



## Crane Park Childrens Centre

Inspection report for early years provision

<b>Unique Reference Number</b>	EY282323
<b>Inspection date</b>	15 November 2005
<b>Inspector</b>	Rowena Ann Bentley
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<b>Registered person</b>	Crane Park Primary School
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Crane Park Neighbourhood Nursery is part of the Children's Centre at Crane Park Primary School. The nursery was registered in 2004. Crane Park Primary School is located on the borders of Feltham and Hanworth, in the London Borough of Hounslow. The nursery serves the local community and is open 08:00 to 18:00, 52 weeks a year.

A maximum of 65 children under the age of 8 years may attend the nursery. There are currently 27 children on roll. Nine members of staff are employed to care for the children including the manager and team leader. Eight members of staff hold

appropriate early years qualifications.

The setting supports a number of children who have English as an additional language.

The nursery is supported by the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children play in a very clean environment where they learn the importance of good hygiene through well planned routines. Children wash their hands after using the toilet and before eating food and staff explain why this is important. Children's health is protected by staff who have first aid training and who consider children's individual health needs.

Children enjoy well balanced meals and nutritious snacks which helps them to develop healthy eating habits from an early age. They are encouraged to try different foods and are offered a choice at lunchtime which helps them to develop independence. Drinking water is available in beakers kept at child height so older children can help themselves to a drink at any time. Babies are offered regular drinks to make sure they are hydrated.

Children have good opportunities to enjoy a range of physical activities which promotes their health and well being. They can access outdoors throughout each session and are free to explore the sensory area and develop physical skills for example climbing, running, jumping and pedalling bikes.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children benefit from a spacious and well organised play areas where they can move around freely and play safely. They have easy and safe access to a very good range of toys and resources appropriate for their age and stage of development.

Children play in an environment where care has been taken to ensure their safety. Staff are vigilant as children play for example regularly mopping around the water tray to avoid slippage and standing alongside the climbing frame as children climb and explore.

Children and staff practice emergency evacuation procedure which helps them to become familiar with the routine in case of an emergency and risk assessments are carried out. However some documentation is not effectively supporting children's safety because it is not easily accessible.

Staff have attended child protection training and have secure knowledge of the

procedures to follow if they have concerns about a child in their care. This promotes and safeguards the children's welfare.

### **Helping children achieve well and enjoy what they do**

The provision is outstanding.

Children are happy, settled and secure in the nursery which enables them to confidently explore the environment. They have excellent opportunities to develop their confidence and self esteem as they have an extensive range of stimulating activities. They can choose which activity to participate in and which area to play in. They enjoy free flow access to the garden in all weathers which helps to develop their independence.

Babies and toddlers benefit from an environment that is warm, cosy and dedicated to their needs. They flourish as they receive much one to one attention from staff who know their individual needs very well. They are free to explore at their own pace and are eager and purposeful. Their activities are planned using the Birth to three matters framework which is used extremely effectively to promote outcomes. All the children have opportunities to learn about the world through the innovative use of natural play materials which exposes them to a stimulating sensory experience.

Children have excellent opportunities to develop their creativity and imagination through well planned activities such as art and craft, painting, music and movement, songs and rhymes, role play and dressing up. Children can choose from an excellent range of activities and resources that are easily accessible and provide stimulation and challenge. Children are confident in the group as they enjoy singing sessions together. They participate extremely enthusiastically for example, when all the children sing a song and include Makaton signs, actions and use musical instruments to make a variety of sounds.

### **Helping children make a positive contribution**

The provision is good.

Children learn about themselves and others through a wide range of activities and resources. Posters and pictures displayed at child height reflect diversity and photographs of the children. They are used effectively so children gain a positive self image. For example, photographs of a child's extended family are shown to all and talked about at circle time. Members of staff use their own skills and personal experience to develop children's understanding of diversity. Children with special needs are welcomed into the nursery and staff make arrangements to meet their needs for example through discussion with parents and regular assessments.

Children are well behaved and co-operative. Staff use suitable and age appropriate methods to manage their behaviour. Children are given clear explanations and much praise and encouragement when they behave well and they know what is expected of them. Children are learning empathy and how to care for one another. For example, an activity using baby dolls is used to learn how to hold, cuddle, smile at

and be gentle with a baby.

Children benefit from good relationships between staff and parents. Parents are given written information about the nursery before their child starts and staff develop friendly and supportive relationships with them. Parents are given daily written information about their child's day and have regular opportunities to discuss their child's progress.

## **Organisation**

The organisation is good.

Children play in an environment where space and resources are well laid out and organised. Children are well grouped and staff make sure they give appropriate support and care.

The majority of the staff hold early years qualifications and regularly update their knowledge by attending relevant courses. This ensures staff have sufficient knowledge to support the children effectively, for example, training in the Birth to three matters framework.

Most documentation required for the safe and effective management of the nursery are in place and up to date. However, the fire evacuation record, risk assessments and lost child policy are not easily accessible. Policies and procedures are followed by staff to protect and safeguard the children.

Overall the setting meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Not applicable

## **Complaints since the last inspection**

There have been no complaints to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure all records for the safe management of the nursery are easily accessible and available for inspection

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)