



## Inspection report for early years provision

<b>Unique Reference Number</b>	502171
<b>Inspection date</b>	07 November 2005
<b>Inspector</b>	Ferroza Saiyed

<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder has been registered since 2001. She lives with her husband and their two children aged 4 and 7 years. They live in a quiet residential area in the village of Euxton, near Chorley. The house is within walking distance of schools, shops, parks and a small farm.

Minded children have access to the whole of the ground floor which includes a lounge/dinning area and the conservatory as an additional play area. Toilet and hand washing facilities are located on the first floor, the children's sleep area is the back bedrooms on this floor. There is an enclosed rear garden available for children's

outdoor play. There are currently seven children on roll of which six are under 8 years. There were three children under the age of 5 years, present at the time of the inspection.

The childminder is a member of the National Child Minding Association and is undertaking the

'Quality First' scheme course.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

The children's health is promoted because the childminder has a good understanding of simple hygiene practices. This ensure children can play in a clean environment and prevents cross infection. The childminder ensures the nappy changing routine is effective, clean and pleasant for the baby by using anti-bacterial wipes for the changing mat, and talking to the child. Their wellbeing is maintained because most documentation, for example, medication and accident recording is kept and up to date however, emergency medical treatment consent is not obtained for children, which puts their wellbeing at risk.

The children look forward to outdoor play which they enjoy on a regular basis, such as walks to the park, the farm, in the garden, water play and they also take pleasure in the dancing activity at the time of the inspection. This promotes their physical development, which contributes to their good health. The children's dietary needs are met because the childminder has a good understanding of a balanced diet. For example, the childminder introduces new food to develop children's taste for healthy options. She ensures parents wishes are followed for children's diet's and their individual needs are met. The children are provided with a healthy options for drinks to enable them to make good choices. The children's physical needs are met because the childminder follows the child's routines for sleep and feeding to ensure consistency of care.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The premises are very warm and welcoming. As a result, children are very happy, secure and have a sense of belonging. The children can access a selection of age appropriate toys and activities in a safe home environment. The children's safety is promoted because toys are well organised and available on low shelves and in boxes, which children are able to access freely.

The childminder helps children to understand how to keep themselves safe by simple explanations such as, to walk inside of the pavement and to be careful when climbing the stairs. She asks older children to be mindful when the baby is around, when playing with small play material. The children's risk of accidental injury is minimised

by the childminder being conscious of hazards and by having safety features in place. Children's safety and wellbeing is maintained because the appropriate documentation, for example consent for outings, vehicle insurance and MOT, is obtained and up to date.

Children's welfare and protection is further assured by the childminder's clear understanding of the requirements for recording and reporting any concerns in line with the Area Child Protection Committee procedures. The childminder has a written policy which, includes information for parents should they have any concern relating to the care of their child whilst being looked after.

### **Helping children achieve well and enjoy what they do**

The provision is good.

The children experience and enjoy play and learning which contributes to their all round development. They are confident and relate well with the childminder. They engage in lovely interaction with the childminder who keeps interest alive and allows children to explore for themselves promoting development of a variety of skills.

The children are interested and play purposefully with activities, sometimes for extended periods of time which helps with increasing concentration. For example, they made 'teeth' from play dough. They are developing their confidence because the childminder gives them lots of praise in all aspects of their play. Children are very proud of their achievements and eager to share them with others which promotes their self esteem very well. They are encouraged to choose activities for themselves and are equally supported in their choices and receive recognition for achievements and trying. Indoor space, the garden, visits to the farm and trips to places of interest all allow children to discover new environments and promotes highly stimulating experiences. This provides them with inspiring and challenging opportunities to develop social and intellectual skills.

Young children and infants are stimulated through an extensive range of activities, including musical and interactive toys for them to explore. This promotes imaginative opportunity for infants to explore sound, movements and touch senses, for example textures. The infant form strong bonds, which promote their emotional wellbeing contributing to their sense of belonging and happiness.

### **Helping children make a positive contribution**

The provision is good.

Children learn about diversity from the resources provided. They are beginning to understand the similarities and difference in the wider community. Children effectively learn about good behaviour through positive reinforcement and good role modelling by the childminder who is calm and caring. She takes the time to explain and uses appropriate strategies taking into account individual levels of understanding. For example, when a child took a toy of a younger child, she talked to the children at their level of understanding. Therefore, children learn to have concern for others and are

kind and considerate in sharing toys and playing together harmoniously.

The childminder ensures documentation and information is obtained from parents, prior to the child attending. This enables her to follow the child's home routine, ensuring consistency of care. She makes parents feel welcome within the setting and spend time discussing their child with her. The childminder encourages parents to contribute to their child's development and wellbeing, by using daily diaries and this fosters good relationships.

## **Organisation**

The organisation is good.

The children's care is enhanced by efficient and effective organisation. The childminder has all regulatory documentation in place, which is very well maintained and up to date. The children's individual needs are promoted at all times aided by the clearly written policies and procedures. These are shared with parents to enhance the quality of care each child receives.

The organisation of the setting is effective with room for children to move freely and self select resources. The childminder has an informal routine in place, which is based on the children's needs therefore enabling them to gain maximum enjoyment from activities provided. The childminder is pro-active in improving her service by attending childcare courses to meet further the needs of all children.

Overall, the provision meets the needs of the range of children who attend.

## **Improvements since the last inspection**

At the last inspection there were two recommendations made. These were as follows; make the garden safe for children to access and provide resources that reflected diversity.

The childminder has addressed the above issues. The garden is now made safe and there is a wide range of resources which reflects diversity for children to access.

The children's safety, learning, and overall well being have been improved.

## **Complaints since the last inspection**

There are no complaints to report since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure emergency medical treatment consent for all children is obtained to safeguard children's welfare.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)