



Sticky Fingers

Inspection report for early years provision

Unique Reference Number	EY299061
Inspection date	07 November 2005
Inspector	Carol Brown
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Registered person	Darlene Ada McClain
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Sticky Fingers has been registered since April 2005. Sticky Fingers provides a breakfast club, after school club and holiday play scheme.

It operates from a church hall situated in the Enfield Wash area of the London borough of Enfield. The group operates from the large church hall, two small rooms on the first floor of the building and a smaller room used for the younger children and for quieter activities. The group serves the local community.

Children attend for a variety of sessions. The group opens for five days a week

during term time. The breakfast club operates from 07:00 until 08:45, the after school club operates from 15:00 until 18:00 and the holiday play scheme operates during some term and half term holiday periods from 08:00 until 18:00.

There are six full-time staff and three part time staff. There are seven staff working with the children on a daily basis. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children enjoy a varied range of activities, which contribute to their good health. This includes regular opportunities for outdoor activities to enhance their physical development and the provision of healthy snacks. Children are able to make choices regarding indoor or outdoor activities and spend a good deal of their time playing organised games in the large hall. These include football, badminton and tennis.

Children are cared for in a clean environment and are encouraged to develop an understanding of good hygiene practices. The staff ensure that areas accessed by the children are clean and free from hazards. The children understand the importance of healthy eating through planned cooking activities and snacks of fresh seasonal fruit. Children are expected to wait for their snack to be served, this resulted in them becoming bored and disruptive.

The staff are trained in first aid techniques and are able to demonstrate a clear understanding of the procedures to be followed if a child becomes unwell. There are effective procedures in place to record medication, which include written parental consent.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a safe and secure environment. They are able to move around safely and independently. This is as a result of risk assessments and the supervision of the staff. The children are able to talk about safety issues, for example how emergency evacuation procedures are conducted and road safety awareness. Children are collected from four local schools. They are required to wear luminous jackets and are escorted by staff, who carry two way radios to keep in touch with staff based at the centre. Resources and play equipment are safe and reasonably well organised, however due to space constraints play materials are stored in a large walk in cupboard this does not allow children easy access. Children are able to ask for specific activities in the knowledge that reasonable requests will be met by the staff.

Children are well protected. The staff have a sound knowledge of the physical and emotional signs which could be indicative of child protection issues and the

appropriate procedure to follow to record and report any concerns. Parents are required to sign their child out of the premises and only authorised persons are permitted to collect children.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are confident and settled, they respond well to the routines. They greet each other and the staff on arrival. Children are able to move around freely, accessing a varied and stimulating range of age appropriate activities and resources. The children generally relate well to each other and the staff. They are able to take some degree of responsibility during the session, for example, two children are chosen on a weekly basis to be a monitor this role is to support the younger children with reading and games.

Children are given praise and encouragement by the staff and are able to make requests in the certain knowledge that reasonable requests will be met. Children given support and encouragement to try new activities for example heading and catching football game. The children are eager to talk about their time at the setting and what activities they particularly enjoy for example football based activities. Some children stated that they would like to see more interesting reading books available. Children are consulted about the activity plans and are taken to the local library on a weekly basis.

Helping children make a positive contribution

The provision is good.

Children are provided with a reasonable range of resources and activities, which helps them to develop their knowledge and understanding of the wider community. They are respected and valued as individuals.

Children's behaviour is generally good. This is as a result of the staff having developed positive strategies to manage behaviour, which take into account children's age, level of understanding and maturity. The children are able to talk openly about their views and feelings. They are supportive of each other and are aware of the need to show concern and respect for the feelings of others. The children have been involved in setting ground rules and devising a tick chart for positive behaviour, for example helping to tidy away toys at the end of the session. They are able to talk about the sanctions imposed for persistent unacceptable behaviour and the rewards for positive behaviour.

The setting actively promotes the inclusion of children with special needs and works in partnership with their parents and school to support the placement.

Parents are provided with policies and procedures relating to the setting. They are required to provide written information to enable the staff to provide appropriate care for their children. Several parents interviewed at inspection all expressed their

satisfaction at the care provided and commented on the enthusiasm of the staff. Some parents were pleased to see that several male workers are employed at the setting to give children positive role models. Parents have access to a written complaints procedure, which gives details of how the provision will address any complaints. Parents are informed on a daily basis of their children's progress and are notified of weekly activity plans.

Organisation

The organisation is good.

The setting meets the needs of the range of children for whom it provides. Children feel secure within a well organised environment. They are confident to make demands on the staff, in the knowledge that their needs will be appropriately met. Parents are provided with comprehensive information relating to the services provided and are given daily verbal reports on their child's progress. Policies and procedures are used effectively. Children's care and development is supported through the staff's commitment to on-going training, this includes child protection and behaviour management. Comprehensive systems are in place to keep children safe and enable them to make progress.

Improvements since the last inspection

not applicable

Complaints since the last inspection

There are no complaints to report

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review snack time routines
- improve children's access to toys and play materials

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk