



## **Greenside Care Club Out of School Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	512480
<b>Inspection date</b>	07 November 2005
<b>Inspector</b>	Thecla Grant
<b>Setting Address</b>	Greenside Primary School, South Parade, Pudsey, Leeds, West Yorkshire, LS28 8NZ
<b>Telephone number</b>	0113 2562322
<b>E-mail</b>	
<b>Registered person</b>	Greenside Care Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Sessional care, Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Greenside Care Club is a committee run organisation which provides three different types of provision for children: pre-school, out of school care and a play scheme. The organisation opened in 1997 and operates from two rooms in a purpose built building. It is situated within the grounds of Greenside Primary School in the Pudsey area of Leeds.

A maximum of 60 children may attend the out of school club and play scheme at any one time.

A maximum of 26 children may attend the pre-school.

The out of school club is open each weekday from 07:30 until 09:00 and then from 15:15 until 18:00 term time only. The play scheme opens from 07:45 until 18:00 during the holiday periods.

The pre-school opens from 09:00 until 13:00 term time only. An enclosed outdoor play area is provided for the children.

There are currently 63 children aged from 4 to over 8 years on roll. Of these, 17 children receive funding for nursery education. Children come from Greenside School and surrounding areas. The organisation currently supports a number of children with special educational needs and supports children who speak English as an additional language.

The organisation employs 11 staff. Of these, 7 staff, including the managers, hold appropriate early years qualifications, and 1 member of staff is working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children stay healthy because staff suitably follow current and appropriate environmental health and hygiene guidelines, policies and procedures. Most staff have a first aid certificate and are aware of the hygiene procedure regarding what to do after children have finished eating. Children understand simple good health and hygiene practices; they are asked to wash their hands after leaving their classroom or as they enter the out of school club. However, children are not encouraged to wash their hands after eating.

Children have their health and dietary needs met well, because staff work well with parents. However, information regarding children's dietary needs is easily accessible rather than being kept confidential. Children learn about healthy living through the food they are given to eat. For example, the menu includes fruit, sausages, and sandwiches. The children have finished a theme about healthy eating and a wall frieze is displayed in the play room. This includes pictures of different types of fruit and veg which children have drawn. There is a snack bar policy and food policy for all staff that are on snack duty, this also acts as part of the induction for new staff. Fresh water is available at all times.

Children enjoy physical activity and are closely supervised as they play outdoors. Some children play football, others play badminton or walk on stilts. Indoors children dance to different types of music including cultural music. Older children enjoy a game of pool. The staff give children the freedom they need to choose what type of activity they would like. For example, some children relax in the cosy area which consists of two large cosy sofas. They drape light covers over themselves and settle down to watch a cartoon film.

## **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a welcoming and secure indoor and outdoor environment. The out of school club is organised to entice children to play, and pictures of children's work is attractively displayed on the walls. Children benefit from the safety procedures because all staff are vigilant in maintaining a safe environment for them to play in. For example, the main entrance door is locked at all times and parents are active in ensuring the door is always closed properly once they collect their child. Children are kept safe on outings because staff conduct a risk assessment before the children are taken on visits. However, children will benefit from extra staff on outings in case of emergencies.

A very good range of age appropriate toys and equipment is available for the children. These are stimulating, fun and provide sufficient challenge. The children happily access the resources which are easily accessible in low cupboards. Some children have chosen to do a painting activity; they know where the paints are and what to do before they start to paint. There is a wealth of activities for the children to play with which keeps their interest for long periods of time.

Children are consistently protected because staff understands their role in child protection and are able to put appropriate procedures into practice when necessary.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children have positive relationships with the staff. They know the staff well and relate to them confidently. The staff asks questions to make the children think and respond very well to their interests. Activity planning is in place and the children's ideas are included in the planning. Children have developed strong friendships with each other and often seek each other out to share experiences. Picture records are kept of children in activities and outings. These are shared with their parents.

The staff have provided an interesting and stimulating balance of activities, allowing for both active play and relaxation. Children are able to use their initiative and are confident in their setting. They respond happily to indoor and outdoor experiences. The children are interested and enthusiastic in their setting. They know it is their club and enter it with an air of ownership. Some children put on the CD player while others play outdoors or at the pool table. The staff ensure children's wishes are valued and respected. For example, a group of children create an information section and library, they move the soft cushions to create a relaxing area.

## **Helping children make a positive contribution**

The provision is good.

Parents are happy with the care their children receive in the after school club. They are aware of the policy and procedures of the setting and some are members of the

parent committee. Children are cared for by members of staff who work with parents to meet individual children's needs and ensure they are fully included. All children are able to participate fully because adults are committed to inclusion and keen to continue relevant training programmes.

Children have clear boundaries that they understand. They are involved in negotiating the out of school rules. For example, to ensure all children have fair access to the play station. The children have access to a wide range of resources, play opportunities and activities which reflect age, gender, culture, race and disability. The organisation celebrated Diwali, Egyptian day and bonfire night. Children have a sense of belonging, their interactions across the provision are very good. They are kind and considerate to each other and know what is expected of them in the setting. The children are well behaved.

## **Organisation**

The organisation is good.

The staff have made very good use of space and other resources so that children are well cared for and supported during their time at the out of school club. Children fully benefit because recruitment and vetting procedures ensure children are well protected and cared for by staff with knowledge and understanding of child development. Staffing levels are good and staff have enhanced their skills by attending short courses on specific subjects, for example, behaviour management training. Staff are committed to the children and work hard to help them to get the most out of their club.

The group sizes and staff deployment contribute to children's good health, safety, enjoyment, achievement and ability to make a positive contribution. All policies and procedures are in place and appropriately implemented and understood by staff, children and parents.

Overall the provision meets the needs of the range of the children for whom it provides.

## **Improvements since the last inspection**

At the last inspection the out of school club was asked to complete recommendations regarding children's safety, hygiene and play.

The out of school club have now re-organised resources so that activities work effectively and do not impose on each other. Hygiene practices are better because children wash their hands before entering the out of school club. Signs are in place to remind the children that they need to wash their hands. However, this area still needs to be developed because children do not wash their hands or faces after eating. The out of school club has devised a grievance procedure which will be referenced to the

Child Protection Procedure. Children are safer in the provision and are able to access quiet and active activities appropriately.

### **Complaints since the last inspection**

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to encourage children's personal hygiene with regard to hand washing and make sure staff are aware of the need to maintain confidentiality with regard to children's dietary needs
- make sure staffing ratios are sufficient for children under 5 years when organising outings.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)