

Inspection report for early years provision

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Inspection date	28/06/2010
Inspector	Mandy Gannon
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder has been registered since 1994. She lives with her husband in Lightwater, Surrey. Children have access to the ground floor of the home with a dedicated play room which leads directly onto an enclosed garden, sleeping facilities are upstairs. The childminder is registered to care for a maximum of four children at any one time, three of these may be in the Early Years Register. There are currently five children on roll, four who are in the early years age group. The childminder is also registered on the voluntary part of the Childcare Register. The childminder has two cats and a tortoise. The childminder is a member of both the National Childminding Association and local minding association.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children benefit from an effective setting where they are valued as individuals. Children enjoy their time with the childminder as they are actively involved and interested in a range of activities. Children feel safe, secure and at ease in a friendly environment. The childminder often works with another childminder and successfully develops and improves her practice through regular discussions with other childminders, reviewing and evaluating their settings.

What steps need to be taken to improve provision further?

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that permission to seek emergency medical treatment and advise is in place for all children(Safeguarding and promoting children's welfare) 12/07/2010

To further improve the early years provision the registered person should:

- continue to improve regular observations and assessments on all children
- develop awareness of responsibilities under food hygiene legislation including registration with the relevant Local Authority Environmental Health Department

The effectiveness of leadership and management of the early years provision

Children are protected as the childminder has a precise understanding of safeguarding. She has completed training on child protection, a safeguarding policy and procedure is in place and is shared with parents. The childminder has a good understanding of implementing procedures to promote children's welfare and

safety. Although, permission to seek emergency medical treatment or advise has not been completed for all children, which is a breach in requirements. An evacuation plan is in place and displayed for all entering the property to see, smoke detectors and a fire blanket are in place. Children's safety is promoted as evacuation drills have been practised and the childminder has ensured that this has been carried out recently in the new property. Risk assessments have been completed for both inside the property and for outings which are reviewed and updated.

Children benefit as the childminder has an accurate understanding of the children in her care through strong partnerships with parents and others. The childminder has regular daily discussions with parents and works closely with them. Effective successful partnerships are built with the local pre-school, school, teachers and parents in order to meet children's individual needs. The childminder values the uniqueness of each child and promotes equality and diversity. Children benefit as the childminder develops her knowledge and understanding of other cultures through working closely with parents.

The childminder has a strong understanding of the Early Years Foundation Stage and completes regular written observations on some children. Although written observations and assessments are not in place for all children, the childminder has an accurate understanding of the needs of the children in her care and effectively plans the next steps in their learning. Children play an active role in the setting where they confidently and independently make choices and select resources from low level containers. The childminder has an accurate view of her setting as she regularly reviews and evaluates her practice.

The quality and standards of the early years provision and outcomes for children

Children are happy, involved and settled in a welcoming family environment. Children enjoy their time at the childminder's house where they are relaxed and at ease. Children develop confidence and self-esteem through the positive support of the childminder who offers praise and encouragement. Children develop positive relationships with the childminder and their peers as they sit on the childminder's lap for a story and show care for one another as they fetch the drink of another child and offer it to them. Children are well behaved and ask politely for snack, they play well together and with the sensitive support of the childminder develop an understanding of taking turns and sharing.

Children benefit from regular opportunities to socialise in the local community as they attend music sessions, toddler groups and regularly meet with other childminders and their children. Children begin to develop an understanding of sustainability as they walk to local places of interest. They regularly access the garden which leads directly off of the play room and children freely flow between the inside and outside.

Good quality hygiene practices are maintained throughout, and children are aware to wash their hands before food and after toileting. Balanced, nutritious meals and

snacks are provided with a variety of fruit and vegetables. Although, the childminder is not aware of her responsibilities under the food hygiene legislation including registration with the relevant local authority environmental health department. Children are aware how to stay safe and protected as they patiently wait for sun cream to be applied before they go outside and wear their hat when playing in the garden. Children independently access fresh drinking water from their own bottles and the childminder reminds children to drink frequently in order to remain hydrated.

Children sit on the childminder's knee and share a book, they actively contribute to a familiar story and the childminder ensures all children have an opportunity to participate. Children sit together building with bricks, they compare towers they have built, they count and identify colours. Children are involved and motivated, as they find a doll in the toy box, strap them into the highchair and feed them. Children enthusiastically and excitedly greet another childminder and other children as they arrive to play at the setting. Children benefit from a balance of adult and child-initiated play and the childminder has a good understanding of how to promote the six areas of learning through play, identifying the next steps in their learning.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

How effectively is the Early Years Foundation Stage led and managed?	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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