

## Inspection report for early years provision

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<b>Unique reference number</b>	EY388215
<b>Inspection date</b>	04/02/2010
<b>Inspector</b>	Christine Bonnett
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the childminding**

The childminder was registered in 2009. She lives with her husband and two children aged five and seven years in Feltham, in the London borough of Hounslow. The whole house is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of four children under eight years at any one time, of whom no more than three may be in the early years age group. She is currently minding two children in this age group. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder walks to local schools to take and collect children. The family have no pets.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is satisfactory.

The childminder provides a warm and comfortable environment for children. She offers an inclusive setting in which each child is respected as a unique individual. Children make progress in their learning and development because the childminder has a sound understanding of the requirements of the Early Years Foundation Stage (EYFS) framework and how to implement them in her practice. She understands the benefit to herself and the children of continuously improving her practice and self-evaluating the effectiveness of her work.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- ensure children's surnames are included in the attendance register
- improve systems of observation and assessment to clearly identify children's progress in their learning
- devise and practise a fire drill with children to assist with the safe evacuation of the home in an emergency
- further develop systems to self-evaluate practice that includes the views of the parents.

## **The effectiveness of leadership and management of the early years provision**

The childminder gives high priority to safeguarding children. She has a good knowledge and understanding of child protection issues, including the possible indicators of abuse and the procedures for reporting concerns. She assesses potential safety risks to children in her home and garden and eliminates them effectively. A monitor is used to ensure sleeping babies are safe and also visual checks are carried out. However, regular evacuation drills are not carried out with

the children to assist with their safe and rapid departure from the home in the event of an emergency. Although all the documents and records required for the safe and efficient management of the setting are maintained, the attendance record lacks some of the necessary details.

The childminder works closely with parents to ensure she meets all the children's welfare needs. Parents are invited to contribute all relevant information about their child to ensure appropriate and consistent care is provided. Daily diaries and verbal feedback are used to keep parents well informed of their child's routine in relation to lengths of sleeps and food intake. However, parents do not have the opportunity to participate in the self-evaluation process of the provision to ensure their views are known and considered.

The childminder welcomes all children into her care. She demonstrates a positive attitude to liaising with other professionals and agencies in order to ensure that the special educational needs and/or disabilities of children are met appropriately. She also understands the importance of establishing a common approach to the children's learning by liaising effectively with other settings delivering the EYFS that the children may attend in future. The childminder knows the children's backgrounds well and as they grow, she provides opportunities for them to learn about differences and similarities within wider society.

The home is clean and welcoming. Young babies lay and play on the floor with no obvious hazards to their health. The available space enables children to explore the play equipment unhindered.

The childminder reflects upon her practice and identifies areas to develop. For example, she recognises that she needs to develop her observation and assessment systems. To achieve this, she has booked a training course to attend to enhance her existing skills. She also understands the importance of keeping up-to-date and learning as much as possible in relation to childcare practice. Recent courses that she has attended include 'treasure basket' and 'risk assessment'. The childminder has improved children's safety since registration by ensuring cleaning products are locked away and by locating a fire blanket in the kitchen.

## **The quality and standards of the early years provision and outcomes for children**

The childminder observes children's development and identifies areas that need encouragement to support their progress. For example, she provides suitable equipment to support a baby to sit-up, having identified that the child has reached the right stage to begin. The childminder has a secure knowledge and understanding of the six areas of learning and provides appropriate toys, resources and experiences to promote them appropriately for the ages of the children currently in her care. However, a system is not in place to monitor each child's progress effectively, or to demonstrate it to parents.

Sensory toys, music and activity centres are used by the childminder to encourage babies to show an interest in their surroundings and begin to generally learn early

skills to support their future learning.

Effective systems are used to promote good health and to prevent the risk of cross-infection. For example, the childminder washes her hands thoroughly having changed a nappy and a 'sickness' policy is implemented that excludes children from her care in particular circumstances. Babies are routinely taken out in the open air for walks to begin to help them learn the benefits of adopting healthy lifestyles. Parents supply their child's feeds and the childminder understands the importance of ensuring she is aware of any particular dietary needs that a child may have as they begin to be weaned.

The childminder and her family interact warmly with the children. Babies receive and give plenty of eye-contact to enable them to feel secure and develop a sense of belonging. They happily snuggle up to the childminder for reassurance having just woken up and relax in her arms for their bottle feed. This demonstrates that children feel safe in the childminder's care.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>How effectively is the Early Years Foundation Stage led and managed?</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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