



Fun For Kids Limited

Inspection report for early years provision

Unique Reference Number	EY301214
Inspection date	28 October 2005
Inspector	Lynn Morris
Setting Address	Binley Woods County Primary School, Coombe Drive, Binley Woods, Coventry, West Midlands, CV3 2QU
Telephone number	07939 610 663
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Registered person	Fun For Kids Ltd (3404620)
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Fun For Kids Out of School Care is one of 3 settings run by Fun For kids Ltd. It opened in 2005 and operates from self-contained rooms in a primary school. It is situated on the outskirts of Coventry, West Midlands. A maximum of 24 children may attend the group at any one time. The group opens 08:00 to 08:55 and 15:20 to 18:00 during term time and 08:00 to 18:00 during school holidays. All children share access to a secure enclosed outdoor play area.

There are currently 28 children aged 4 to 11 years on roll. Children mainly come from the catchment areas of the three schools served by the group's settings. The group

currently supports a number of children with special needs.

The setting employs 3 staff. There are 2 staff, including the manager who hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health within the setting is supported appropriately and children benefit from satisfactory hygiene practices with regard to hand washing. Children attend to their own personal hygiene and are reminded by staff to wash their hands before eating food. They see staff cleaning the tables before and after meals. Children's well-being is supported as staff have first aid training and adequately stocked first aid boxes are easily accessed, minimising the risk to children from accidental injury. However, children's documentation for giving and recording medication is not fully completed.

Children bring their own food and drinks to the setting and their lunches are currently stored on a rack, which does not comply with environmental services guidance for safe storage of children's food. Snack and mealtimes are sociable occasions. Children are independent and are aware of their own dietary and medical needs with regard to food. They choose from a variety of basic snacks and drinks and are able to help themselves to drinks throughout the sessions.

Children access physical play both at the setting and during walks into the adjoining woods. They benefit from a planned programme of events to increase their physical skills. For example, they have organised games such as rounders and football and during some holidays have coaching from a sports student, who teaches children a variety of sports and circle games. Children bring their own bikes and roller blades to the setting, which they use in the playground with parental consent.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in clean premises with sufficient safety equipment to meet their needs. However, wall heaters, which get very hot do not have any protective guards and children are at risk if they touch the heaters. They learn how to keep themselves safe. For example, they know that they must not enter the kitchen area and they know that for safety they must not carry around scissors. Children are adequately supervised by staff and know that they must not leave the premises without an adult. Children are registered in and out of the premises and satisfactory security arrangements keep children safe from people without authorisation.

Children play in areas indoors, where safety issues have been risk assessed and addressed. Children's safety is considered by practising fire evacuation procedures. Children are kept safe when outside by staff who are vigilant, they know that the

school's fences are not sufficiently adequate and children are supervised well to keep them safe.

Children are protected from risk of harm or abuse by staff's satisfactory knowledge of child protection procedures. Policy documents for child protection procedures and contact numbers are displayed on the notice board.

Helping children achieve well and enjoy what they do

The provision is good.

Children are settled and happy as they play in a well resourced learning and fun environment. They select toys and equipment from a very good range, which is appropriate to children's individual stage of development. They choose where they want to play and use their imagination to be creative and inventive. They benefit from a programme of planned activities, which enable children to have a good range of experiences. Children's activities link well to their chosen theme. For example, they enthusiastically set about making masks and hats to use at a party organised to complete their week's theme. Children receive sound support from staff building their confidence and self-esteem. Tasks are completed by children, who initially thought that they could not complete the activity.

Children make good relationships with each other and staff. They make firm friendships, co-operate and play well together to complete games. They learn the importance of sharing and taking turns, which ensures children have equal access to all activities on offer. Children see their own art gallery display, which demonstrates the wide range of art work undertaken by children. They involve themselves with interesting activities and play purposefully during their time at the setting.

Children are confident and can communicate their own ideas. They enjoy being with familiar adults, who join in their games and interact well at children's level. Children have lots of fun at the setting supported by adults, who also enjoy having fun with children.

Helping children make a positive contribution

The provision is satisfactory.

Children are treated with adequate respect and their individual needs are taken into account. Children attend from different backgrounds and there are insufficient resources, books and toys to fully support their needs and promote cultural differences. Children are less likely to learn to appreciate similarities and differences.

Children with special needs are welcomed and their individual needs are addressed well by staff. Staff are well rehearsed in the treatment of a number of medical conditions, which encourages inclusion and systems are in place to keep parents informed. Children's information is obtained from parents. They can see written information about the planned programme at the setting.

Children are aware of and have taken part in making the setting's 'rules' for good

behaviour. They share well and take turns and need very little support from staff to behave well. Children respond to the reward scheme used by the setting to help children manage their own behaviour. They respond well when praised. They contribute their ideas and suggestions about the group and say what they like and dislike, developing confidence and self-esteem.

Organisation

The organisation is satisfactory.

Children are cared for in a clean and welcoming environment and space is used to enable children to experience a good range of different activities. Children benefit from staff who spend time playing and talking to them and generally like having fun with the children. They are cared for by an adequately qualified staff team. Children's welfare is supported through staff's implementation of satisfactory policies and procedures.

Staff have satisfactory organisational skills, which enhance children's care. Children benefit from adequate staff to child ratios and a team, who demonstrate that they are committed to improvement at the setting. For example, policy and procedure documents have already been reviewed since registration and have a review date set for the future. Overall the setting meets the needs of the children cared for.

Improvements since the last inspection

Not applicable, as this was the first inspection since registration.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that food brought by children is stored to meet environmental services guidance and regulations
- ensure that children are not at risk from the wall heaters at the setting
- ensure that children's medicine records are fully completed with staff and parent signatures
- develop resources and activities to promote and reflect positive images and raise children's awareness of culture and disability.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk