

## Inspection report for early years provision

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<b>Unique reference number</b>	111265
<b>Inspection date</b>	19/04/2010
<b>Inspector</b>	Alison Large
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the childminding**

The childminder was registered in 1999. She lives with her husband and two school aged children in the Havant area of Hampshire. All areas of the ground floor and an upstairs bathroom are used for childminding and there is a fully enclosed garden available for outside play. The ground floor is easily accessible to adults and children. The childminder is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register.

The childminder is registered to care for a maximum of four children at any one time. She is currently minding three children in the early years age group all day and one older child during school holidays. The childminder is able to walk to the local schools to take and collect children. The family have a pet Guinea Pig. The childminder attends various groups on a regular basis and is a member of the National Childminding Association. She is a member of an approved childminding network and is currently in receipt of funding for early education for three and four year olds.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

Children are welcomed into a warm, friendly home where they are valued and included to ensure none are disadvantaged. Children enjoy their time with the childminder as she has a good understanding of child development and provides a caring environment. The childminder has a very good relationship with the parents and as a result, children are happy and settled, safe and secure during their time at the setting. The childminder has a professional approach to childcare and is committed to developing her own knowledge through ongoing training; she evaluates the provision and successfully identifies areas for improvement.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- continue to develop systems of observation, assessment and planning to fully support children's learning and development

## **The effectiveness of leadership and management of the early years provision**

The childminder is well organised and children's health and welfare are effectively promoted because all the required policies, procedures and consents are in place. Children are fully protected as arrangements to safeguard children are good, because the childminder has a secure understanding of child protection issues and procedures. She conducts risk assessments to further ensure children's safety. Daily routines ensure that children have good opportunities to play and learn

indoors, outdoors and on a variety of outings. Children develop independence as they are able to select activities from a wide range of accessible resources. The childminder is also aware that younger children also need time to rest and sleep, and is skilled at accommodating their individual routines.

The childminder continually evaluates her provision and effectively identifies areas to develop. She is proactive in attending training to ensure her skills are kept updated, which benefits the children she cares for. The childminder has an excellent partnership with parents, she shares a variety of information with them including daily diaries and her policies and procedures. They are kept informed about their children's progress through the observation records the childminder keeps, which helps ensure parents are involved in their child's learning. She has also made links with the local pre-school which one of the minded children attends to ensure information is shared.

## **The quality and standards of the early years provision and outcomes for children**

Children are very happy and settled and develop good relationships with the childminder and her family. They are motivated to learn because the childminder provides a stimulating environment where they are encouraged to develop their independence. Children are making good progress as the childminder provides support and interaction during activities. All children have access to a wide range of resources, both inside and outside the home. The learning environment is bright and well organised, allowing children to play freely. Observations and assessments are made by the childminder to ensure children are consistently moving on to the next steps in their development and learning, although at present there is no focused planning in place. This has been identified as an area the childminder can further develop in line with the Early Years Foundation Stage framework, although she already has a good knowledge of each child's learning needs.

Children are generally well behaved and learning to share with others. Children respond excitedly when the childminder praises their achievements and they develop warm and secure relationships with her. Children's safety is promoted effectively, and good systems are in place to ensure the home remains secure at all times. Effective risk assessments are used to ensure all areas both in the home, and activities outside the home are safe. Children understand the need to keep safe as they regularly practise the emergency evacuation procedure and talk about road safety. Children learn about keeping healthy as they talk about why fruit is good for them at snack time and why they need to wash their hands before eating. They access the outdoors in all weathers to have regular fresh air and exercise. The childminder is aware of any individual dietary needs the children may have, and although parents provide all the food for their children, the childminder encourages them to provide healthy options.

All children are making progress in the six areas of learning because the childminder is committed to providing good quality care and education for all children. They take part in some adult led activities and also have many opportunities to initiate their own play. For example, the children enjoyed playing a

box game with the childminder and were all able to take part. The childminder has a sound knowledge of each child, and those who require additional support are well catered for and their progress is monitored effectively. Children's progress is recorded and the childminder is developing the 'learning journeys' for each child to ensure a clear record is kept of their progress. By sharing these records with parents, the childminder ensures that parents are fully involved in their child's learning, which enables this to be extended at home. The good relationships developed with parents and other carers ensure that all children succeed. Children's progress records also include many photographs of the children engaged in activities, and provide an excellent record for parents.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>How effectively is the Early Years Foundation Stage led and managed?</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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