



# Tiny Tots Day Nursery

Inspection report for early years provision

<b>Unique Reference Number</b>	100485
<b>Inspection date</b>	08 December 2005
<b>Inspector</b>	Lorraine Sparey / Deborah Page
<b>Setting Address</b>	4D Wimborne Road, Bournemouth, Dorset, BH2 6NG
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<b>Registered person</b>	Diana Taverner
<b>Type of inspection</b>	Integrated
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

### WHAT SORT OF SETTING IS IT?

Tiny Tots Day Nursery is privately owned and opened in 1991. It operates from a large residential property in Bournemouth, which is within walking distance of local amenities. The nursery occupies the whole of the ground floor, which consists of five playrooms, a sleep room and kitchen. There are two secure outdoor play areas. The nursery is registered to provide care for thirty children aged birth to five years.

There are currently forty seven children on roll, this includes fifteen children who are

receiving funding for Nursery Education. The nursery supports children who speak English as an additional language.

The nursery opens five days a week all year round from 08:00 to 18:00. Children attend a variety of sessions.

Ten staff including the manager work with the children, all of whom are qualified in early years. The nursery employs an additional chef. The setting receives support from the Local Authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are developing an understanding of healthy lifestyles. They benefit from the home-cooked, healthy and nutritious meals. All the children's food is prepared at the nursery by the chef ensuring any dietary needs are respected. Children health is improved due to the nursery's participation in a scheme to promote the health benefits of milk. Each child is given a carton of fresh milk, which is delivered daily. Children have nutritious snacks, such as various fresh fruits. Babies' home routines are maintained with regard to feeding and sleeping. Mothers who are breast-feeding are welcomed and supported in the nursery. This ensures babies are comfortable and secure.

Children generally follow suitable routines to promote hygiene. Older children understand why they follow appropriate personal care routines, such as washing hands after playing outside and feeding the nursery rabbit. Younger children are encouraged to wash their hands before mealtimes. Some staff clean the children's faces using practices that do not consider the risk of cross infection. Therefore, at times children's health is compromised. The majority of staff are first aid trained and there are suitable procedures in place to maintain children's health. Sound nappy changing procedures ensure babies are changed frequently, maintaining their comfort.

Children benefit from being able to use the nursery gardens on a daily basis. This ensures the children receive plenty of fresh air and develop their physical skills. Older children competently climb the steps into the tree house. They confidently pedal and scoot around the garden, carefully negotiating the space to ensure they do not bump into other children. Babies are encouraged to roll and crawl. Staff provide a range of resources to support children's physical development. Children confidently use scissors and other tools in creative activities. All the nursery children participate in music and movement sessions to promote and develop their muscle control.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a safe and secure environment. Staff complete regular risk

assessments to maintain children's safety. All safety equipment is in place, this allows children to safely and freely explore their environment. Babies and toddlers are kept safe whilst they are sleeping due to the effective procedures implemented by the staff. In addition to the listening devices, staff regularly check the children to maintain their safety. Children are taught to take responsibility for their own safety. They comment about using "walking toes" in the nursery. Older children are taught how to use resources safely, for example, sitting down whilst using the scissors. Staff implement effective procedures to ensure children's safety whilst they are in the nursery garden. Children are taught how to safely climb the ladder to the tree house and not to walk in front of the swings when children are on them. This promotes children's understanding of keeping safe.

Staff demonstrate a clear understanding of their roles and responsibilities in protecting children. All staff are aware of possible signs and symptoms of child abuse and how to record concerns effectively. There are clear procedures to follow which include contacting the relevant authorities. This helps staff in their role of protecting children from harm and neglect.

Children can safely choose from a broad range of toys and equipment. Staff use safety harnesses to ensure babies and toddlers are kept safe whilst having their lunch and participating in creative activities. The toys and equipment are checked on a regular basis to maintain their suitability.

### **Helping children achieve well and enjoy what they do**

The provision is good.

All children are happy, relaxed and settled in the nursery. They develop good relationships with their key workers and other staff in their particular unit. Children can freely access a broad range of good quality toys and resources. Staff use well resourced story sacks to increase children's interest in books and encourage participation at story time. Children benefit from the staffs effective planning following the Birth to three matters framework. Babies and toddlers are involved in a wide range of stimulating activities. They enjoy music and movement, painting and exploring the well resourced nursery garden.

### **Nursery Education**

The quality of teaching and learning is good. Staff demonstrate a clear knowledge and understanding of the foundation stage curriculum. The plans are clearly linked to the stepping stones and early learning goals. Activities are interesting and stimulating for the children. Through themes such as "Autumn" , children learn about animals that hibernate, such as squirrels and hedgehogs, and why birds migrate. Staff use an effective range of teaching methods to help all children progress in their learning including open ended questioning and evaluating the activities. Staff are very good at managing children's behaviour by being positive role models, using praise and encouragement effectively.

