



Farlington Wrap-Around Service Ltd.

Inspection report for early years provision

Unique Reference Number	EY313675
Inspection date	19 October 2005
Inspector	Lisa Jane Cupples
Setting Address	Court Lane Junior & Infant School, Hilary Avenue, Portsmouth, Hampshire, PO6 2PP
Telephone number	07986285282
E-mail	
Registered person	Farlington Wrap-Around Service
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Farlington Wrap-Around Service Court Lane has been registered since 2005. It is a privately owned Limited Company and it operates from a large school hall, library and music room within Court Lane Infant School in Cosham. The provision is open term time only, 5 days a week except bank holidays. Sessions are from 07:30 to 08:30 and from 15:15 to 18:00. A maximum of 32 children under 8 years may attend at any one time. Children have access to the school grounds for outside play activities.

There are currently 66 children on roll. The provision takes children from Court Lane Infant and Junior School and St Paul's Primary School. They support children with

special educational needs and children who speak English as an additional language.

There are 5 members of staff employed to work directly with the children who are all appropriately experienced and qualified.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children learn about the importance of good personal hygiene through daily routines and discussions. They talk about 'washing off the germs' before snacks and wash their hands with little or no encouragement. Good hygiene procedures are implemented effectively by all staff ensuring the children are protected from the possible spread of infection.

Children enjoy a healthy diet because the setting provides a wide range of healthy and nutritious snacks at tea time. Children and staff talk enthusiastically about the types of foods that they enjoy and are good for them, helping them to learn the importance of healthy eating. Children's allergies, medical and cultural needs are all recorded and staff have easy access to the details, ensuring the needs of each child are met.

The provider ensures a member of staff who holds a relevant first aid certificate is on site at all times, this ensures the children will receive immediate treatment if an accident occurs, helping to keep them healthy. Children are healthy because staff have a clear understanding of the procedures for recording all accidents and medications. Parents are required to sign all entries, helping to keep them informed.

Children understand the importance of a healthy lifestyle through discussions and daily routines. Children have access to the fully secure school grounds and have many opportunities to develop and practice their large muscle skills. Staff ensure the children are fully supported during their outdoor activities and supervision is good. Children use a wide variety of equipment when playing outside and are able to choose the activities, increasing their independence and developing their skills effectively.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

The premises are safe and secure as the school doors are kept locked and access to the school site is monitored. However, visitors are not always required to sign the settings visitors book to maintain an accurate record of who is on site, this could impact on the children's safety. All outdoor play areas are fenced making them secure and inaccessible to the public, helping to keep the children safe. The premises are clean and well-maintained and the staff team check the site before children come into the group, providing a safe and healthy environment for the

children.

Children learn about keeping themselves safe through discussion and routines, for example, they have a clear understanding of the group rules. Children often remind each other and help others to follow the rules, for example, reminding each other not to run in the hall. This shows the children are developing an understanding of keeping safe. However, not all children are aware of the fire drill procedures, this could lead to a delay when evacuating the building in an emergency.

Children benefit greatly from an extensive range of activities and resources, which are suitable for the age and stage of children who attend. Staff set up activities before the children arrive and also allow the children to choose additional activities and resources from the storage cupboards. This develops the children's decision making skills effectively. Staff check the equipment and resources daily as they are set up and packed away, any broken or damaged items are discarded and replaced as soon as possible, providing a safe range of resources for the children.

Helping children achieve well and enjoy what they do

The provision is good.

Children are busy and occupied throughout the sessions. They become totally involved in role-play, inventing new characters. Children enjoy a range of board games, explaining the rules to each other and showing consideration for others. Children are confident and have good self-esteem, they explain their ideas and express their feelings with ease and talk openly about their personal experiences. When talking about what they like at the club, many children said they like it because the adults listen to them. This helps the children to feel valued and respected, building their self-esteem effectively.

Staff participate fully in all the activities, building good relationships with the children. They play at the children's level and it is often hard to distinguish between the adults and the children in the setting because they work so well together, becoming involved in the range of activities and games available. Children can choose from the wide range of activities and move around the hall freely, with confidence and purpose, developing their independence effectively. They are encouraged to use their imaginations at every opportunity and co-operate well with each other, making up stories with the Barbie Dolls and dressing-up during role-play. Children are happy and settled, they continually laugh and tell jokes, enjoying their time at the club.

Helping children make a positive contribution

The provision is good.

Children behave extremely well and are polite to others because they know exactly what is expected of them. Staff implement the clear rules and boundaries consistently across the staff team. Children learn the difference between right and wrong because staff give clear explanations and take the time to ensure the children can see they have been treated fairly. Staff are positive role models and continually recognise and

praise the children efforts, for example, when they help to tidy up, or get the tables ready for snack time.

Children respond well to one another, building good relationships, often telling jokes, laughing and chatting well together. They share and take turns with no encouragement, showing consideration for others and helping each other whenever they can. Children are treated as individuals and feel important and respected because they are listened to and valued as part of the group. Their ideas and suggestions are listened to and often implemented by staff, valuing each child's contribution. Staff have experience of working with children who have special educational needs and work closely with the school and parents to ensure all care and individual strategies used are consistent and benefit the child concerned.

Children benefit greatly from the positive and effective partnership with parents. Channels of communication are strong because parents know the staff team well and are able to talk to them at any time. Parents feel confident about the care their children receive because the staff team is consistent, helping to build good relationships, providing a relaxed environment for the children.

Organisation

The organisation is good.

The daily routines are extremely well organised to ensure children can move freely from one activity or area to another without having to wait, which has a positive effect on behaviour. The sessions run smoothly because the staff and children are fully aware of the routines. Staff are vigilant and ensure all children are occupied and interested throughout the sessions, moving around and interacting exceptionally well, actively encouraging the children to participate in all the activities.

The ratios are maintained at all times and staff deployment is effective, enabling staff to provide good quality support and supervision for all the children. The setting meets the needs of the range of children for whom it provides. The daily attendance register is up-to-date and accurately reflects the number of children and staff present. Parents are required to sign their children out and the time is recorded to ensure an accurate record is in place at all times. Most documentation is maintained to a high standard.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those

made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- maintain an accurate record of all visitors to the setting
- ensure all children are fully aware of the fire procedures and emergency evacuation routes.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk