

Inspection report for early years provision

Unique reference number	EY398969
Inspection date	19/04/2010
Inspector	Rebecca Hurst

Type of setting	Childminder
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2009 and lives with her husband and two children aged seven and five years. The property is a house situated in a residential road within Beckenham, Kent. The premises is located close by to local schools and transport services. The whole of the property is available for minding purposes except the main bedroom. There is an enclosed garden available for children to have outdoor play opportunities.

The childminder is registered for four children on the Early Years Register and both parts of the Childcare Register, of whom three can be in the early years age range. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently two children on roll and of these one is in the early years age range.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children are happy and settled because they are valued and supported within their day-to-day activities. The childminder makes time to talk to and play with the children. The children approach the childminder with confidence and feel comfortable in her care. The childminder has the capability to maintain continuous improvement, as she looks at her practice and identifies courses to keep herself up to date with her childcare practice. The childminder works well with parents to ensure the children's starting points are obtained so she can work on and progress these with the children. The childminder is beginning to self-evaluate her practice, although this is still in its infancy.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure children wash their hands before every meal and snack
- ensure the children have daily access to resources that promote equality and diversity
- update the complaints policy to give the correct contact details of the regulator

The effectiveness of leadership and management of the early years provision

The childminder has a good understanding of child protection and how to safeguard children. The children are taught by the childminder what they need to do in an emergency, the children are fully aware of how to keep themselves safe in an emergency. Full and detailed risk assessment are in place to keep the children safe in and around the home as well as on outings. The childminder ensures that

all household members have full Criminal Record Bureau checks in place and that any visitors are not left alone with the children. This helps to protect the children from harm.

The childminder ensures she finds out about the children's background from the parents before the children start. The childminder ensures the children learn about a good range of festivals and celebrations from around the world. As a result, children are learning about the world around them. Resources are deployed well to ensure children are able to develop their independence skills through self-selection. However, children have a small amount of resources to teach them about diversity and equal opportunities. As a result, there are missed opportunities to further enhance the children's learning in this area.

The childminder demonstrates a positive attitude to continuous improvement through ongoing training to enhance her knowledge and understanding of childcare and education. The childminder has identified some strengths and weaknesses in her practice through self-evaluation. The childminder asks the parents their views of her practice and uses this information in enhancing her practice.

Partnership with parents and others is a strength which ensures continuity of care for the children in the childminder's care. The childminder ensures she feeds back daily to the parents about the time the children have had in her care. Full details of the children's backgrounds are used effectively to care for the children appropriately as well as ensuring the children are able to develop. The childminder consults with the staff at the local school the children attend, and works with them to ensure the children's learning and development is enhanced by the activities the childminder carries out with them. The childminder's policies and procedures are shared with the parents, however, the contact details of the regulator are incorrect.

The quality and standards of the early years provision and outcomes for children

Children are happy and settled at the childminder's. This is due to the warmth and care the childminder provides to all children in her care. The childminder is proactive in ensuring the children are progressing with their development by carrying out written assessments on the children. These assessments are linked to the six areas of learning. The childminder uses the next steps of learning in her planning to progress the children's development. This ensures the children are making good progress with their development.

The childminder plans for the children's interests and aids children's learning of independence skills by ensuring resources are stored at a level that children can self select activities. The childminder regularly praises the children for their good work, which builds their self-confidence and esteem. As a result, children are well behaved.

Children are sometimes protected from cross-contamination and infection through

hygiene procedures that are in place. The childminder ensures children wash their hands after they have been to the toilet. However, before some snacks children do not always wash their hands. As a result, they are not always fully protected from cross contamination. Children have access to their beakers of water at all times throughout the day, this ensures they stay hydrated at all times.

The children learn the importance of safety through well thought out procedures that are in place. The childminder teaches the children about the importance of trip hazards and to ensure they are careful with the resources. There are stair gates in place to stop the children accessing areas unsupervised. Children are taught the importance of stranger danger and the correct ways to cross the road. This further enhances the safety of the children.

The children have daily access to a well stocked back garden, which allows the children to enhance their physical skills. The children have freshly cooked meals, which takes into consideration the children's likes and dislikes. The childminder cooks the children various meals from around the world which enhances the children's learning from around the world. The children are given choices of what they would like to have to drink, and the childminder encourages the children's blossoming independence skills at meal times by allowing them to serve themselves and pour their own drinks.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

How effectively is the Early Years Foundation Stage led and managed?	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met