Children are confident, relaxed and motivated in their learning. They develop positive relationships with their peers and adults. Children are independent in their personal

care, washing their hands and putting on their coats and slippers. They are well mannered and polite, saying please and thank you appropriately. Children are confident speakers and their language is developing well. They recognise their names when they self register in the mornings, collecting their name and sticking it on the wall. Children recognise letters familiar to them, for example, a child was very excited when she realised there was an L on the board on the wall, as she had two L's in her name. Children listen to stories, often recalling events from the story, however they do not always use books independently for enjoyment. Children enjoy making marks and are developing their writing skills. They independently select pens and paper in the role play area to write letters to Father Christmas.

Children count with increasing confidence. They are beginning to compare numbers and solve simple problems. During mealtimes for example they calculate how many spoons they need for their table. Children recognise simple two dimensional shapes. They identify similarities within their environment, for example, children held hands around the table and a child commented "look we've made a circle".

Children confidently use the computer and other programmable toys, such as talking shopping trolleys. They demonstrate very good mouse control as they operate simple programs. Children enjoy the varied opportunities to explore and investigate within the nursery environment and in the nursery garden. They create a Christmas nativity scene using bark, twigs, sand and felt. Children are encouraged to talk about textures and the child described the felt as fluffy. Children have good opportunities to construct using a variety of materials, including commercially purchased resources. Children's imagination is encouraged through well resourced role play areas and a variety of creative opportunities. Children enjoy dressing up as reindeers and Mr and Mrs Christmas. They take turns to visit the Santa's grotto which the staff have helped the children create. Children confidently use a range of tools, such as scissors, brushes and cutters. They enthusiastically join in with favourite songs and rhymes, often spontaneously singing during their play.

### **Helping children make a positive contribution**

The provision is good.

Children's individual needs are well met throughout the nursery. Staff implement effective procedures to ensure all staff are aware of any comforters that the children have, and any requirements regarding developmental milestones, such as potty training. Children's awareness of the local community and the wider world is enhanced through interesting visitors to the nursery and stimulating projects. All the children throughout the nursery celebrate a range of festivals, developing their understanding. Staff provide age appropriate activities, for example, the younger children were celebrating Hanukah. They sang songs and played games that linked to the festival. There are clear procedures in place to support children who have special or additional needs.

Children's behaviour is good. The older children are familiar with the expectations and show consideration to each other. They enthusiastically tidy up, and show good manners using please and thank you appropriately. Staff are very positive role

models. They regularly praise children throughout the nursery. This promotes children's self-esteem and confidence. Younger children are supported by staff to help them recognise the needs of others. Children's social, moral, spiritual and cultural development is fostered.

Partnership with parents is good. They receive quality information prior to their child starting, which includes detailed information about all aspects of the nursery. There is a comprehensive section on nursery education going into detail about the areas of learning and the stepping stones. Parents are invited to attend open sessions where they can join in with the children. This means parents are able to fully support their children in their learning. Babies and toddlers parents are given detailed information about what their child has done during the day, activities they have participated in and feeding and sleeping patterns. All parents throughout the nursery feel there is a good partnership between themselves and the staff. This ensures children are cared for in accordance with parent's wishes.

## **Organisation**

The organisation is satisfactory.

Children benefit from the staffs strong commitment to training. The owner has recently completed a level four qualification and the manager is completing a degree. All staff have a clear understanding of the nurseries policies and procedures. This means staff are fully aware of their roles and responsibilities in caring for the children. Staff are well organised in the nursery routines. They prepare activities prior to the children arriving and use the planning to ensure they are covering all areas of children's development and learning. High staff ratios means children are well supported at all times during the day. However staff are not always proactive in promoting children's health, for example by providing appropriate resources. The setting meets the needs of the range of children for whom it provides.

The leadership and management is good. The registered person is very committed to providing high quality provision. She works alongside staff to ensure they are delivering good opportunities to promote and encourage children's learning. Staff work well together as a team, recognising and valuing their different skills. There are effective procedures in place to monitor and evaluate the provision to ensure children are making good progress in their learning. These include staff training as they are actively encouraged to attend courses to develop their own skills, therefore, improving the care offered to the children.

## **Improvements since the last inspection**

The setting was given three recommendations at the last inspection. They have made progress in addressing the issues raised. Children's independence is now promoted at snack times by being encouraged to pour their own drinks and select their own fruit. Children can now freely access the computer, which is sited on a child-sized workstation. This promotes children's understanding of ICT and develops their mouse control. Hygiene practices throughout the nursery vary. In some areas, some of the practices do not take into account the risk of cross infection. At times

children are not reminded to wash their hands. Staff are implementing new procedures to promote children's health.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all hygiene practices throughout the nursery are consistent in promoting and maintaining children's health

### **The quality and standards of the nursery education**

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- enhance children's enjoyment of books by increasing opportunities for them to use them independently

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)