



Edisford After School Club

Inspection report for early years provision

Unique Reference Number	EY235783
Inspection date	02 November 2005
Inspector	Maralyn Chiverton
Setting Address	Edisford Primary School, Edisford Road, Clitheroe, Lancashire, BB7 2LN
Telephone number	
E-mail	
Registered person	Edisford After School Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Edisford After School Club is privately owned and is situated in Edisford Primary School in Clithero Lancashire. It has been registered since November 2002 to care for no more than 26 children at any one time aged 3 years to under 8 years of age. Children aged over 8 are also able to access places at the After School Club. At present there are 11 children on roll, none of whom have been identified with special needs or English as not being their first language. Care is provided in two classrooms and children have access to an enclosed outdoor area and nature trail.

Sessions are from 07.45 to 08.45 and from 15.15 to 17.30 each Monday to Friday

during term time only. The provision is not registered to offer overnight care.

There is a staffing group of two members, both of whom have the necessary qualifications. There are procedures in place to ensure adult:child ratios are met in cases of illness through a bank of qualified staff.

There are no pets.

The After School Club is a non-smoking environment.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are provided with an environment, which is well organised, clean and hygienic. They benefit from staff's high awareness, knowledge and understanding of what constitutes good health and hygiene practices. For example, all toys are washed regularly, all surfaces are wiped down with an antibacterial solution prior to eating, and toilets checked and cleaned regularly. Children take responsibility for their own personal hygiene and have a good understanding of the reasons why. For example, 'we wash our hands not to get germs'. Children benefit from a nutritional diet, which includes fresh fruit, pita bread, cheese, salad and regular drinks of water. Their understanding of the benefits of a healthy lifestyle are well promoted through interesting activities. For example, visits are arranged from appropriate people to discuss what good food is and what bad food is. Children's dietary and religious needs are well met through shared, recorded information. All staff members have attended training on food hygiene and hold a recognisable certificate.

Children are kept free from infection through a clear sick child policy and minimum exclusion periods for illness and disease, all of which are known to parents. All members of staff hold a valid first aid certificate and there are well stocked small first aid boxes available which are clearly identifiable and easily accessible. Children enjoy and participate in physical activity. They are provided with a wide range of outdoor resources, such as balls, bats, skittles, hoops, bean bags, an adventure playground and regular access to the school hall and nature trail.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are kept safe in a warm, welcoming and secure environment. There are effective policies and procedures in place, including the settings telephone number, which ensures children's safety at all times. They are made available to parents through a parent information pack. Parents sign to say they have read and understood the policies and procedures which promotes good awareness. A daily register is taken of all children who attend the provision and includes arrival and departure times. Children arrive and leave the setting through the school entry and exit area which is very secure. Children benefit from regular, recorded fire evacuation

practices. However, times of evacuation and comments are not always included. The setting is well maintained by the school caretaker who ensures all areas are clean and safe including the outdoors area before children attend.

Space, resources and staff are effectively deployed, which allows children to move around with independence, safety and freedom. Children benefit from a good, wide selection of resources and equipment, which are safely stored, safe, suitable, purposeful and developmentally appropriate. Children have a good understanding of keeping themselves safe through staff's high level of awareness, vigilance and promotion of the house rules. For example, no running, shouting, throwing toys as all these can hurt and make children cry and be unhappy. Children are well protected from possible abuse by staffs good knowledge and understanding of the issues surrounding child protection as well as their role and responsibilities should any issues or concerns arise.

Helping children achieve well and enjoy what they do

The provision is good.

Children are provided with a welcoming environment and are greeted warmly by all staff who are very friendly, approachable, positive and enjoy what they do. Children are very confident and self assured. They actively contribute to the planned activities and are motivated to access and independently participate in a broad, wide, variety of resources and hands on experiences which are varied and imaginative. For example, baking, preparing parties, making puppets, small world play, a variety of games, opportunities to freely design and create using an wide variety of materials such as, ribbons, wool, material, use of computers, a play tent and dressing up clothes. Children receive visits from a local football coach, a basket maker, the Owl Sanctuary and local fire service.

