



Safe 'n' Sound Day Nursery

Inspection report for early years provision

Unique Reference Number	EY307158
Inspection date	09 November 2005
Inspector	Jackie Phillips

Setting Address	Withernsea Children's Centre, Withernsea High School, Hull Road, Withernsea, North Humberside, HU19 2EQ
Telephone number	01964 611568
E-mail	
Registered person	Safe 'n' Sound Day Nurseries Ltd.
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Safe 'n' Sound Day Nursery registered in 2005. It is owned by a private provider who has two other child care establishments. The owner and her husband play an active part in the day to day management of each setting. The nursery is based within Withernsea Children's Centre. The centre is purpose built and located within the grounds of Withernsea High School on the outskirts of the seaside town.

A maximum of 38 children may attend the nursery at any one time. The setting is open each weekday from 07.00 to 19.00 for 52 weeks of the year. All children share access to an enclosed outdoor play area. There are currently 30 children on roll, of

these three children receive funding for nursery education. The nursery supports children who use English as an additional language.

The nursery employs 10 staff. Of the staff five, including the owner and manager hold appropriate early years qualifications. There are currently three staff working towards a qualification. The nursery is a member of the Pre School Learning Alliance

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are developing a good awareness of basic personal care routines. They access tissues easily and are familiar with the importance of regular hand washing. They are cared for in an environment built to a high specification with very good access to a safe and fully enclosed outdoor play area. Children have regular opportunities to play in the fresh air and develop many physical skills by using the excellent range of equipment provided. On occasions children go for walks within the community, although a policy for the safe conduct of any outings is yet to be implemented.

Children are protected from ill health by adults who demonstrate a commitment to maintaining a clean and hygienic environment. Secure cleaning schedules are established and adults support the care of children by completing relevant first aid training. The changing of babies nappies is carried out effectively to minimise potential cross infection. This also applies to the linen supplied for babies cots.

Menus are attractively displayed for parents to see and are rotated to avoid repetition. Meals are well balanced and consideration is given to any special dietary requirements children may have. This includes babies who are in the process of being weaned. The nursery cook is influential in encouraging children to try a variety of food and promote their understanding of healthy eating. She has developed an incentive system for children to encourage them to be familiar with the components of food such as protein and carbohydrates. She joins children at mealtimes to encourage discussion and rewards children who are willing to try new or unfamiliar food. Children take part in cooking and baking activities planned with the nursery cook.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children have use of a secure, purpose built nursery where attention to safety is good. This includes the use of CCTV including a monitor to view the entrance areas. The outside play surface areas has a soft covering to protect children when accidents occur. Devices protect fingers from being trapped in doors and well displayed thermometers ensure heating is of a suitable temperature. Adults remind children about personal safety such as not putting pencils into their mouths.

Children are protected from harm because adults have an understanding of child protection procedures and this information is shared with parents. Written supportive guidance is in place and staff access relevant child protection training. Children are familiar with the evacuation of the setting should an emergency occur. Most documentation to ensure children's safety is in place although the accident book is not always completed accurately.

The equipment, toys and resources that children use are safe and in excellent condition. They are very well presented to children. Good attention has been paid to ensure that the majority can be easily accessed to avoid potential hazards.

Helping children achieve well and enjoy what they do

The provision is good.

Children use a wide variety of stimulating equipment and resources. They are of a high quality and include many made from natural materials. The majority are interactive or promote children's sensory development. There is a very good assortment of toys that raise children's understanding of diversity and disability. Babies play with toys that aid their development such as a baby walker that helps to support their standing and eventual walking skills.

The activities are planned in advance and are interesting and purposeful. All children are fully included. Babies concentrate hard when they experience painting using a brush. They enjoy the opportunity of learning how to transfer the paint from the brush onto the paper making exciting patterns. Specific play areas are created to aid children's learning. Supported by themed events, interest tables and a well balanced range of activities children's early learning is well supported. They enjoy and achieve as they learn through play encouraged well by the adults in the setting.

Children are enabled to feel valued and part of the group. Cot and ceiling mobiles keep little ones interested especially for non mobile babies. Older children are able to display their art work or can learn to care for their environment as they wash their paint pots in the low child sized sinks.

Helping children make a positive contribution

The provision is good.

A good partnership with parents and carers is established through regular communication. New parents to the setting are given clear, well presented details that relate to the operation and management of the care setting. To keep them well informed a copy of the last inspection report of the nursery is also included. The range of policies and procedures are readily available and well displayed notices ensure parents are kept up to date with new information. Children benefit because adults and parents exchange information on a regular basis. Parents views and opinions are taken into account and are valued.

Because children are well supported and feel respected and valued within the setting

their behaviour is good. They are able to co-operate, share and take turns. Secure relationships between carers and children are evident. Individual needs are met because adults know children well. Through toys, resources and the celebration of a range of festivals children are becoming increasingly familiar with the wider world.

Organisation

The organisation is good.

The day to day operation of the setting is well organised. Children benefit because appropriate routines are in place although these are flexible. Space is used well and the adults have a good understanding of adapting the environment to meet the needs of the children.

Adults access regular training opportunities including a small number of staff who are well supported as they work towards achieving qualified status. Adults work as a strong team. They communicate well and are able to progress by applying for internal promotions. Areas of adult responsibility ensure the needs of the children are a priority. For example an adult oversees how children with any special requirements are fully integrated into the group.

All documentation is well presented and efficiently organised and stored. The owner plans ahead to ensure the effectiveness and stability of the business. The team is supported well to promote their professional development. They ensure that children receive a quality service of high standards of care. Overall, the needs of the children who attend the provision are met.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all entries recorded in the settings accident book are completed accurately
- ensure that operational procedures for the safe conduct of any outings are provided.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk