

Oldbury Court After School and Holiday Club

Inspection report for early years provision

Unique reference number	EY398159
Inspection date	20/01/2010
Inspector	Nigel Lindsay Smith

Setting address	Oldbury Court Youth Centre, Delabere Avenue, BRISTOL, BS16 2ND
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Telephone number	01179656821
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Email

Type of setting	Childcare on non-domestic premises
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Royal Exchange Buildings
St Ann's Square
Manchester
M2 7LA

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Oldbury Court Out of School and Holiday Club is managed by a company. It was re-registered in 2009, in order to provide care for younger children on the Early Years Register. It operates from the community youth centre in Oldbury Court, Bristol. Children have access to a secure enclosed outdoor play area. The breakfast club operates from Monday to Friday from 07.30 - 09.00. The afterschool club operates from 15.00 - 18.00 and the holiday club operates during school breaks from 08.00 - 18.00. The provision is not available on Bank Holidays.

The setting is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 12 children in the early years age group and on the compulsory part of Childcare Register may attend the setting at any one time. There are currently eight children in the early years age group on roll. There are nine members of staff, of whom six hold appropriate early years qualifications to at least NVQ level 2.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Good arrangements are in place to support the development of the children in the Early Years Foundation Stage (EYFS). Children are occupied well and enjoy their time in the setting, with access to a good variety of activities and equipment. Partnerships with parents and other providers of the EYFS are well-developed. Risk assessments are thorough and support the children's safety inside and outside of the premises.

What steps need to be taken to improve provision further?

To fully meet the specific requirements of the EYFS, the registered person must:

- obtain information about who has legal contact and parental responsibility for each child (Suitability of adults) 28/02/2010

To further improve the early years provision the registered person should:

- ensure that the daily record of children looked after includes accurate hours of attendance for all children

The effectiveness of leadership and management of the early years provision

Children are safeguarded as the setting has an appropriate child protection policy, which includes steps to be taken in the event of an allegation against a member of

staff. Local Child Safeguarding Board information includes who to contact in the event of a child protection concern. The setting asks who is authorised by parents to collect their children, but does not ascertain who has parental responsibility. Children's departures are not all recorded promptly in the register, resulting in some of the entries not accurately reflecting their attendance. This has the potential to compromise the arrangements for evacuation in an emergency.

Children have good access to a wide range of resources. Items such as multi-cultural figures, books and games to promote equality and diversity are readily available. Although the setting has not fully completed the self-evaluation form, it evaluates the effectiveness of the provision through issuing questionnaires to the parents and children. The responses are evaluated and followed up, for example, by employing a sports worker for the ball court. Parents spoken to during the inspection are positive about the setting, commenting that there is a wide range of activities, that the staff are friendly and helpful and that their children are happy. They look at their children's assessment folders and feel that the setting covers the areas of learning in the EYFS.

Parents are invited to comment in the observation folders as partners in their children's learning. The setting makes provision for the children's key workers to be available to discuss their progress with their parents, and has developed liaison with the schools attended by the children, as partners in providing the EYFS to them.

The quality and standards of the early years provision and outcomes for children

Children enjoy a variety of activities and play opportunities. They choose what they wish to do and are well supported by friendly staff who ensure that they benefit from supportive interactions. Children are having an enjoyable time and are enjoying each other's company. Children complete initial information about their interests, and staff ensure that they are making progress in the Early Years Foundation Stage through making observations of the children's play and using their knowledge to plan for the next steps in their development.

There is an assortment of activities for children to choose from that include arts and craft. They are well supported by staff as they play board games with them such as 'Who's who?'. They experiment with trays of soil and sand, and enjoy role play with dolls and the home corner. They choose from a wide range of labelled items such as glitter, construction materials and books. These are readily accessible to them in the 'under 8's' room. Children are helped to develop skills for the future as all the learning areas are covered. They enjoy creative activities, such as using 'Hama' beads, painting and music and movement. A selection of writing materials is always available, and children practice their problem-solving skills through games and puzzles. They have opportunities for physical activities such as skipping and using the outdoor ball court. They develop their skills in information and communication technology as they use the computer. They have a similar range of activities to the older children so that they do not feel that they are

'missing out'. Children behave well, and illustrate their own copies of the 'Golden Rules'. Children from different schools play well together and have good relationships with the adults.

Children learn to keep safe as staff clearly warn them about any dangerous behaviour. Comprehensive risk assessments for all activities and outings support their safety, and they practice fire evacuation procedures regularly.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

How effectively is the Early Years Foundation Stage led and managed?	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure that the daily record of children looked after includes accurate hours of attendance for all children 28/02/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure that the daily record of children looked after includes accurate hours of attendance for all children 28/02/2010