

## Inspection report for early years provision

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<b>Unique reference number</b>	103457
<b>Inspection date</b>	30/04/2010
<b>Inspector</b>	Linda Patricia Coccia

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 1996. She lives with her adult child in Gillingham, Kent. The ground floor of the childminder's house is used for childminding. There is a fully enclosed garden for outside play which is currently being refurbished and is not being used. There is suitable access to the premises. The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of four children aged under eight years at any one time. She is able to care for up to three children in the early years age range. The childminder is currently looking after one child aged 18 months. The childminder walks or drives to local schools to take and collect children. The childminder is a member of the National Childminding Association (NCMA).

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

The childminder provides suitable care for children. She effectively uses her procedures to help children to settle into the setting. She works well at building relationships with them and their parents. The childminder has addressed recommendations from her last inspection to increase the range of toys showing diversity. Also to ensure all children have the opportunity to practise the emergency evacuation procedures. This shows that the provider is able to maintain continuous improvement.

## What steps need to be taken to improve provision further?

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure the record of risk assessment shows when hazards are reassessed, that changes are noted and any that any changes are signed and dated (W5 Documentation) (also applies to both parts of the Childcare Register) 21/05/2010

To further improve the early years provision the registered person should:

- continue to develop the assessment records to show children's next steps which are used to inform the activity planning.

## The effectiveness of leadership and management of the early years provision

The childminder manages her service in a suitable manner. She has all the required regulatory paperwork in place. Children's records are well maintained and

are stored securely. All adults who reside on the premises hold current Criminal Record Bureau checks which means they are suitable to be with the children. The childminder has a suitable understanding of how to safeguard children. She has information regarding the local child protection team contact numbers and provides parents with information regarding complaints and how to contact Ofsted. Her complaints log is maintained. The childminder has a written risk assessment. However, she has not noted any changes made to the premises. This is a breach of the general welfare requirements. She also risk assesses any venues she takes the children to, such as the local children's centre. She ensures that she only releases children to nominated persons. To achieve this she uses a password system. The childminder holds a current paediatric first aid certificate. Overall, children's well being is safeguarded.

The childminder is aware that she could make improvements to her service. She has received comments from parents showing that they are happy with the current levels of service offered and therefore the childminder has not felt the immediate need to make any changes. She does, however, regularly evaluate the activities the children participate in to ensure they are age appropriate. The childminder has a range of resources suitable for all ages of children. The main play area is the childminder's dining room and quiet activities can be pursued in the lounge, which has soft seating. Children can also sleep in this area. The childminder provides an inclusive service for all children. Their individual needs such as diet and behaviour are considered and provided for. The childminder is increasing the children's access to toys with positive images of diversity. She is buying occasional new equipment and books from the library. This means that children will be able to identify each other's differences. There are suitable procedures in place for the childminder to work in partnership with other agencies to ensure children's health and well being are met. No other providers are currently involved with minded children. The childminder is working to build partnerships with parents. They exchange verbal information at the beginning and end of each period of attendance. Parents provide written permission for the childminder to seek emergency medical treatment for their child. They comply with the childminder's medication procedures. The childminder uses a written service contract with parents. Parents indicate that they are happy with the service offered to children. They confirm that they receive written information about their children's activities. Children benefit from consistent care.

## **The quality and standards of the early years provision and outcomes for children**

Children have an enjoyable time with the childminder once they have settled in. The childminder's settling in procedures ensure that lots of cuddles and close contact help children to feel safe and secure. The childminder encourages children to bring comforters with them when they attend. Children participate in suitable activities to help them develop. Role play activities such as tea sets and dollies enable children to re-enact their home lives and practice their social skills. There are push button musical toys for children to operate and plenty of books for close story times to encourage listening and communication skills. Construction blocks and easy puzzles allow the children to

develop their problem solving and numeracy skills. The childminder ensures that whilst the garden of commission she takes children on daily walks to local parks to get fresh air and allow physical activity. The childminder has a suitable understanding of the Early Years Foundation Stage. She provides parents with a written daily diary, which contains details of her observation of children and their achievements. However, they do not include any information about the area of learning being observed, nor do they identify any next steps to help children progress. The childminder does plan activities in advance for children. Currently the plans are for what the childminder feels the children will enjoy. She explains that she will have more detailed planning as she helps children to meet their next steps and further their development. The childminder has regular discussions with parents about their children's progress and how they can be involved in their children's learning. Overall, children make suitable progress towards the early learning goals and develop future skills.

Children are offered food which is healthy and meets their particular dietary needs. They have plenty of physical exercise. As children get older the childminder is aware that she will need to ensure that she promotes an understanding of a healthy lifestyle with them. The childminder has a number of suitable behaviour management strategies that she can use with children. With the younger children she uses distraction. Other strategies include discussions about undesirable behaviour and time out. She discusses behaviour strategies with parents when they enrol and continues to discuss strategies with parents as their children grow and their requirements vary. Children are encouraged to learn about rules and why they are necessary. Therefore, children learn to manage their own behaviour.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>How effectively is the Early Years Foundation Stage led and managed?</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR5 Suitability and Safety of Premises and Equipment) 21/05/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR5 Suitability and Safety of Premises and Equipment) 21/05/2010