



Anglo Spanish

Inspection report for early years provision

Unique Reference Number	144080
Inspection date	13 October 2005
Inspector	Linda Close
Setting Address	152 Clapham Manor Street, London, SW4 6BX
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Registered person	Anglo Spanish Nursery School Limited
Type of inspection	Integrated
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

WHAT SORT OF SETTING IS IT?

Anglo Spanish Day Nursery opened in 1998. It operates from the ground floor of a large terraced property close to Clapham Common in South London. The local authority is the London Borough of Lambeth. The children have access to a secure outdoor area which has been coated with a safety surface.

There are currently 65 children on the roll who range in age from 18 months to 4 years. Twenty- three of the children are three or four years old and they are in receipt

of the nursery education grant (NEG). Children attend for a variety of sessions. The nursery supports children from all cultural backgrounds but predominantly English- and Spanish-speaking families. Most staff are bilingual speaking English and Spanish and some staff are able to speak additional languages such as French, Portuguese, Polish and Italian. One of the aims of the nursery, is for children attending to speak both Spanish and English fluently by the time they reach 5 years of age.

The nursery is open every weekday for 48 weeks per year from 08:00 to 18:00 hours.

Eleven full time staff work with the children in three classes. In addition there is a manager, a secretary, an administrator, a cook and a kitchen assistant. Over half of the staff have appropriate early years qualifications. Three members of staff are currently working towards a recognised early years qualification. The setting receives support and has access to training provided by the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children enjoy tasty meals and healthy snacks that are freshly prepared for them in the nursery kitchen every day. They are assured of being given suitable foods because the cook and the provider take considerable care when devising the menus. Children who have food allergies are not given any food that does not suit them because all members of staff are well informed about their individual dietary needs. Kitchen staff have adopted appropriate routines to ensure that children's food is prepared in hygienic surroundings. For example, they always wear protective clothing and gloves when preparing and serving food. Children have access to drinks of water at all times. All children enjoy the social aspect of mealtimes. The youngest children are encouraged to feed themselves and they are gently encouraged to taste foods that are unfamiliar to them.

Children are protected from the spread of infection because the nursery does not admit any child who has an infectious condition. Children who become ill at the setting are cared for well. They are comforted and kept cool until their parents arrive to collect them. Children's health is safeguarded in most respects. Accidents are recorded and shared with parents, medication is administered appropriately and a record is maintained. First aiders are always on site and they are aware of children's special health requirements. However, parents have not given any written permission or signed any agreements to acknowledge that staff training for the use of an epipen is acceptable to them.

Children regularly take part in energetic play, dance activities and adult led games. They also enjoy daily free play sessions in the outdoor area. Children make good use of a selection of wheeled toys and they climb confidently on the large climbing equipment.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are eager to enter the nursery and they are content to leave their parents. Staff have decorated all of the rooms with photographs, posters and examples of children's art work which helps to make the setting attractive. Children and their parents are greeted warmly on arrival by the staff and the provider. The nursery is warm, clean and pleasant in most respects. The toilet facilities are only satisfactory but they are about to be refurbished with new tiling and new toilet seats. The door entry system and the secure outdoor area, together with constant adult supervision, helps to ensure that the children are safe. Risk assessments are carried out at the setting, and in preparation for outings, which also help to promote children's safety.

Children use a good range of age appropriate toys and resources that are maintained in good order. They can access them easily as many are stored on low shelves. Children in each group have sufficient space in which to play. They use the dining area for noisy activities such as music making so that the noise does not disturb other groups.

Children's welfare is safeguarded in relation to child protection issues because the provider and staff are well informed. Staff training underpins the nursery policy and procedure for child protection. The provider and staff can take appropriate steps if they should be concerned for the safety of a child in their care.

Helping children achieve well and enjoy what they do

The provision is good.

The children in all three groups are settled and happy in their play. They benefit from the staff's sound knowledge of children's learning that is demonstrate in the planning and teaching. Staff reflect Birth to 3 Matters and the Foundation Stage for 3 and 4 year olds in their work with the children. Children each have a keyworker who takes a particular interest in their welfare and progress. The children are helped to develop and learn effectively from the keyworker's observations which help to identify what they have achieved and what they need to do next. All of the children in the nursery are gaining confidence and they enjoy a good range of worthwhile activities.

Nursery Education

The quality of teaching and learning is good overall. Children quickly settle to their activities and they listen well. They happily take responsibility for giving out cutlery and plates at lunch time, serving their own food and clearing away afterwards showing a growing sense of independence. They clearly enjoy each other's company and they are learning to take turns. The children are well behaved. They respond positively to the firmness and kindness shown to them by the staff who are good role models.

