



Ollies Before and After School Club

Inspection report for early years provision

Unique Reference Number	EY240710
Inspection date	10 October 2005
Inspector	Andrea Rockett

Setting Address	Our Lady of Lourdes Roman Catholic Primary School, Rudgwick Drive, Bury, Lancashire, BL8 1YA
Telephone number	0161 761 2026
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Registered person	Ollies (Our Lady of Lourdes)
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Ollie's Before and After school club has been registered since July 2002. It is based in Our Lady of Lourdes Primary School and offers before and after school care for children who attend the school.

Children have use of the school hall, the resource area and the computer room. The club also has access to the school kitchen for the preparation of drinks and snacks. Toilet facilities are situated off the resource area. There is an extensive outside play area which incorporates both grass and hard surfaces.

The club can care for 40 children at anyone time. There are currently 59 children on roll. The club is open from 07:45 to 08:50 and 15:15 to 17:45, term time only. In school holidays the club operates from 08:00 to 18:00. There are five staff who work directly with the children. Three of the staff have early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are independent when managing their personal toileting needs which helps to develop their confidence and awareness of hygiene practices. For example, they successfully use liquid soap and paper towels which reduces the risk of cross contamination and prevents the spread of infection. They learn about the importance of being healthy through consistent routines, however, hand washing does not always take place prior to eating breakfast.

There are good arrangements in place for children who become ill. A clear written sickness policy is shared with parents which enables them to be aware of the positive practices in place to safeguard their children. Areas of the setting are cleanly maintained and good systems are in place for the cleaning of toys and resources, which safeguards the health of the children.

Healthy eating is promoted as children are offered a varied diet with fresh fruit. They have access to fruit drinks and fresh drinking water at all times, for example, they use the water cooler fountain in the school hall which extends their independence. Children enjoy a good variety of activities to promote their physical skills as they play football and use hoops and skipping ropes. Team games highlight children's awareness of turn taking and sharing and develops their competitive spirit.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a bright and colourful environment where they can move freely. Their work is attractively displayed which promotes their self-esteem. Children can access low level resources safely and independently which develops their confidence. Equipment is kept clean and in a good state of repair and is regularly checked for safety.

Staff have a good awareness of security to maintain the safety of children. For example, they have clear procedures in place to ensure children cannot leave the premises and they are only collected by authorised people. Recordings are in place with parental signatures, however the procedure for uncollected children requires developing further. Children learn about fire safety, they know the procedure for evacuation in an emergency and the staff practise this with them.

Staff have a good understanding of how to protect children and recognise this as their first priority. They are vigilant, aware of the signs and symptoms of possible

abuse and know the appropriate procedures to follow should they have concerns about a child. Adults are appropriately deployed, ensuring children are always well supervised. Staff skilfully explain safe practices such as, 'don't run, you may fall and hurt yourself', which develops children's awareness of cause and effect.

Helping children achieve well and enjoy what they do

The provision is good.

Children are very happy and settled when entering the setting and respond to the warmth of the staff which promotes their self-esteem. The craft table is very popular, where children enjoy drawing and chattering to their friends about their pictures, 'this is my house, my next door neighbour lives next door'. Word searches in activity books enable children to develop their knowledge about the different types of birds as they successfully find the different names. Children's interests are stimulated and they are motivated to learn as they self-select from the planned activities and accessible resources. Hand and eye co-ordination is developed as children fit jigsaw pieces together whilst identifying the sequence of letters of the alphabet at the same time.

Staff have a good knowledge of the children's interests and needs, they interact with them to stimulate their curiosity. Children have a positive self-image and show they are comfortable with themselves. For example, they take part in shows, such as 'the X Factor' and invite their parents to watch. Children's behaviour is excellent and they are developing skills in negotiation and self discipline such as, asking another child to share some equipment with a friend. They are confident speakers and use language to explain real and imagined experiences well. For example, 'I have a crocodile, he's real and lives under my bed and eats everything'. Children enjoy the relaxing atmosphere of the club and the freedom of choice as they can sit and watch a film with their friends or engage in role play with the dressing up clothes.

Helping children make a positive contribution

The provision is good.

Children have a strong sense of belonging and feel at ease in the club as they are warmly welcomed by the friendly staff. They play harmoniously together and are learning to manage their own behaviour with support from the staff. Children show they are successful negotiators as they decide between themselves for turn taking and sharing. For example, 'we like making models, we made a model last week and saved it until Friday'. Excellent behaviour is displayed as children form neat orderly lines when going to their classrooms, which reinforces they are aware of their routine and what is expected of them. Children respond with enthusiasm to requests for help from staff at tidy up time.

Children are treated with equal concern and they learn to recognise and value diversity through a varied range of resources and activities. For example, circle time enables children to discuss their knowledge of the environment and the wider world. However, their awareness of disabilities could be promoted further. Parents are

warmly welcomed into the setting and good relationships are developed. They have access to a notice board for details about menus, club rules and the weekly activities. They are kept informed about their child's care through daily verbal discussions. This helps to ensure children's individual needs are met effectively.

Organisation

The organisation is good.

The club is well organised as the staff work well together as a cohesive team. They promote children's welfare, enabling them to participate actively and make good progress within a safe environment. Children's experiences are enhanced by staff's access to appropriate training and development opportunities. Resources and activities are successfully organised and this enables children to extend their play and develop their independence.

Most policies are detailed appropriately to maintain the safety of children and staff and all recordings are in place with parental signatures. Parents share and contribute to records about their children. This helps to ensure children are cared for safely and progress well. Documents are stored in a locked cupboard which maintains confidentiality and security. Overall, the provision meets the needs of the children who attend.

Improvements since the last inspection

At the last inspection recommendations were in place to: ensure appropriate crockery is available for children's use at tea time; ensure that children have an appropriate range of activities and resources that promote creative, imaginative play and equality of opportunity and anti-discriminatory practice; ensure there is a trained member of staff who has responsibility for child protection issues.

The club now has new plastic crockery and cutlery and it is used at all meal and snack times. There is a varied range of activities and resources to promote creative and imaginative play, for example, children take part in an 'X- Factor' show and have access to a good selection of craft activities. Resources and activities are in place to promote equal opportunities, however there is a limited range to extend children's awareness of disabilities and this remains an issue. The manager and deputy have completed appropriate training for child protection issues and hold full responsibility for this area. These improvements help to enhance the care provided for the children.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure hand washing is in place prior to eating breakfast to promote good hygiene practices
- further develop the procedure for uncollected children
- further develop children's awareness of disabilities.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk