

# Whizz Kids

Inspection report for early years provision

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<b>Unique reference number</b>	EY290573
<b>Inspection date</b>	11/02/2010
<b>Inspector</b>	Elaine Douglas
<b>Setting address</b>	St. John & St. Francis VA Primary School, Weston Zoyland Road, Bridgwater, Somerset, TA6 5BP
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<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## Description of the setting

Whizz Kids After School Club is run by a private company. It opened under new management in September 2004 and operates from the nurture room of St John and St Francis Primary School in Bridgwater, Somerset. A fully enclosed school field and playground are available for outdoor play. The club is open each weekday from 3.15pm to 6pm.

Whizz Kids is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. A maximum of 24 children aged four to 11 years may attend the group at any one time. There are currently seven children aged from four to under five years on roll. The group currently supports a number of children with special educational needs.

There are two full time members of staff, plus three part time. The supervisor holds a level 4 qualification, two staff hold a level 3 early years qualification and one is working towards a level 3. The setting receives support from the local authority.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Staff have a sound awareness of children's individual needs, which enables them to generally promote their welfare and learning successfully. Children enjoy their time at the setting and build warm relationships with staff, who follow effective procedures to keep them safeguarded. Positive relationships with parents, and other adults involved in children's development, supports staff in providing interesting, appropriate, activities and resources, and is the strength of the setting. The use of self-evaluation enables staff to reflect on some areas of the provision and respond to the needs of the children.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop systems of self-evaluation to identify the setting's strengths and priorities for development in all areas of the provision
- ensure all documentation is easily assessable for inspection
- devise a system to ensure consistency when carrying out daily risk assessments of the premises
- increase the use of daily routines to further promote children's skills and independence

## **The effectiveness of leadership and management of the early years provision**

An appropriate operational plan is effectively implemented by staff to keep children safe and secure. Staff are deployed effectively to ensure children are supervised in all areas. They have a sound awareness of child protection issues and the senior manager is always available to provide further support and guidance. Appropriate risk assessments are carried out to ensure reasonable steps are taken to minimise hazards to children and suitable records are maintained. Staff carry out daily visual checks on the premises prior to children arriving. However, there is no system in place to ensure consistency. All necessary documentation to safeguard children is in place. Good recruitment and induction procedures help to ensure only suitable personnel are employed. However, some records are held on a central computer and are not easily accessible for inspection. Managers ensure there is a member of staff, qualified in first-aid, on the premises at all times, which was raised as a recommendation at their previous inspection.

Staff evaluate the activities they provide through discussion with each other and the children. For example, the children now benefit from making their own play dough rather than staff preparing it for them. However, self-evaluation does not cover all areas of the provision to ensure they identify all priorities for development. All staff receive appraisals by senior managers to identify any personal development. Staff liaise effectively with teachers and parents to ensure they can meet the individual needs of the children and any additional support needed. For example, parents provide information on their children's interests which enables staff to engage their children in the activities. Parents receive a welcome pack providing them with good information on the provision, and menus and activities are displayed on the notice board. Daily discussions ensure they receive feedback on their child's care and development.

## **The quality and standards of the early years provision and outcomes for children**

Staff join in with the children's games and ensure the younger children are happy. They ensure they have the children's attention before giving the whole group instructions and have clear boundaries. This means they do not have to raise their voice and all the children can hear and understand what is expected of them. Children can access a variety of appropriate resources and more are available for them to select from. They have good space to play both inside and outside and move freely and safely around the premises.

Children in the Early Years Foundation Stage age range are relaxed and happy, and select from the good range of activities available as they engage with the older children, who include them in their games. For example, children pretend to run a bookshop, together they make a sign for their shop, choose books and use play money and cheques to pay for them. This promotes their number recognition, reading and writing skills through their play. One child displays good imagination as they choose to be the pet dog, which they pet, feed and chat to.

Staff use information from the reception teacher and any settings children have previously attended to ensure they plan for each child's continued development. Snack is a social occasion with children engaging in conversations which promote their self-esteem. For example, one child excitedly responds when children, prompted by staff, ask about a wedding they are going to. Most children help to tidy up and pour their own drinks, they hang up their personal belongings and put on their coat independently. However, not all opportunities are taken to promote their independence, as staff prepare their snack for them.

Children know they should sit while eating, which promotes their awareness of safe practices. They discuss how they practised the emergency evacuation procedures and are keen to do it again. Children have daily opportunities to play outside and enjoy playing team games. They are offered regular drinks and help themselves to their own. Children are reminded to wash their hands prior to eating their snack, and are provided with liquid soap and warm air dryers to prevent cross contamination. Children are generally well behaved and build good relationships with the staff and older children.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>How effectively is the Early Years Foundation Stage led and managed?</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met