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children enjoy varied indoor and outdoor activities to encourage their good health. They regularly walk from schools and this exercise enhances their physical development. Children benefit from one hour planned sports sessions with the sports coach who visits regularly. They know about self care skills as they wash their hands before meals and snacks. Children learn from the staff who are role models as they wash their hands before preparing foods and also attend food hygiene courses. Children enjoy leisurely meals and are encouraged to eat healthily as they help themselves to sufficient drinks and fruit that are nutritious and provided in accordance with parents wishes. Children's health needs including allergies and medicines are recorded so that staff are able to meet their individual needs. Staff also attend relevant training so that they may respond appropriately if a child has an allergic reaction. There is insufficient storage for children's coats and they fall to the floor which is unhygienic as some remain there for the session.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children play in a safe environment. They are safe on outings as they have established routines such as the 'walking bus' and wear visible clothing. They know to keep themselves safe as they readily answer to the register and regularly practice fire drills. Children are able to play in a spacious and welcoming environment. They benefit from safe toys and play equipment which encourages their independence. Children are cared for on secure premises where they are always supervised and visitors are greeted on arrival. Staff liaise with the school to ensure the appliances are safe and improve the heating system to ensure the premises are warm and welcoming for children's morning arrival.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy a range of planned activities that are well balanced for all ages. They choose from a variety of toys and equipment to encourage their all round development. Children use a range of equipment that is organised to allow them to

play freely. They benefit from a balance of noisy and quiet activities which allows them to choose the pace of their day. They enjoy imaginative play where they may sit and relax, playing with cars on the floor mat or creating chalk pictures but also join structured activities such as monopoly. Children are able to choose from books that are always available but as the range is limited this offers them little choice and so does not encourage children to use this area. Children are listened to as staff ask their opinion and they contribute their ideas. Children are interested in the activities planned for them and staff have a flexible approach and pay closer attention to children who are new or need more attention.

Helping children make a positive contribution

The provision is satisfactory.

Children are all encouraged to participate in the activities and this ensures children have equal opportunities to maximise their enjoyment and potential. They play with resources that reflect different backgrounds and this offers them an insight to varied backgrounds. Children are treated with respect as staff praise their achievements for example, when they share their home work project. Staff have some general knowledge of children with special needs as they attend training. Children's individual needs are not always met as staff do not fully discuss specific needs with parents nor seek information from other professionals. Children understand the clear boundaries that staff set and respond well to them. Staff have fair expectations of children's behaviour and use appropriate methods to encourage acceptable behaviour. Staff discuss children's needs at the start of the placement and this encourages consistent care. Clear children's records are maintained and an information table for parents keeps parents informed about the service which builds a partnership with parents.

Organisation

The organisation is satisfactory.

Children benefit from a setting where space and resources are organised to meet their needs and they are familiar with the routine. Children benefit from sufficient staff to supervise them. However, Ofsted are not informed of a change in manager and there is no evidence that clear recruitment procedures are in place nor that staff are vetted. Evidence that staff are qualified is not accessible and as the manager is not always aware, this may impact on the deployment of qualified and unqualified staff. Individual children's needs are not identified for all children as the key worker system is not reviewed and so staff cannot fully cater for their needs. Some documentation is maintained in line with the National Standards and this ensures information underpins the practice of the setting. The setting meets the needs of children for whom it provides.

Improvements since the last inspection

Not Applicable

Complaints since the last inspection

There have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure Ofsted is notified of significant events
- make sure that at least one staff member has completed a first aid course which includes training in first aid for infants and young children
- make sure there is evidence that all staff are vetted and suitably qualified and that the key worker system is effective
- make sure there are effective procedures to meet the needs where children may have special needs

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk