

Kidz Biz

Inspection report for early years provision

Unique reference number

EY403116

Inspection date

07/06/2010

Inspector

Linda Dawe

Setting address

Bowhill Primary School, Buddle Lane, EXETER, EX4 1JT

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Type of setting

Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Kidz Biz was originally registered in April 2003 and moved to their current premises in Bowhill Primary School, Exeter in September 2009. The club have use of the school dining hall and associated facilities including the school's outdoor areas.

The club is open from Monday to Friday 3.20pm to 5.45pm, term time only. Children who attend full-time school are welcome to attend if spaces are available. The club supports children with specific needs and has accessible facilities. The club is registered on the Early Years Register and both the voluntary and compulsory parts of the Childcare Register. There are currently 39 children on the register and additional children who attend on an ad hoc basis, 12 of whom are in the early years age range.

The club is run by a voluntary committee of parents and they employ a manager who is a qualified early years teacher. Three other staff are employed all of whom have appropriate childcare qualifications.

The overall effectiveness of the early years provision

Overall the quality of the provision is outstanding.

Children have an excellent time at Kidz Biz as a result of the dedicated team of staff and voluntary committee members' commitment to ensure that the provision is of very high quality. A particular strength of the setting is its dedication to ensure that each child's individuality is valued, making it truly inclusive. Children play happily and safely together with a wide range of high quality toys and resources. The staff regularly evaluate their practice and are extremely well supported by a proactive committee to improve outcomes for the children in their care.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- involving all staff and committee members in the written self-evaluation process.

The effectiveness of leadership and management of the early years provision

The manager of the club is dedicated to improving outcomes for children and regularly reviews her practice and that of her staff. The staff team work extremely well together and compliment each other's strengths and areas of expertise. They are effectively deployed throughout the session, giving children support in their activities if needed, resulting in a truly inclusive provision where each child has

their individual needs fully met. Staff regularly attend training to develop their skills and knowledge and are open to any suggestions for improvement from, for example, the local authority advisory team.

The voluntary committee also have regular meetings to identify areas for possible improvement, such as fundraising for additional equipment. The children themselves are also involved in the running of their club and are invited to make suggestions for improvement, which the staff then action. This shows a very strong commitment to improving outcomes for children. However, the committee and staff have not yet been fully involved as a team in the written Ofsted self-evaluation and the manager is aware this is an area for possible improvement. There are robust procedures in place to ensure that children are kept safe at all times with detailed risk assessments being undertaken and reviewed regularly and stringent procedures to check that staff working with the children are suitable to do so.

Policies and procedures are regularly reviewed to ensure that they are effective in practice, resulting in children being kept safe and well cared for. Parents and carers are warmly welcomed by the staff and their views and opinions respected and welcomed. The club is open to change, for example, they are introducing an ad hoc registration system meaning that, if spaces are available, parents can use them on an infrequent basis. Parents are extremely positive about the care their children receive whilst in the club.

The quality and standards of the early years provision and outcomes for children

Children are confident, enthusiastic and clearly have a lot of fun during their time in the club. They arrive to, and become immediately involved in, a wealth of worthwhile activities laid out for them, which fully meet their identified individual needs. Simple but extremely informative assessments of the children provide all staff with a very clear picture of their abilities in order for them to be fully supportive of the children in their play. Children benefit from the stable and consistent staff team who know them extremely well. There are clear routines in place, which give the children security as they are aware of what is expected of them. Space is organised very well to ensure that young and older children can play happily alongside each other.

Staff show respect to each child's feelings and thoughts and in return enjoy very positive interactions with the children, who clearly feel valued. Any exuberant behaviour is quickly distracted by skilful staff reminding children of the rules of the club, which they wrote together. Staff are extremely good role models for children. For example, as staff are quiet and calm and clearly enjoy their time with the children, the children respond well and also play quietly and calmly. There is a mentoring system in place to ensure any children that are new to the club settle in quickly and make friends. Children are encouraged to be independent and think for themselves, for example, when problem solving building polystyrene aeroplanes. They delight in their achievements and have great fun going outside to test their creations, despite the inclement weather. Other children are enabled to be totally

absorbed and engrossed in activities of their own choosing such as dressing up and construction play. Staff sensitively ensure that any child playing alone is happy to be doing so. The children are caring towards each other and strong friendships are apparent. They are also sociable with others, chatting confidently with adults present. Although children have free choice of activities, weekly plans ensure that all areas of their learning and development are covered.

Children learn to think about risk as they get involved in thinking about various safety aspects of the things they do. They learn to adopt healthy lifestyles, for example, by being given healthy snacks such as raw peppers, crackers and cheese and fruit. They wash their hands vigorously, being gently reminded of how and why they need to do it thoroughly before they eat. Excellent use is made of the outdoor areas available to them, which benefits their overall health as they play in the fresh air and develop their large muscles as they climb and run.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	1
The capacity of the provision to maintain continuous improvement	1

The effectiveness of leadership and management of the early years provision

How effectively is the Early Years Foundation Stage led and managed?	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	1
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	1

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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