

## Inspection report for early years provision

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<b>Unique reference number</b>	EY392309
<b>Inspection date</b>	12/07/2010
<b>Inspector</b>	Doreen Forsyth

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 2009. She lives with her husband in semi-detached house in on the outskirts of Newbury in Berkshire. All of the home may be used for childminding. There is a garden available for outside play when the children are supervised.

The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register to care for a maximum of six children under the age of eight, three of these may be in the early years age group. She may also offer overnight care to two children under the age of eight. Currently there are three children on roll, aged two, three and ten. They all attend on a part-time basis.

The childminder has a pet cat.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

This newly registered childminder has only recently started to care for young children and has not yet fully implemented all the requirements of the Early Years Foundation Stage. She welcomes and values all children and she intends to work closely with parents to ensure that the children's individual learning and welfare needs are well met. The children appear happy and settled in her care. The childminder has not yet implemented any appropriate systems to help her to identify the strengths of the provision she offers, or any areas for improvement.

## What steps need to be taken to improve provision further?

To fully meet the specific requirements of the EYFS, the registered person must:

- keep an accurate record of the times and dates of children's attendance.(Documentation) also applies to the voluntary and compulsory Childcare Register 31/07/2010

To further improve the early years provision the registered person should:

- further review the risk assessments to ensure any hazards to the children, such as hazardous materials stored within children's reach in the kitchen and bathroom, are identified and kept to a minimum.
- increase knowledge and understanding of the procedures to be followed if any child protection concerns arise
- carry out regular evacuation drills with the children and record the details of practises in a log book, including any problems encountered and how they were resolved

- develop a system of self-evaluation to identify and address areas for future development.

## **The effectiveness of leadership and management of the early years provision**

Most of the records policies and procedures that are necessary for the children's safety and well-being and for the efficient management of the Early Years Foundation Stage are in place but the record of children's attendance is not accurately kept. The childminder is aware of her responsibilities regarding child protection and has some appropriate policies in place, however, she is not completely confident in the procedures she must follow if any child protection issues arise.

The children's safety is a priority for the childminder. Both the childminder and her husband have been suitably vetted, any unvetted adults do not have unsupervised access to the children. She has risk-assessed her home and garden and she is aware she must risk-assess any regular outings that they undertake; but there are some cleaning materials within the children's reach in the kitchen and bathroom which could pose a risk to the children. Children play mainly in the welcoming and spacious lounge from which they can easily access the garden. The childminder is always with the children when they play outside as the garden is not fully enclosed. There is a good range of suitable toys available to the children. Some are kept in the lounge, but most are stored in a 'toy room' upstairs. Children are able to develop their independence by going to choose what they wish to play with from the toys upstairs.

The childminder is beginning to work closely with parents to ensure that the children's individual needs are met, she informally exchanges information about the day's activities and the children's achievements after each session. She also plans to link with the nursery that the children attend so that they are working together in providing care and education. Although the childminder has only been minding for a few weeks she has not yet considered ways of monitoring the quality of the provision she offers and identifying any areas for improvement. However, she plans to attend future training to extend her skills and knowledge.

## **The quality and standards of the early years provision and outcomes for children**

As the childminder has only recently started to care for the children and offers part time care, she is still getting to know them and is finding out where they are in their learning and development. She offers a range of activities that are enjoyable and that are aimed at helping children to progress.

Children play in the lounge with different, age-appropriate toys, use a good range of larger toys such as buggies, bikes and balls in the garden, enjoy playdough and occasionally watch suitable videos. The childminder has some appropriate documents in place which she will use to record and assess the children's progress

towards the early learning goals; these will be shared with parents so that they can add their comments about their children's progress. The childminder reads stories and looks at books with the children, and they enjoy playing with a 'minicomputer'. These help to develop the children's understanding of information technology and develop their communication skills which are skills they will need for their future learning.

Children's good health is promoted. They learn good hygiene routines and have their own small towels to use when they wash their hands. The childminder provides children with healthy and nutritious meals and snacks and ensures they can always access drinking water. Any special dietary requirements are noted and met as necessary. Children practise their physical skills when playing outside in the fresh air, they are able to rest and sleep according to their own routines. The childminder's home is kept clean and she is aware of the appropriate actions to take if a child becomes ill. The childminder has worked out how she would evacuate her home in an emergency but she has not yet helped the children to learn about keeping themselves safe by practising the emergency procedures with them.

The childminder provides a secure background for the children. She is confident in different strategies she can use to help the children to learn to behave appropriately. There is a written behaviour policy in place which is shared with parents. The childminder encourages the children to share and to learn to consider the needs of others. She welcomes and values all children and if children have any special educational needs she would ensure that she seeks advice and support as necessary and would work very closely with parents. Through the activities they take part in, and through some of the resources that they use, the children are beginning to learn to value diversity.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>How effectively is the Early Years Foundation Stage led and managed?</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report 31/07/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as above 31/07/2010