

## Inspection report for early years provision

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| <b>Unique reference number</b> | EY336368           |
| <b>Inspection date</b>         | 28/01/2010         |
| <b>Inspector</b>               | Jennifer Liverpool |
| <b>Type of setting</b>         | Childminder        |

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered 2006. She lives in a two bedroom first floor flat with her husband and two children aged 12 and 13 years in the Walthamstow area of the London borough of Waltham Forest. The whole of the premises are used for childminding purposes.

The childminder is registered to care for a maximum of three children under eight years at any one time. Of these, no more than two may be in the early years age range. There are currently two children on roll, one of whom is in the early years age range and attends on a flexible basis. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. At the time of the inspection there were no children present.

## The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

The childminder demonstrates limited understanding of how children learn and the process for assessments, which restricts her ability to promote children's learning and development and inclusive practice. The childminder lacks knowledge and understanding of the Early Years Foundation Stage Framework and as a result, she has breached a number of the welfare requirements. The childminder has not considered how to ensure that the environment is safe for children or understand her responsibility to safeguard and protect children's welfare. The childminder generally understands the importance of working in partnership with parents, though she lacks knowledge of the information that she is required to provide for parents. There is no system in place for evaluating practice or to identify areas to improve the outcomes for children.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- develop knowledge and understanding of child protection and safeguarding procedures including the procedure to be follow if an allegation is made against the childminder or household members (Safeguarding and promoting children's welfare) (also applies to the compulsory and voluntary parts of the Childcare Register) 25/02/2010
- make available to parents a written statement that provides details of the procedure to be followed if they 02/02/2010

- have a complaint (Safeguarding and promoting children's welfare) (also applies to the compulsory and voluntary parts of the Childcare Register)
- ensure that suitability checks for adults over 16 years living and working on the premises are completed (Suitable people) (also applies to the compulsory and voluntary parts of the Childcare Register) 29/01/2010
  - complete an appropriate paediatric first aid course (Safeguarding and promoting children's welfare) (also applies to the compulsory and voluntary parts of the Childcare Register) 25/02/2010
  - request written permission from parents for seeking emergency medical advice or treatment (Safeguarding and promoting children's welfare) 02/02/2010
  - conduct a risk assessment to identify aspects within the premises that need to be checked, and maintain a record of these aspects that includes how they have been addressed (Suitable premises, environment and equipment) (also applies to the compulsory and voluntary parts of the Childcare Register) 02/02/2010
  - keep a daily record of the names of the children looked after on the premises, including their hours of attendance (Documentation) (also applies to the compulsory and voluntary parts of the Childcare Register) 02/02/2010
  - improve knowledge and understanding of the EYFS to provide children with an educational programme that will enable them to make good progress towards the early learning goals in all areas of learning (Learning and Development - the educational programmes) 25/02/2010

## **The effectiveness of leadership and management of the early years provision**

The childminder has insufficient knowledge of child protection procedures approved by the Local Safeguarding Children Board. She does not fully understand her responsibility to protect the welfare of children. Adults living in the home are not suitably vetted. The childminder has neglected to ensure that the application forms received over a year ago to check the suitability of adults living on the premises were completed and returned. The childminder has not carried out risk assessments to identify potential hazards and minimise the risk to children. She is not aware that this is a requirement. The childminder's first aid certificate expired three months ago. Also, the first aid box has insufficient first aid equipment. This means that she does not have up to date knowledge of first aid or equipment to appropriately treat children with injuries.

The childminder does not sufficiently maintain the documentation in line with the requirements of Early Years Foundation Stage framework. For example, the attendance records are not recorded on the day that children attend and

consequently this does not provide an accurate record of children's attendance. The childminder has a satisfactory understanding of the need to develop partnership with parents. She talks about discussing children's individual needs at admission, obtaining some relevant information with regards to their routine care and giving daily feedback. However, a lack of procedures outlining the steps to be taken if parents have a complaint means that parents are not fully informed of all aspects of the provision. The childminder demonstrates insufficient knowledge and understanding of ways to promote equality and diversity. She is aware that children may have additional needs; however, there is no system in place to monitor children's progress or to identify ways to enable them to enjoy and achieve. The childminder's knowledge and understanding of working in partnership with other providers and organisations delivering the Early Years Foundation Stage is limited. She does not have a procedure in place to monitor and evaluate the service she provides in order to secure better outcomes for children.

## **The quality and standards of the early years provision and outcomes for children**

Through discussion, the childminder is able to demonstrate some understanding of the individual needs of the children that she has recently started to care for. She is able to explain the children's daily care routines and some of their particular needs. However, the childminder demonstrates limited knowledge and understanding of the Early Years Foundation Stage framework, which has resulted in her not being able to fully support children's welfare, learning and development. She talks about providing opportunities and experiences to support children's learning and development. The childminder explains how she supports children's communication and language through naming objects, repeating words and reading stories. The childminder talks about providing children with opportunities to develop their creative skills through activities such as, painting, drawing and play dough. However, she is not aware of the different areas of learning or the requirement to carry out observations and assessments. Furthermore, the childminder has minimal quantity and range of play equipment to support the areas of learning. This lack of knowledge and resources restricts her ability to help children make progress towards the early learning goals.

The childminder showed a sound knowledge of behaviour management, giving satisfactory examples of how she would manage children's behaviour according to their different ages.

The childminder demonstrates some understanding of promoting children's health as records indicate that children's dietary requirements are known, and she is able to describe food and drink essential for healthy eating. Also the childminder is able to demonstrate how she applies suitable standards to minimise the spread of infection or germs to children. However, her failure to obtain written permission from parents for seeking urgent medical treatment or advice can compromise the health and wellbeing of the children.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

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|--|---|
| <b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b> | 4 |
| The capacity of the provision to maintain continuous improvement                                     | 4 |

### The effectiveness of leadership and management of the early years provision

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|--|---|
| <b>How effectively is the Early Years Foundation Stage led and managed?</b>                          | 4 |
| The effectiveness of leadership and management in embedding ambition and driving improvement         | 4 |
| The effectiveness with which the setting deploys resources   | 4 |
| The effectiveness with which the setting promotes equality and diversity                             | 4 |
| The effectiveness of safeguarding  | 4 |
| The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement | 4 |
| The effectiveness of partnerships  | 4 |
| The effectiveness of the setting's engagement with parents and carers                                | 4 |

### The quality of the provision in the Early Years Foundation Stage

|  |   |
|--|---|
| The quality of the provision in the Early Years Foundation Stage | 4 |
|--|---|

### Outcomes for children in the Early Years Foundation Stage

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|--|---|
| <b>Outcomes for children in the Early Years Foundation Stage</b> | 4 |
| The extent to which children achieve and enjoy their learning    | 4 |
| The extent to which children feel safe                           | 4 |
| The extent to which children adopt healthy lifestyles            | 4 |
| The extent to which children make a positive contribution        | 4 |
| The extent to which children develop skills for the future       | 4 |

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report 25/02/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report 25/02/2010