

# Summerfield House Day Nursery

Inspection report for early years provision

---

**Unique reference number** 120243  
**Inspection date** 13/07/2010  
**Inspector** Mandy Gannon

**Setting address** Chertsey Road, Chobham, Woking, Surrey, GU24 8HF

**Telephone number** 01276 856556  
**Email** summerfield100@aol.com  
**Type of setting** Childcare on non-domestic premises

---

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It rates council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

Royal Exchange Buildings  
St Ann's Square  
Manchester  
M2 7LA

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2010

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

Summerfield House Day Nursery was established in 1991 and is privately owned. It operates from converted residential buildings near the village of Chobham in Surrey. A maximum of 40 children may attend the nursery at any one time. The nursery is open each weekday from 8:00 a.m. to 6:00 p.m. for 51 weeks of the year. The children have access to secure outdoor play areas, and an allotment which is on the premises. There is a fenced area where chickens, ducks, pigs and geese are cared for.

There are currently 74 children on roll, all in the early years age group. Of these, 25 children receive funding for early education. The nursery is also registered on the voluntary and compulsory parts of the Childcare Register. Children come from a wide catchment area, as most of their parents travel to work. The nursery currently supports a small number of children with special educational needs and/or disabilities and also supports a number of children who speak English as an additional language.

The nursery employs 15 members of staff to work with the children. Of these, nine hold appropriate early years qualifications and five are working towards a qualification. The nursery receives support from the Early Years Childcare Service.

## The overall effectiveness of the early years provision

Overall the quality of the provision is outstanding.

Children thrive in a nursery where they are highly valued as individuals. Partnerships with parents, other pre-schools, schools and other agencies are a key strength and all have a significant impact on the meeting of children's needs. Dedicated staff successfully promote the unique child and accurately identifying the next steps in their learning ensures children make exceptional progress, given their age, ability and starting points. A cohesive partnership between leaders and managers communicate a vision where all are valued; a hands on, can do approach ensures the capacity to maintain continuous improvement is excellent resulting in best outcomes for children.

## What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- improving creative development to allow further opportunities for free expression.

## **The effectiveness of leadership and management of the early years provision**

Children are successfully protected as staff have a comprehensive understanding of child protection and have recently updated their training. Detailed safeguarding policies are in place and staff have a robust understanding of their responsibilities and procedures to follow should they have concerns about children's welfare or safety. Superb security systems are in place, as staff are vigilant and ensure they accurately identify visitors to the premises. Children are protected as highly effective recruitment and vetting procedures are followed by a dynamic well organised management team who ensure records are maintained. Staff training is well organised in a setting where staff are highly valued and are involved in driving improvement. Morale amongst staff is extremely high and all staff work seamlessly together.

Children's well-being is significantly enhanced by exceptional organisation throughout the setting. Children flourish in a totally enabling environment, where they independently make choices from an exceptional range of toys and resources. Risks are extremely well assessed and an accurate view of strengths and ideas for continuous improvement are clearly identified by the management team, staff, parents and from listening to the children. Staff skilfully and effectively support and promote children's acceptance of equality and diversity by ensuring the uniqueness of each individual is valued and all children are fully included in all activities. The setting takes extensive steps to ensure the needs of all children are met as they adapt the environment and undertake additional training to ensure that the needs of the child are at all times their top priority. Exceptional partnership between parents and carers are in place where they are highly valued as an integral part of the nursery, contributing to the assessment of their child's progress and planning the next steps in their learning. Successful links are formed with other nurseries, schools and the local children's centre aiding transitions and enhancing professionalism.

## **The quality and standards of the early years provision and outcomes for children**

Children excel in a setting where they have an excellent range of toys and equipment in a superb environment where the needs of children are paramount. Children of all ages are engrossed in activities which they choose themselves; they are skilfully supported and directed, when appropriate, by adults who have an accurate understanding of their needs. Children excitedly talk about the pigs, chickens, ducks, geese and rabbit which they are actively involved in caring for. Children have excellent opportunities to develop their understanding of the natural world as they confidently undertake tasks in feeding the animals, collecting eggs, planting and harvesting vegetables. They have exceptional opportunities to observe the life cycle of animals as they incubate eggs, watch them hatch and are thrilled as they excitedly show the developing chicks to others. Children benefit from accessing the outdoors in all weathers as they excitedly put on their rain suits and wellington boots. Extensive opportunities to access outdoors are available as

children move freely between in and outdoors and have dedicated outdoor times. An extensive, very well-resourced, larger outdoor area has recently been re-developed, offering children further opportunities to use a wide variety of tools, toys and equipment covering all abilities.

Children's health and well-being is top priority where highly effective hygiene practices are in place in a setting where the benefits of fresh air and exercise are promoted as a significant contribution to a healthy lifestyle. Children benefit from superior well balanced meals and snacks which are provided from an outside catering company and meet the needs of all the children's dietary requirements. Older children freely access their own drinks and are reminded to drink frequently and staff ensure they offer and encourage younger children to drink in order to remain hydrated. Children are safe and feel safe as they are effectively supported by staff who remind children to walk carefully as it has been raining and the floor may be slippery and offer support to children as they settle. Young babies cuddle into staff as they have their bottles and are comforted through eye contact and calm spoken reassurance. Children behave extremely well. Children are courteous, kind and caring to one another and build exceptionally positive relationships with their peers and adults. Children confidently explore their surroundings and seek and are given reassurance when required. Staff skilfully enable children to resolve differences as older children calmly negotiate in order to reach an amicable agreement.

Children's communication skills are fully promoted through pictorial signs which include photographs of children in their area developing their sense of belonging and identity. Effective labelling enhances children's understanding of the written word. Children enjoy sharing books which they access independently and enjoy sharing a familiar story. Children benefit from consistent opportunities for mark making and highly successful monitoring and identification of progress by staff ensure that children flourish. Children have a wide variety of opportunities to be creative and self select as they paint and can access a wide variety resources, although children are sometimes directed and opportunities for free expression are not always fully enhanced. Children make exceptional progress due to the staff's considerable expertise, enthusiasm and caring attitude. Children benefit from a considerable wealth of opportunities in an inspiring setting where the forward thinking and willingness of staff to take what ever steps are needed, going above and beyond in order to meet a child's needs is exceptional.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	1
The capacity of the provision to maintain continuous improvement	1

### The effectiveness of leadership and management of the early years provision

<b>How effectively is the Early Years Foundation Stage led and managed?</b>	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	1
--	---

### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met