

## Inspection report for early years provision

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<b>Unique reference number</b>	EY402587
<b>Inspection date</b>	28/04/2010
<b>Inspector</b>	Doreen Forsyth
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 2009. She lives with her husband and three young children in a three bed-roomed house in Whitchurch, Hampshire. The home is close to local schools and amenities, there is a park nearby. The whole of the property can be used for childminding. Sleeping facilities are available on the first floor and toilets available on the ground and first floor. There is an enclosed rear garden available for outside play. The family have pet fish.

The childminder is registered on the Early Years Register to care for a maximum of four children under the age of eight, of whom, no more than two may be in the early years age range. Currently there are five children on roll, of these, two are in the early years. The childminder is also registered to provide care under the compulsory and voluntary parts of the Childcare Register. The childminder is a member of the National Childminding Association.

## The overall effectiveness of the early years provision

Overall the quality of the provision is good.

This newly registered childminder is very organised and efficient, she understands that all children are unique and have individual needs. She works closely with parents to ensure children's welfare and individual needs are well met. The childminder welcomes and values all children whatever their ability or backgrounds. The children are making good progress in their learning and development and enjoy the interesting range of activities she provides. This is the childminder's first inspection, she has already accurately reviewed and assessed the quality of the provision she offers and has clearly identified some targets for improvement.

## What steps need to be taken to improve provision further?

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure the record of the risk assessment clearly states when it was carried out, by whom, has a date for review and shows any action taken following a review or incident (Documentation) 07/05/2010

To further improve the early years provision the registered person should:

- ensure the continuation of children's care and education, by maintaining a regular two-way flow of information between any other settings the children attend
- extend the range of resources that help children to learn to value diversity

## **The effectiveness of leadership and management of the early years provision**

The childminder has compiled a very good raft of informative policies and procedures which are shared with parents. These ensure she efficiently manages the Early Years Foundation Stage and that children are safeguarded and their individual needs are met. There are comprehensive child protection procedures in place, the childminder is very confident in the steps she would take if she has any safeguarding children concerns. The childminder, her husband and her mother, who acts as her emergency cover, have all been appropriately vetted. She makes sure that any unvetted adults do not have unsupervised access to the children.

Children play mainly in the childminder's lounge and dining areas, from here they can easily access a safe decking area and the well resourced, secure garden. The childminder has created a very warm and welcoming environment. There are many posters displayed and photos of the children at play. The good selection of toys are mainly stored in clear boxes within children's reach. This enables them to be independent and easily choose what they wish to play with. The childminder has effectively risk assessed her home and garden, and has identified and minimised any potential hazards to the children. However, to meet the requirements of the Early Years Foundation Stage, the risk assessment documentation must be signed, dated, and show a date for review.

The childminder endeavours to offer an inclusive practice where all children are welcomed and valued. She exchanges information with parents regularly, helping to ensure she meets their individual needs. The childminder has made some links with the nursery that the children use but does not yet share information with them about the children's progress and learning in the Early Years Foundation Stage framework. The childminder has an ambitious vision for the future and has clear priorities for improvement. She plans to attend further training so that she can improve her skills and knowledge of early years care and education. She has already used a questionnaire to find out parents' view on her practice.

## **The quality and standards of the early years provision and outcomes for children**

Children are well supported in their learning and development. They are offered a wide range of interesting and worthwhile activities that the childminder plans to meet all the areas of learning. They play both indoors and outside with suitable age-appropriate toys and resources. They enjoy activities such as dressing up, small world toys, books, stories, puzzles and singing. The children are happy and settled with the childminder, they interact very well with her. She encourages the children's language development and their reasoning skills by constantly talking to them and asking appropriate questions. The children enjoy creative activities, cooking is a favourite. During the inspection the children were exploring 'bubble painting' and were fascinated to see green when the blue and yellow paints were mixed. The childminder very effectively observes the children's activities and development. She keeps extremely good records of their progress, which parents

are welcomed to see and can add to if they wish. The childminder uses the assessment records to ensure all areas of children's learning are promoted and to identify appropriate next steps, so that she can help children to progress in their learning.

The children's good health and well-being are appropriately encouraged. They have many opportunities to use large play resources and to practise their physical skills. They walk to the nearby school, nursery and play parks. The childminder provides all the meals and drinks for the children, she ensures these are healthy and nutritious. She helps them to learn suitable hygiene routines such as washing their hands when necessary and provides them all with their own towels to help prevent the risk of cross infection. If children have any special dietary requirements these are noted and observed as necessary. The childminder helps children to begin to learn about keeping themselves safe. They practise emergency evacuation procedures and discuss road safety when they are out and about. The children behave very well. The childminder praises and acknowledges the children's achievements. She discusses any behaviour issues with parents so that they can work together if necessary. The children are learning about sharing, taking turns and considering the needs of others.

The childminder provides some resources, such as books, to help the children to begin to value diversity. These are quite limited and the childminder has highlighted this as an area for further improvement. Children are progressing in skills that will help them in their future learning, such as communicating and using information and communication technology. They can access the computer and use appropriate early years programmes. The children often meet up with other childminders and their children, this provides children with opportunities to interact with others and develop their social skills.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>How effectively is the Early Years Foundation Stage led and managed?</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report. 07/05/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as above 07/05/2010