



Magpies Out of School Club

Inspection report for early years provision

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| Unique Reference Number | EY307599 |
| Inspection date | 16 January 2006 |
| Inspector | Ann Taylor |
| Setting Address | Edward Field School, Bicester Rd, Kidlington Oxford, Oxon, OX5 2IG |
| Telephone number | 01865 372 268 |
| E-mail | |
| Registered person | Kidlington Magpies Ltd |
| Type of inspection | Childcare |
| Type of care | Full day care, Out of School care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Magpies After School Club was registered in 2005 and operates from a large double portakabin on the grounds of Edward Field school in Kidlington. Children have access to two rooms, hall and toilets.

The setting is registered for 30 children from 3 to under 8 years old. Children over 8 also attend the setting. At present there are three children on roll who have English as an additional language, and two with special needs. The setting is open from 15:15 to 18:15 during term time, and a breakfast club has also been set up. On teachers' inset days and polling days the club is open from 08:45 to 18:15. All

children have access to a secure enclosed outdoor play area.

The setting employs eight staff working part-time with the children. Of these all are qualified to level 2/3, and some staff are working towards new qualifications in Early Years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children benefit from a healthy diet. They enjoy varied, well presented nutritious food and snacks which comply with all special dietary requirements. This ensures children remain healthy. All medication records, accidents and incidents are recorded accurately and are signed by parents.

Children are encouraged to use good hygiene practice with appropriate hand washing after visiting the toilet, before and after snack, and after messy activities. This helps them to develop independence and an early understanding of healthy lifestyles.

Children have varied opportunities to participate in active play, which encourages physical development. Children are able to rest and be active according to their needs.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children enjoy a wide range of stimulating experiences because toys, equipment and resources are safe, sufficient and of high quality. They are appropriate for the effective developmental needs of all children.

Children's safety and well-being is enhanced because staff have developed effective risk assessments. They consistently follow comprehensive systems for collecting and checking all children at the start and end of each session. They are aware of the potential impact on children. Children know and comply with safety and care routines, including practising safe evacuation procedures.

Children's accidents are dealt with appropriately because qualified first aiders are present at every session, and the first aid box is accessible to adults. Staff need to ensure that the box is always kept fully stocked. Children are comprehensively protected because staff are vigilant and have a good understanding of their roles and responsibilities in the area of Child Protection. As a result, parents feel confident to leave their children at the setting.

Helping children achieve well and enjoy what they do

The provision is good.

Children are enthusiastic and self-assured in the welcoming environment. They enjoy the time at the end of the school day when they can relax or be active in accordance with their needs and interests.

Children play confidently with a good range of toys and imaginative materials, and show an interest in what they do. They become independent as they choose between a variety of books and resources which appeal to all.

Children are supported well by the staff, who are skilled at encouraging them to extend their experiences, and at listening and talking to them.

Helping children make a positive contribution

The provision is good.

Children settle well and play happily together. Staff are strong role models and children respond by treating adults and each other with respect and politeness. Children are treated with equal concern. This helps them feel valued.

Children from a variety of ethnic backgrounds and children with special needs are warmly welcomed at the after school club. Resources are easily accessible, which enables children to make independent choices about their play. For example, some children use the dressing-up clothes and imaginative play to develop their own awareness of different cultures.

Parents receive regular information about the setting, and in turn they update relevant information about their children. This all contributes to the children's continuity of care.

Organisation

The organisation is good.

Children are settled in a well-organised environment. Indoor space is laid out to maximise play opportunities for children. This helps to promote their independence.

Comprehensive staff vetting systems and appropriate written policies in combination with basic training in Child Protection, first aid, and food and hygiene help staff keep children healthy as well as safeguarding their welfare. Good teamwork ensures all staff work together to promote children's well-being and enjoyment.

The provider has a good understanding of procedures to notify Ofsted of any changes in the setting's circumstances, for example a move of premises. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure childrens' personal details contain information relevant to their care, including information about religion and main language.
- ensure the first aid kit is kept fully stocked.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk