



## **Nibley House Nursery**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY260968
<b>Inspection date</b>	11 November 2005
<b>Inspector</b>	Shirley Ann Jackson
<b>Setting Address</b>	Nibley House, North Nibley, Dursley, Gloucestershire, GL11 6DL
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<b>Registered person</b>	Deborah Jane Eley
<b>Type of inspection</b>	Integrated
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

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## THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are satisfactory.

### WHAT SORT OF SETTING IS IT?

Nibley House Nursery opened in 2003. It operates from two rooms with adjacent cloakroom facilities and a separate outside play area in a large manor house in the village of North Nibley in Gloucestershire. It is privately owned. The nursery serves the surrounding rural area.

There are currently 34 children from 2 to 4 years on roll. This includes 14 funded children. Children attend for a variety of sessions. The setting supports children who

have special needs and children who speak English as an additional language.

The setting opens 5 days a week during school term times. Sessions are from 08:30 until 16:30.

The children are cared for by a team of 5 staff. Of these, 3 have recognised early years qualifications to level 3. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children observe how staff help to prevent the spread of infection by cleaning the tables after meals. They begin to understand the importance of good hygiene through well established routines, for example, hand washing. Children's health is supported as staff have clear procedures in place for dealing with accidents and administering medication. Nappy changing, although done as necessary, is done within the nursery routine and not according to the child's individual routine.

The children are offered regular, healthy snacks in adequate quantities for their needs. These follow children's dietary requirements. Parents provide the main meals so children enjoy their own, familiar food. Meals are stored appropriately which contributes to children's good health.

Children have regular opportunities to play outside where they enjoy fresh air and physical activity. They learn balance and co-ordination as they climb on the fixed outdoor equipment. Children take part in activities which develop their hand-eye co-ordination, such as construction straws. However, outdoor play is not always sufficiently challenging for the older and more able children.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a well maintained setting which has good safety and security precautions. This helps to ensure that children cannot leave the premises unsupervised and helps to prevent unauthorised access. A fully enclosed garden area is available for children to use.

Children are well settled within their surroundings and older children can safely access some suitable resources. Indoors and outdoors, a satisfactory range of good quality, safe, developmentally appropriate resources are offered. Children learn to take responsibility for keeping themselves safe as they listen to regular reminders about being careful when climbing on the outdoor equipment.

Staff have a clear understanding of possible risks to children's well being and this helps to protect children. Staff have risk assessments in place both indoors and

outdoors. They help to keep children safe through their understanding of health and safety requirements. Staff are trained in first aid and child protection and are aware of how to put the correct procedures into practise.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children enjoy their time in the nursery. They take part in a satisfactory range of activities. Most children settle well and are enthusiastic about the activities offered. Staff are caring towards the younger children, helping to settle them into nursery, building their self-esteem and confidence. All children have positive relationships with staff and with each other. Younger children begin to play happily together and with adults, enjoying using resources, such as, the painting easel and bathing the dolls. Staff, although qualified to care for the under threes, have some gaps in their knowledge of how younger children learn and develop. This means that not all activities which are offered are appropriate for the stage of learning the younger children are at.

#### **Nursery Education**

The quality of teaching and learning is satisfactory. Staff have a sound knowledge of the Foundation Stage and use an adequate range of teaching methods. The level of challenge is sufficient for most children and enables them to make sound progress towards the early learning goals given their capability and starting points. Plans show clearly what the learning intention is for each activity, extensions for older children and simplification for the younger children. Children are keen to learn and engage in a suitable range of adult-led and child-initiated activities. Staff identify children's achievements, and use this to inform future planning to help children's learning progress to the next stage. Staff know the children well and use this knowledge to plan activities which interest the children.

Children are generally engaged in their play as they select and carry out activities and assume responsibility for personal care. Children are friendly and seek others out to share experiences. They listen to stories with increasing attention and recall. They handle books carefully, hold books the correct way up and turn the pages appropriately. Children show an interest in numbers and counting. They begin to talk about the shapes of everyday items, such as the paper plates used for photograph frames. However, children have few opportunities to attempt early writing or to solve simple number problems in everyday routines.

Children gain experiences that encourage them to show an interest in the world in which they live, such as, visiting the farm animals and helping to collect the eggs. Children know how to operate simple equipment, for example, the musical keyboard. Children use their imagination in play based on their own first-hand experiences, such as feeding the baby and having a barbeque.

### **Helping children make a positive contribution**

The provision is good.

Children settle well into the nursery with effective support from staff. Toddlers and pre-school children benefit from opportunities to mix, this aids their social development. Children have good relationships with staff and with each other. Staff have consistent expectations of behaviour and children are well behaved and polite in response to this. Children's self esteem is promoted when staff praise their success.

A good range of resources which reflect positive images of the wider community begin to raise children's awareness of diversity. Children with special needs are well supported by staff who are trained and experienced in this area. Children with English as an additional language are supported in accordance with parents' wishes. Children's social, moral, spiritual and cultural development is fostered.

Partnership with parents is satisfactory. Parents are given a prospectus which outlines the nursery's policies and procedures. However, there is little information on the Foundation Stage for the pre-school children. Information for parents is ongoing through newsletters, a notice board and parents' evenings. Open events give parents the opportunity to talk to staff informally and to look at their children's work. Parents are comfortable to come in to the nursery and talk to staff or to raise any concerns which they may have. Children benefit from this two way sharing of information and this helps them to make good progress in their learning. However, parents are not encouraged to become actively involved in their child's learning or assessments.

## **Organisation**

The organisation is satisfactory.

The nursery's documentation is well organised. All legally required records are well maintained and organised. Confidentiality is highly regarded concerning the personal details of children and adults. Policies and procedures are clearly written.

All children receive satisfactory care and education. Children feel at home and at ease within the nursery environment. This means they are confident to initiate some of their own play and learning. The routine and structure of the sessions provide an appropriate balance of play opportunities both indoors and outdoors.

The staff team work well together giving children the support and encouragement to play and learn. Staff attend training for their own professional development and to further enhance the care and education the children receive. However, the organisation of the premises is not always used effectively and this sometimes has a negative impact on the children's learning.

Leadership and management of the nursery is satisfactory. Although most staff are appropriately qualified, the owner has not ensured that those who work with the younger children have sufficient knowledge of their development to help all children develop and achieve. Staff regularly evaluate the children's progress and each session. This is then used to inform future planning to help to move the children on to the next stage in their learning. Overall, the needs of the range of the children

attending are being met.

### **Improvements since the last inspection**

At the last inspection the nursery was asked to; develop arrangements for staff induction and provision of a key worker system and to extend the risk assessment to cover outside play and outings and develop systems for reviewing and monitoring safety.

Children's safety is improved as induction procedures, which include fire and child protection procedures, are now in place. Detailed risk assessments covering the outside play area are now complete and are reviewed regularly. Children's welfare has improved as a key worker system is now in place to ensure consistent care and enables positive relationships to be built with parents.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are satisfactory.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- further increase staffs knowledge of how young children develop and learn
- improve organisation of rooms to ensure the smooth running of the nursery

#### **The quality and standards of the nursery education**

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- improve the challenges for children when playing outdoors
- increase opportunities for children to promote their learning in maths and language and literacy using everyday routines
- improve information given to parents about the Foundation Stage and provide opportunities for them to be involved in their child's learning

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