

# Hutton Moor Leisure Centre Camp Adventure

Inspection report for early years provision

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<b>Unique reference number</b>	EY334989
<b>Inspection date</b>	17/02/2010
<b>Inspector</b>	Timothy Butcher
<b>Setting address</b>	Hutton Moor Leisure Centre, Hutton Moor Road, Weston-super-Mare, Avon, BS22 8LY
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<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## Description of the setting

Hutton Moor Leisure Centre - Camp Adventure is part of the Parkwood Leisure group and was registered in 2006. It operates from designated areas within a purpose built leisure centre in Weston-Super-Mare, North Somerset. Camp Adventure is registered to care for a maximum of 26 children aged between five and eight years at any one time. The provision is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are 123 children currently on roll; of these, 14 are within the early years age range. Camp Adventure is open from 8.30am to 5.15pm each weekday during school holidays. The provision is not open on bank holidays. There are 18 staff who work directly with children; of these, ten hold a Level 3 qualification in childcare and three hold a Level 2 qualification in childcare. The setting receives support from the local authority.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children in the early years age group are happy and enjoy the range of activities that they take part in. They benefit from the interactions with the staff team and with the older children who also attend the group. The general health and safety of children is successfully promoted. The provider demonstrates the capacity for gradual and continuous improvement such as through the self-evaluation processes.

## What steps need to be taken to improve provision further?

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure information is obtained about who has legal contact and parental responsibility for each child in advance of the child being admitted to the provision. (Safeguarding) 03/03/2010

To further improve the early years provision the registered person should:

- review the organisation of mealtimes to avoid delay and review the delivery of play outdoors
- develop further the planning and preparation of resources to more effectively meet the needs of both boys and girls and to promote children's choice
- develop the use of observations further to reflect the skills children have learnt and share these with parents.

## **The effectiveness of leadership and management of the early years provision**

Staff have a sound understanding of their safeguarding responsibilities and have suitable policies and procedures to support them should they have a child protection concern. Children enjoy a safe environment in which to play as suitable risk assessments are carried out. Many aspects of children's welfare are successfully promoted. However, information is not obtained about who has legal contact and who has parental responsibility, before a child is admitted to the setting. This is a breach of a welfare requirement. There are suitable systems in place to check the suitability of staff.

Suitable systems are in place to identify with staff the areas for improvement and an action plan is in place. This has led to some improvements in outcomes for children such as in the organisation of children when using the changing rooms. The setting have also sought advice from the local authority. Children are offered a good range of physical activities and an adequate range of resources are made accessible to them. The staff team work well together and are deployed suitably to supervise and to support children, such as when children use the pool. At lunch time and when children are offered freely chosen activities, the organisation is sometimes less effective. This leads to delay for children and sometimes limits their choice.

A satisfactory partnership with parents and carers exists. Information is gained initially through each child's individual registration record. The provider adequately promotes equality and diversity through the exchange of information with parents. Policies and procedures are shared and support an inclusive approach. Informal discussion about how children have spent their time at the point of pick up is suitably shared by key workers; although the written observations are somewhat limited. Parents are canvassed about their views of the setting such as through a questionnaire.

## **The quality and standards of the early years provision and outcomes for children**

Camp Adventure holiday play scheme provide a suitable range of activities and play opportunities for children within the early years age group. There is a strong focus on the provision of sports activities for children. Children within the early years attend alongside children under eight years. They make good progress in their physical development because they are encouraged to be active and have lots of fun taking part in the team games and other sports activities. They have good opportunities to develop their skills of coordination, control and movement. Children have a swimming session each day and this is well organised. They have fun as a whole group and children of all abilities are encouraged to participate. They grow in confidence as they are well supported to develop their skills by enthusiastic staff. Children squeal with laughter playing with the floats.

Children benefit from the warm interactions with the friendly staff group and a key

worker system works sufficiently well for children to feel secure and to display a sense of belonging. Examples of children's art work are on display and children of all ages in the group mix suitably well together. Children are encouraged to be good team members during the physical activities and they are broadly content and willing to take part in most activities. They are able to exercise choice such as during the freely chosen creative and board game activities. They have fun taking turns, throwing the dice and counting. Children have suitable opportunities to develop their creative skills through planned activities such as glove puppet making. They develop their knowledge of the wider world through individual and well presented creative activities offered around a theme, such as the festival of Diwali and the celebration of the Chinese New Year. Children comment that sometimes the variety of resources on offer are similar but also that they really enjoy their time at Camp Adventure.

The staff are focused on meeting the needs of all the children that attend and have an adequate understanding of the Early Years Foundation Stage. They carry out some limited written observations of children within the early years and these are verbally shared with parents. Children have their health and welfare suitably promoted. Children do not have regular opportunities to take their play outside and to get fresh air. They are appropriately supported to follow sensible hygiene routines, such as when needing the toilet. Children enjoy a safe environment in which to play and clearly recognise the measures in place to keep them safe, for example they carefully follow instructions when they use the pool.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>How effectively is the Early Years Foundation Stage led and managed?</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	3

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met