

# Romanby Pre-School & The Cabin Crew Out of School Club

Inspection report for early years provision

---

<b>Unique reference number</b>	EY285600
<b>Inspection date</b>	08/07/2010
<b>Inspector</b>	Nora Waugh
<b>Setting address</b>	Romanby Primary School, The Close, Northallerton, North Yorkshire, DL7 8BL
<b>Telephone number</b>	01609 778352
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

---

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It rates council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

Royal Exchange Buildings  
St Ann's Square  
Manchester  
M2 7LA

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2010

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

Romanby Pre-School & The Cabin Crew Out of School Club operate from their own purpose built unit in the grounds of Romanby Primary School in Northallerton, North Yorkshire. There are no issues which may hinder access to the premises. Children have access to a secure enclosed outdoor play area.

The pre-school is a well established group and the out of school provision was added to the service provided in 2004. A maximum of 25 children aged under eight years may attend the setting at any one time. The setting currently takes children from two years of age and also offers care to children aged eight years to 11 years. The out of school club currently has 84 children on roll. Of these, 34 are under eight years and of these 11 are within the early years age range. The pre-school has 80 children on roll who are within the early years age range. Of these, 46 are in receipt of funding for early education. The setting supports children with special educational needs and/or disabilities and also supports children who speak English as an additional language. The out of school provision is open Monday to Friday from 7.45am to 9am and from 3.30pm to 6pm. The pre-school offers two sessions each weekday, from 9.15am to 11.45am and from 12.15pm to 2.45pm. There is also a holiday club. The provision is registered by Ofsted on the Early Years Register and on both parts of the Childcare Register.

The setting is managed by a voluntary management committee who employ 14 members of staff who work with the children. Of these, 13 hold appropriate qualifications with one staff member working towards a qualification. The manager has a degree and Early Years Professional Status, one member of staff holds Qualified Teacher Status, one is qualified to level 4 and 10 hold level 3 early years qualifications. The setting receives support from the local authority.

## The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children at both Romanby Pre-School and The Cabin Crew Out of School Club have an exciting and enjoyable time in a setting where they are very well cared for. All practitioners are warm and very welcoming. They enjoy being with children and provide a good variety of activities both indoors and in the recently developed outdoor area to help them play and learn. Parents are enthusiastic and talk about how well the individual needs of their children are met. All issues identified at the last inspection have been completely addressed and considerable time and effort goes into deciding how to improve provision further.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve provision for play and learning so that all areas are of the same high

quality.

## **The effectiveness of leadership and management of the early years provision**

All aspects of safeguarding are extremely robust and extensive thought goes into making it as effective as possible. Comprehensive policies and procedures are in place and reviewed regularly. Thorough checks are made of staff suitability to work with children as part of safe recruitment procedures. Child protection issues are well understood. Staff training is regularly updated and all practitioners are trained in paediatric first aid and food hygiene. All necessary parental consents are requested which ensures children's ongoing safety and health. Thorough risk assessments and ongoing checks of both the inside and outdoor play areas and resources are highly effective in ensuring children can play safely. The high level of care is reflected in the quality of actions taken in response to a recent audit of accidents. This highlighted that younger children struggled to reach the bathroom taps safely so the taps have been moved to the front corner of basins and the risk eliminated.

Children have identified key-workers who have responsibility for their care and who ensure their progress is comprehensively tracked. This gives children security and supports the younger or unsure in settling into pre-school. The environment is clean, tidy and well organised. Carefully planned gaps between sessions allow activities to be changed to meet the needs of the next group. Practitioners are highly qualified and the required ratios easily met. The manager is a lead practitioner for North Yorkshire. Self-evaluation is both comprehensive and accurate in its judgements. It is used effectively as a tool to help the setting move forward.

All children are valued as unique individuals and needs, including medical ones, are met well. Parents are united in their praise for the setting and how wonderful it is. Regular formal and informal systems to consult with parents and keep them informed about their children's progress are securely in place. Relationships with the host school and other early years professionals are outstanding, particularly for children with special educational needs and/or disabilities and those who speak English as an additional language. Transition arrangements are excellent and include a "Faces and Places" book for each child with photographs and information about the school they will be moving on to.

## **The quality and standards of the early years provision and outcomes for children**

Romanby Pre-School and The Cabin Crew Out of School Club both operate from the same building. Indoor provision is organised into activity areas that flow from one to another and cover all areas of the curriculum. They are designed to meet a wide range of ages and interests and at their best, as seen in a role play police station, do this extremely well. Some areas of provision like the creative and the technology areas are imaginatively resourced and lead to high quality child-

initiated play. Others such as the small world play area do not yet have the same level of provision and consequently are less well used. Outdoor provision has recently been developed and is extremely effective. A comparatively small area offers children an extensive range of opportunities for exciting and exploratory play. This includes a raised digging area, water play zone, sand pit and a play house. There is also a very well designed sensory garden that includes space for growing vegetables. With all weather suits available and shaded areas for sunny days, outdoor play is available all year.

Practitioners support children very well. Relationships are good and they all enjoy what they are doing. Support for child-initiated play is good and knowledge of the next steps for children's learning secure. Planning is thorough and based around general themes but with plenty of flexibility to follow children's interests. For example, when a child discovered some shark's teeth these were immediately investigated and this then led to observational drawings. All children in the Early Years Foundation Stage have learning journey folders which are a collection of observations and photographs illustrating what they have been doing in the setting. A more formal tracker is also used to confirm progress. These systems are developing well and show that children make good progress in all areas of learning.

Behaviour is excellent and children work very well together, even the younger pre-schoolers. Provision to encourage safe and healthy lifestyles is outstanding. Two-year-olds pour out milk to drink and select from raisins, bananas and cheese to eat while older children sort cereal and fruit for breakfast or request toast. All children have a highly developed understanding of how to stay safe and help each other. The very youngest receive particularly good support with self-care.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>How effectively is the Early Years Foundation Stage led and managed?</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
--	---

### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met