

## Inspection report for early years provision

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<b>Unique reference number</b>	EY250892
<b>Inspection date</b>	07/06/2010
<b>Inspector</b>	Hilary Mary Mckenning
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the childminding**

The childminder was registered in 2003. She lives with her husband and three children in Dalton, Huddersfield. The lounge, kitchen and dining room on the ground floor are used for childminding. Children use the bathroom on the first floor. There is an enclosed area available for outside play. The childminder walks to take children to local schools. The family has a pet dog.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She may care for six children at any one time and is currently caring for five children on a full and part-time basis. The childminder is a member of the National Childminding Association.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is satisfactory.

Children freely choose activities within a safe environment as suitable risks assessments are completed. Children access a variety of resources and experiences where they can learn about themselves and explore differences. Observations are carried out in order to monitor children's progress. However, these are not used to plan appropriate activities to develop the next steps of children's learning. Most documentation is in place and the childminder is beginning to monitor and evaluate her practice in order to identify areas for future development. Children are confident and made welcome by the childminder who supports them to make a positive contribution their own development.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- develop a system to monitor and evaluate the quality of the provision to lead to the identification of targets for further improvement
- continue to develop planning systems to provide further experiences which are appropriate to each child's age and stage of development as they progress towards the early learning goals
- continue to develop observation and assessment systems to clearly identify next steps for children in relation to their starting points
- ensure there is a suitable secure area for the storage of confidential information.

## **The effectiveness of leadership and management of the early years provision**

The childminder has an appropriate understanding of her role in safeguarding children. There are clear procedures in place to be followed should there be any concerns. There is a system in place to record any concerns the childminder may

have about children in her care. However, these are not stored appropriately in order to ensure confidentiality is maintained. Most of the required documentation is in place and shared with parents to promote children's welfare. Appropriate risk assessments help to ensure that children are kept safe, both within the premises and when enjoying outings. Children are involved in discussions around safety and how to keep themselves safe. They are encouraged to think about road safety during their walks. Records show that children are involved in regular fire drills.

The childminder welcomes children and their families into her setting. She is developing a positive relationship with parents and works closely with them, sharing information to ensure children's welfare needs are met appropriately. Parents receive daily verbal feedback of their child's care. The childminder is aware of the importance of developing partnerships with other providers.

The childminder is beginning to work with the Early Years Foundation Stage and is developing observations of children's achievements. However, these are not effectively used in the planning of activities and experiences to promote children's individual learning needs. The childminder promotes equality and diversity, helping children to understand about the community they live in and the wider world. She is beginning to develop a system to monitor and evaluate her service and to identify areas for improvement.

## **The quality and standards of the early years provision and outcomes for children**

Children are happy and content within the warm and welcoming environment. They share a very warm and caring relationship with the childminder. There are appropriate procedures in place to promote the health and safety of the children in her care. For example, children are encouraged to follow hygiene routines that are appropriate in reducing the risk of cross infection. There are suitable systems in place to deal with accidents involving children. There have been no complaints and the childminder is aware of the requirements. There is sufficient space available for children to move around safely and independently as they negotiate wheeled dolls buggy toys around the room. The childminder organises the play room appropriately to allow children easy access to a range of activities available. Children have regular opportunities to enjoy the outdoors and visit local places of interest. Children take care when operating the cassette recorder as they select their chosen song and excitedly dance and sing along to the music.

Children enjoy a healthy balanced range of snacks and chose their favourite fruit. Children are generally well-behaved and are involved in a variety of activities, such as matching games, small world people and playing with the cars and garage. Young children enjoy looking through a variety of books that they have selected from the library. Children access a variety of creative activities and carefully make a collage using different stickers and materials. Children make a positive contribution by becoming involved in all areas of play.

The childminder has started to make written observations of what children do and enjoy, which she shares with their parents. The planning of activities gives a

general overview but does not promote learning opportunities to meet individual children's needs in relation to their starting points.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>How effectively is the Early Years Foundation Stage led and managed?</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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