The nursery is working well overall towards its aim of developing children's ability to speak both English and Spanish by the time they are five years old. Staff use mime, real objects and pictures to explain new words in both languages. Stories and discussions take place in both languages which helps to extend children's vocabulary

and understanding. Children see signs and labels that are written in both languages. However, there are occasions when some members of staff place greater emphasis on the Spanish language particularly when greeting the children and when selecting songs for the group to sing.

Children count aloud confidently. They know which number comes next in songs such as 'There were ten in the bed'. Staff teach colour words and introduce quantity and size through play and stories and consequently the children learn almost without realising it. The children make good use of a modern computer and suitable software to support their learning. They handle and explore a good range of materials and show their curiosity by asking questions. Children enjoy dressing in costumes and they learn about dances, food and places found in different parts of the world. Topic work is well planned to extend their knowledge and understanding of people and the world around them.

Children take part in worthwhile planned games and free play both indoors and outside. They often play with a parachute which not only develops their physical skills but also promotes co-operation with others. They enjoy running and playing with wheeled toys in a secure outdoor area every day apart from days when the weather is too wet. Staff report on children's progress in all aspects of physical development other than the development of ball skills although ball games are played. Children's creativity is nurtured well. They draw, make marks and paint according to their own ideas. Their work is attractively displayed which shows the children that their work is valued. Singing, making music and drama are all well supported in the programme and the children are expressive. They change their voices to suit the characters in drama expressing how they think a knight or a dragon would speak. The children make music with enthusiasm and they discuss volume and rhythm with growing understanding.

Helping children make a positive contribution

The provision is good.

The provider and staff have established a very good partnership with parents and carers which contributes to continuity of care for the children. Relevant information is shared at the initial registration meeting to enable staff to care for the children as their parents would wish. Ample good quality information is displayed for parents about planning and general organisational matters. Children's individual progress is monitored by key workers who share their observations with parents so that all of the adults can work together to help the children in their learning. Parents have ready access to all of the policies and procedures.

Behaviour management is an area of strength in the nursery. Staff are kind but firm. The children learn right and wrong through patient explanations. Children respond quickly to the many songs that staff use to signify the end of an activity or special times of the day such as lunch time. The children are busy and the activities are well organised which leaves little time for unwelcome behaviour. Children's spiritual, moral, social and cultural development is fostered.

Children are treated with affection and respect. Each individual child is welcomed into

the setting and given good support. Children who have special educational needs are monitored carefully and assistance from appropriate outside agencies is gained by the provider working closely with parents. Individual education plans are devised, implemented and reviewed for the children to help them to make progress.

Organisation

The organisation is good.

The leadership and management of the nursery is good overall. There are appropriate procedures in place for recruitment. Suitability checks are made and references are taken up to ensure that all staff working with children are suitable to do so. Effective induction procedures ensure that new staff and volunteers become familiar with and follow the routines in the nursery under the supervision of more senior workers. Staff are given clear guidance about their work and responsibilities. Their keyworker files of observations and records of progress for each child are conscientiously maintained and kept in the office where they can easily be shared with parents on request. The provider ensures that records, policies and procedures are all in place to underpin the safe management of the setting. Most necessary details are included in these documents.

The provider is fully committed to developing staff skills through training. Staff have attended training in Birth to 3 Matters to support their work with younger children and the benefits of their studies are evident in their good work with the little ones. Staff working with older children have attended training to familiarise them with the foundation stage framework. They demonstrate their knowledge effectively in their work with the children in the older group.

The provider ensures that there are sufficient good quality resources available for the children. She also monitors the organisation of space and staffing ratios so that children are comfortable and properly supervised. The provider keeps her office door open throughout the day and ensures that she is fully informed about all aspects of children's care. However, she has not recognised the slight imbalance in the use of Spanish and English language, particularly with the older group. The setting meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

The provider agreed to increase the range of books for children that represent diverse cultures, disability and diversity. The parents association has raised funds to support the nursery, some of which has been used to purchase appropriate books. The nursery also uses the local library to supplement their own book collection. Suitable puzzles have been purchased and multicultural topic work is in progress. As a result the children's understanding of a wide range of people is extended appropriately.

Complaints since the last inspection

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- Seek written approval from parents showing that they are content with the epi-pen training that staff have received

The quality and standards of the nursery education

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- ensure that all members of staff use a suitable balance of spoken English throughout the nursery day

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk