



## Mossfits Out of Hours Kids Club

Inspection report for early years provision

**Unique Reference Number** 322443

**Inspection date** 01 November 2005

**Inspector** Joan Isabel Madden

**Setting Address** Mossfits Infants School, Mossfits Lane, Liverpool, Merseyside, L15 6UN

**Telephone number** 0151 724 1333

**E-mail**

**Registered person** Out of Hours Kids Club Ltd

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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### WHAT SORT OF SETTING IS IT?

Mospits Out of Hours Kids Club opened in 2001. It operates from the school canteen in a large single storey mobile building on the grounds of Moss Pits Primary School. The children also make use of the large playground. The club serves the children who attend Mospits School and King David Primary School. The club is one of ten owned by a private limited company known as Out of Hours Kids' Club.

There are 73 children from 3 years to 11 years on roll. Children attend for a variety of sessions. The group opens five days a week during school term time. Sessions are from 08.00 until 09.00 in the morning and 15.15 until 18.00 in the evenings.

There are six part-time staff who work with the children. Over half the staff have an early years qualification to NVQ level 2 or 3. The setting receives support from Liverpool Sure Start Early Years.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are well protected from illness and infection because the staff conscientiously follow current and appropriate environmental health and hygiene guidelines. The premises are clean making it a welcoming environment for children to operate in. Staff are appropriately qualified in food hygiene and correctly follow procedures whilst preparing food. This ensures children eat food free from contamination. Children clearly understand simple good health and hygiene practices; they all wash their hands before handling food and after using the bathroom. Staff are suitably qualified in first aid to enable them to appropriately treat children with minor injuries.

Menus demonstrate that children benefit from a variety of snacks throughout the week that are healthy and satisfying. On the day of inspection the children enjoy a nutritious tea that includes a choice of freshly made chicken or cheese sandwiches and fresh fruit. They are hungry at the end of the school day and look forward to snack time. Children are learning the importance of drinking water as a healthier alternative to juices and a more effective way of quenching their thirst. They have good access to water throughout the session. The children's dietary and health needs are met well as staff work conscientiously with parents in finding out children's requirements and respectfully follow these.

Daily routines include activities to help children develop physical skills and develop a healthy life style. They make very good use of the large playground that is directly accessible from the club. Children have a choice throughout the session of playing indoors or outdoors. Once outside with good enthusiastic adult support they choose from a range of activities. Children become involved in organised team games such as football helping to develop their co-ordination skills and sportsmanship. Children are able to relax and rest in the quiet area.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a welcoming, secure, stimulating and safe indoor and outdoor environment that is suitable for the purpose. The premises are maintained at an appropriate temperature making it comfortable for the children. The children make very good use of the playground to enjoy the benefits of fresh air and physical exercise. The room is appropriately organised into different areas to enable the children to take part in a wide range of activities. There are very good kitchen facilities enabling the staff to make hot and cold snacks for the children.

Children confidently choose from an accessible, wide range of balanced toys and materials that are suitable for their age and interests. This helps to promote their independence and self-esteem. The resources are clean, safe and well-maintained to ensure the children's safety. They are suitably geared towards helping the children to wind down and relax after their day at school. The children particularly enjoy playing snooker, air hockey and taking part in creative activities.

Children move around in a safe environment where risks are identified and minimised. The school responds well to the maintenance requests from the club and all necessary checks are carried out on the building and facilities. No safety issues have been identified. There are tight procedures for signing children in and out of the club, ensuring they are accounted for at all times. Children are learning to keep themselves safe as they follow the sensible procedures for walking between the club and their school at each end of the day. All children are well protected as there are clear child protection procedures in place.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Activity plans successfully provide the children with a stimulating range and balance of activities to promote their knowledge and skills. Children are happy and secure in the club. They are confident, friendly and eager to join in with the stimulating activities available to them. They talk positively about their experiences in the club and that they enjoy attending.

Children relish the time together to relax, play and unwind after school. Friendship groups cross over the age ranges giving children new insights. The children from both schools mix well and quickly become engrossed in games and activities together. They skilfully play snooker and football helping them to abide by rules and play competitive sport. The children play imaginatively with small world scenes and table top games encouraging them to share and take turns. Children confidently use art materials to create pictures and make patterns developing skills as they do so. Some older children choose to complete their homework

### **Helping children make a positive contribution**

The provision is good.

Children are warmly greeted on arrival helping them to feel valued and welcome. Snack time is a very civilised and sociable event where the children learn to be mannerly. The tables are arranged in small groups encouraging the children to be sociable. This helps them to develop their self-esteem and respect for others. The staff are good role models and provide the children with clear guidelines for behaviour. The children respond well to their high expectations and are well behaved. They are encouraged to share and play harmoniously and are rewarded for being polite.

Staff demonstrate a sound awareness of equal opportunities and special needs. The

children receive good staff support to ensure they all feel included. The wide range of activities encourages the children to make choices and take decisions. However, there are insufficient resources in place that reflects equality of opportunity. Staff are aware that they need to build on these to further enhance and extend the children's experiences of the world around them.

Staff have built up good relationships with parents and create a welcoming atmosphere. Parents speak highly of the provision and are very happy with the care their children receive. Staff work well with parents to meet individual children's needs and ensure they are included fully in the life of the setting. Children's records are complete and used effectively to ensure parent's wishes are respected. Parents are well informed about events in their children's lives

### **Organisation**

The organisation is good.

Effective recruitment and vetting procedures ensure children are well protected and cared for by staff. There are good child and staff ratios that positively support children's care, learning and play. The children follow a sensible structured routine and there is a comprehensive operational plan in place demonstrating that the staff have a high regard for the well-being of all children. The accommodation is divided into areas to ensure the children experience a range of different types of activities. Staff meet regularly to ensure they are all aware of the children's individual needs and any recent developments.

Policies and procedures work in practice to promote children's health, safety, enjoyment, achievement and ability to make a positive contribution. Generally, all documentation is correctly maintained with the exception of the medication and complaints records.

Overall, children's needs are met.

### **Improvements since the last inspection**

At the last inspection the staff were required to include more details on the complaints procedure and ensure Ofsted are notified of any relevant changes. The complaints procedure now includes details of the regulator and the staff notify Ofsted of any relevant changes.

### **Complaints since the last inspection**

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve documentation in relation to the medication and complaints records
- provide a suitable range of toys and equipment that reflect the wider world.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)