

Manor Beach After School Club

Inspection report for early years provision

Unique reference number EY234569
Inspection date 08/02/2010
Inspector Lisa Patterson

Setting address Manor Beach CP School, Manor Drive, Thornton-Cleveleys,
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Type of setting Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Manor Beach After School Club opened in 2003 and operates from blue class and the school hall of Manor Beach Primary School in Cleveleys. All children have access to a secure enclosed outdoor play area. The after school club is open each weekday during term time from 7.45am to 9am and from 3.20pm to 5.45pm. A holiday club operates for eight weeks of the year from 8.45am to 5.45pm. The club is open to children attending Manor Beach Primary School.

The club is registered on the Early Years Register to care for a maximum of 24 children under eight years at any one time. There are currently eight children on roll in the early years age range. Care is also offered to children aged eight to 11 years and the setting is registered on the compulsory and voluntary parts of the Childcare Register.

The club employs five members of staff, of whom three, including the manager, hold appropriate early years qualifications. One member of staff is working towards a National Vocational Qualification at level 2.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

The club recognises and sufficiently supports children's uniqueness. Staff have developed a sound knowledge of individual needs through adequate liaisons with parents and the school's reception classes to ensure that they appropriately support their welfare and learning. Children enjoy the well planned activities on offer, however, resources portraying positive images of diversity are limited. Recruitment processes are sound and children are generally safe and secure. Procedures are in place to maintain their safety, however, the record of risk assessment lacks detail, some required written policies are missing and staffing does not always meet the required qualification requirements. There are no formal systems for monitoring the setting, however, the management team have identified some areas for development through an internal audit and all actions raised during the last inspection have been suitably addressed.

What steps need to be taken to improve provision further?

To fully meet the specific requirements of the EYFS, the registered person must:

- make available to parents a written complaints procedure which should include details for contacting Ofsted and an explanation that parents can make a complaint to Ofsted should they wish (Safeguarding and welfare) (also applies to both parts of the Childcare Register).

08/05/2010

To further improve the early years provision the registered person should:

- improve the record of risk assessment to include everything with which a child may come into contact
- provide further opportunities for children to begin to know about their own and other people's cultures in order to understand and celebrate differences between them in a diverse society
- develop systems for monitoring progress through, for example, using the Ofsted self-evaluation form and quality improvement processes as the basis for ongoing internal review
- ensure at least half of staff, excluding the manager, hold appropriate qualifications at all times.

The effectiveness of leadership and management of the early years provision

Children are adequately safeguarded because staff have a secure knowledge of the issues and there is a clear written policy to refer to should there be a cause for concern. Some staff have attended training in this area to keep their knowledge base current. The club enjoys continuity of care, with many of the staff having been employed for a number of years. Required clearance procedures are adhered to and this maintains the children's safety and welfare. However, on occasions, staff qualification levels fall short of requirements. Risk assessments have been updated and there is a daily checklist for indoors and outdoors. However, the record of risk assessment does not include everything with which a child may come into contact. This compromises children's safety.

The setting has no formal systems in place for monitoring progress, such as using the Ofsted self-evaluation form, however, a recent audit completed by the management committee has identified areas for development. The setting liaises with the local authority and has applied for funding to further enhance the resources and activities available to the children. Staff attend training where required.

The after school club room is bright and airy with direct access to the outdoor area. Examples of children's creations and information posters adorn the walls and create a visually stimulating environment in which to play. Resources are easily accessible and well organised to enable all children to self-select and gain independence. Resources showing positive images of diversity are limited and this means that children's explorations of this area are not sufficiently well addressed.

Parents receive sufficient information about the club and are invited into the setting on collection to see what the children have been doing. They receive updates about the club and their child and are able to see the written policies. The written complaints procedure is missing however, therefore parents do not have the required information should they wish to make comments about the club. Information recorded on the details sheets is well used during activities and at snack time. Staff have a clear understanding of the needs of individual reception

children through satisfactory liaisons with the reception teachers, though these links are very informal at present. Experiences in the club complement those in school and ensure specific requirements are met.

The quality and standards of the early years provision and outcomes for children

Children have great fun in the setting. There is a reasonable range of planned activities. For example, children enjoy making play dough and using cutters to make heart shapes to take home. Other examples of creative activities are displayed on the walls. They have independent access to an ample range of well organised resources, developing skills in all areas of learning. They play pool, dress up and pretend to have a café in the role play area. They are supported by staff in making paper aeroplanes and use their imaginations in the small world castle and car garage. Opportunities for children to develop an understanding of the diverse nature of society are limited because there are few resources and activities for them to explore in this area. There is a small computer suite and children enjoy the games and websites to which they have access. More active computer games are available and space is made for children to play games, such as interactive tennis. They enjoy taking exercise in the outdoor area each night, kicking balls, using sit and ride toys and running around.

Behaviour is well managed by the staff team and the dedicated after school club classroom is well organised to minimise disruptive behaviour. Older and younger children play well together and manners are encouraged, with children being reminded to play kindly with one another.

They are learning to be healthy through enjoying plenty of fruit and vegetables for snacks, and on colder evenings they tuck into toast to keep them warm. Staff are good role models, washing their hands prior to preparing and serving food. Children also wash their hands prior to eating snacks and if they have been playing outside. This minimises the risk of infection. Children learn to keep themselves safe through following the clear rules and boundaries which are displayed in the setting, and gentle reminders from staff keep the rules fresh.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

How effectively is the Early Years Foundation Stage led and managed?	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- accurately record the names of the children looked after on the premises and their hours of attendance (Records to be kept) 09/02/2010
- take action as specified in the early years section of the report (Providing information to parents). 08/05/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified above (Records to be kept) 09/02/2010
- take action as specified in the early years section of the report (Providing information to parents). 08/05/2010