



## **Cabin Crew**

Inspection report for early years provision

<b>Unique Reference Number</b>	251435
<b>Inspection date</b>	22 November 2005
<b>Inspector</b>	Deborah Kerry
<b>Setting Address</b>	Sidegate Lane, Ipswich, Suffolk, IP4 4JD
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<b>Registered person</b>	Cabin Crew
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Cabin Crew Out of School Club operates from a double portacabin on the site of Sidegate Lane County Primary School. Outside play takes place on the school playground and playing field. The group opens each weekday during school term time. Sessions are from 08.00am to 08:50am for the breakfast club and from 15.00 until 18.00 for the after school club.

A holiday play scheme operates each week day from 8.30 until 18.00 holiday time only.

There are currently 55 children aged four and a half to age eleven on roll. The out of school club serves the children attending the school. The club currently supports a number of children with special educational needs and also supports a number of children who speak English as an additional language.

The club is run by a voluntary management committee who employ 19 staff, 16 of whom hold appropriate early years qualifications.

They are members of the Kid's Club Network, and are taking part in the Suffolk Kite mark quality assurance scheme.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is outstanding.

Children have access to the schools enclosed sports area or the playing field for physical exercise and play. They also access sports equipment, to use inside in bad weather, that helps to develop strong bones and muscles. There is a quiet area with a sofas should children want to rest or sit quietly.

Staff carry out health and safety checks before each session which ensures the room is clean, warm and tidy. Children learn about keeping healthy through topics and activities and by washing their hands before eating and waiting until the tables have been wiped. The staff have undertaken food hygiene training and check the temperature of the fridge at each session to ensure that all food is stored at the correct temperature. All surfaces and utensils are cleaned and wiped after use, ensuring that there are effective procedures in place to promote children's health and all areas are kept hygienic.

Parents are kept informed about food and drinks offered to the children, the details of which are displayed on the board. Children enjoy hot food on arrival to the club and then a healthy snack later on during the session that meets their individual dietary needs. For example, they had hot dogs, quiche, cheese, with a variety of raw vegetable sticks, then biscuits and fruit for dessert. Children help themselves freely to drinks when needed and are able to make suggestions on food they want to eat for meals and snacks. Staff follow food hygiene regulations, when preparing and storing food, that effectively promotes children's health.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are kept safe and secure and hazards are minimised, as all doors are locked. Parents gain access by ringing the bell, then staff unlock the doors. The room is arranged to minimise risks with clear floor space which allows children to move around safely. Children can access the toilets independently as these are just off the main play area. The club has sole use of the premises, which helps to keep children safe.

Children's welfare is promoted as all resources are checked at the beginning of each session that minimises the risks to children. Fire drills are practised each month and a record is kept ensuring that all staff and children know what to do in an emergency. Staff give support to children when asked for and they ensure that the resources are suitable for the ages of the children attending and that there is sufficient for their needs.

Most staff have undergone training on child protection and all have a secure understanding of signs and symptoms and the procedures to follow. Policies and procedures include contact numbers, should staff have concerns for the welfare of a child and there are procedures in place for staff to follow if an allegation is made against a member of staff. There is a designated member of staff available for staff come to if they are worried about a child.

### **Helping children achieve well and enjoy what they do**

The provision is good.

The children are used to the environment and enjoy their time in the club. They are relaxed and content in the staff's care and are able to ask for assistance if needed, when deciding what to do from the range of activities on offer. Staff know what the children enjoy and are interested in and there is a range of resources available each day that meets their needs.

Staff plan activities to ensure that all the children are engaged and interested in the activities that are provided. Children are given praise and encouragement during activities and any craft items made are valued and discussed. Staff give clear explanations to children on the clubs rules, which are also displayed and promote children's understanding on how to behave well.

Children are free to choose activities that they enjoy and staff talk and interact with the children about their home, family and how their day at school has been. At the end of the session feedback on how their children have been and what they have done is relayed to parents.

### **Helping children make a positive contribution**

The provision is good.

All children are welcome to the club and planned activities promote children's understanding and knowledge of other cultures, they are also provided with a range of resources that help to promote positive images of peoples differences. The staff listen to what the children have to say and offer support when needed or asked for, they are also given praise and encouragement and clear explanations which help children to behave well.

The clubs rules were drawn up in conjunction with the children so that they know what is expected of them. Children are free to self-select resources and activities from the range set out around the room. Children enjoy building with Lego, reading

age-appropriate magazines, playing with cars and setting up the track. Their efforts are praised and valued which encourages them to try new activities that helps them make progress in their development.

Children's welfare is promoted as the staff have developed good relationships with the parents. They benefit from ongoing communication between the staff and their parents. For example, the parents are given feedback when collecting their children on what they have been doing whilst in the club and in school.

## **Organisation**

The organisation is good.

Children are relaxed and they are confident to select their own activities. Staff are supported by a comprehensive range of policies and procedures, however induction procedures for new staff need to be developed. Younger children are collected from their classrooms and all staff and children are then marked on the registers with the times of arrival and departure recorded, this ensures that children are kept safe and staff know who is in the setting at all times.

Staff are experienced and most have attended training in childcare which helps to promote the welfare and development of the children attending. Staff have regular meetings to plan activities for children and to keep updated of any changes. They work well as a team and there is a high adult to child ratios at all times, which helps to promote children's welfare. Parents are kept informed of food children have eaten, any changes and the activities that the children have done. This helps to meet children's needs.

Overall, the needs of the children are being met.

## **Improvements since the last inspection**

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop induction procedures for new staff to ensure that all areas are covered.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)