Children have access to a wide variety of books and use of computers which promotes well their understanding of diversity and the wider world. Children have regular access to good outdoors provision which includes bats balls, hoops, parachute, as well as a nature trail. Children benefit from staffs very good knowledge and understanding of learning through play, skilful interaction and support. They are encouraged to ask questions, and acquire new skills through well planned, interesting activities. Children are very well behaved, show interest in what they do and respect themselves and others. Their individual needs are well met through staffs good knowledge and understanding of the benefits of sharing information and having an effective partnership with parents.

Helping children make a positive contribution

The provision is good.

Children feel a good sense of belonging and are fully included in the life of the setting. They are well looked after through staffs high regard for their welfare and care. They are highly valued and their individual needs well met through staffs good knowledge and understanding of all the children in their care. Children behave very

well; they are given lots of encouragement, constant praise and support. They are able to share and take turns and are encouraged to be independent and responsible. For example, they help prepare the sandwiches for tea and tidy away before and after meals. They show a good level of engagement and enthusiasm in what they do. Children benefit from a setting where equal opportunities are actively promoted through, staffs good knowledge and understanding and effective policies for equal opportunities and special needs. For example, a child who had difficulty walking had her condition and limitations discussed with parents and other children to ensure her needs were well understood and met. Activities are adapted to ensure all children are able to participate in all activities, which promotes children's good understanding of their own needs and those of others. For example, to treat with equal concern but to be aware of limitations.

Children have a positive attitude and a good understanding of the wider world through colourful, interesting displays and resources, which promote positive images of culture, gender and disability. Well planned, interesting 'hands on experiences' such as using henna to draw Rangoli patterns to celebrate Eid and Diwali further promote children's knowledge of the range of festivals celebrated by other cultures. Parents are warmly greeted and welcomed into the setting. Their wishes and views are well respected and valued by all staff. They receive a very informative information pack and have access to a website, which includes information about the provision and all policies and procedures. Parents receive daily verbal feedback about their child's progress. They are encouraged to share information and be involved in their child's learning through user friendly booklets. For example, 'how to be involved in your child's learning, and how to share useful information'. All children and parents are encouraged to make a positive contribution to the setting.

Organisation

The organisation is good.

Children are offered a well managed and organised provision with a very good adult child ratio. Staff effectively deploy their space, resources and themselves to allow children to access a broad, wide variety of toys, resources, activities and experiences with freedom and independence. Children benefit well from staff being enthusiastic, motivated, positive and enjoying what they do. They actively support, encourage and involve themselves in children's learning, which provides an excellent contribution to children's good health, safety, enjoyment, achievement, and the ability to take an active part in the setting.

Children's care, safety and welfare is well promoted through formal recruitment procedures, induction for new staff and implementation of effective policies and procedures. For example, sick child policy, child protection, health, safety and hygiene and regular recorded fire evacuation practices. However, evacuation times and comments are not always included. All regulatory documentation is in place, which ensures the provision runs smoothly and efficiently. Parents receive verbal information about their child's progress. They are happy with, and offer good support to, the provision provided.

Overall the provision meets the needs of the children who attend.

Improvements since the last inspection

Since the last care and education report the following recommendations were made to improve children's health and safety. The setting was to ensure that there is at least one member of staff with a current first aid certificate on the premises at any one time, the address and telephone number of Ofsted was included in the complaints policy and the boy's toilets are hygienic and suitable for use. The setting has made excellent progress to ensure children's health and safety has been improved. For example, two staff members hold valid first aid certificates, Ofsted address and telephone number has been added to the complaints procedure and toilets are checked and cleaned regularly to ensure they are hygienic and suitable for use.

Complaints since the last inspection

There are no complaints to record.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure records of fire practices include the time taken to evacuate and appropriate comments.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk